



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

THE ICFAI UNIVERSITY, DEHRADUN

**RAJAWALA ROAD CENTRAL HOPE TOWN SELAQUI, DEHRADUN
248197**

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The ICFAI University, Dehradun, Uttarakhand (hereinafter referred to as the University) was established under the ICFAI University Act No.16 of 2003 passed by the Uttaranchal Legislative Assembly and assented to by the Governor on July 08, 2003. The University is sponsored by the Institute of Chartered Financial Analysts of India (ICFAI), a non-profit educational society established in 1984 under the Andhra Pradesh (Telangana Area) Public Societies Registration Act No.1 of 1350F.

The University is included in the list of universities maintained by the University Grants Commission (UGC) under Section 2(f) of the UGC Act, 1956, vide their letter No. F.9-26/2003 (CPP-I) dated July 22, 2005. The Distance Education Council (DEC) has approved the programs of the ICFAI University, Dehradun.

The Bar Council of India has accorded its approval for imparting three year and five year Law Courses and award degrees in law.

The University is Member of the Association of Commonwealth Universities, London and Member of the Association of Indian Universities, New Delhi.

The University has received the approval of NCTE to offer the Bachelors Program in Education through the Faculty of Education and is included in the list of approved institutions maintained by NCTE.

The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs, research, consulting and publishing, and developing a new cadre of professionals with a high level of competence and deep sense of ethics and commitment to the code of professional conduct.

A number of educational programs are offered in management, finance, banking, insurance, accounting, law, information technology, arts, commerce, education and science & technology at bachelor's, master's and doctoral levels on full-time campus and distance learning formats.

The University is located at Selaqui, Dehradun (Uttarakhand) with a lush green campus of 25 acres equipped with 2.5 lakhs sq. ft. of built-up area having academic blocks, Smart class rooms, workshops, laboratories, library, auditorium, seminar halls, computer labs, moot court, legal aid clinic, faculty rooms, canteen, sports and recreation facilities. The campus is Wi-Fi enabled and widely known for its quality research and strong industry interface.

Vision

The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty members a strong culture of creation of knowledge through higher learning and research.

Mission

The mission of the University is to offer world class, innovative, career-oriented professional postgraduate and undergraduate programs through inclusive technology-aided pedagogies, to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-

economic and cultural development of the State and the Nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A good infrastructure
- Education at a low cost
- Nationally recognized for providing high quality education having 11 Universities and 9 Business schools
- Qualified, experienced, dedicated and research oriented faculty
- Very supportive alumni association (IBSAF) with large membership and greatly contributing to the University.
- Latest and industry- relevant course curriculum.
- The visit by the peer expert committee of National Board of Accreditation (NBA) for the MBA Program has been completed and the result is awaited.
- Industry Academic Interaction
- Good placement record

Institutional Weakness

- Industrial Consultancy is to be strengthened in all areas
- R&D in emerging technologies needs to be enhanced
- Establishment of Research Centre
- Far from City
- Students to be highly motivated towards higher education and entrepreneurial activities.
- Need for more linkages with Industry and National/International Research Universities.

Institutional Opportunity

- Strategic alliances and partnerships with International Universities
- Diversification of sources of revenue through better exploitation of consultancy
- Increased focus on Inter Multi disciplinary approach for better learning
- Services of alumni to be better utilized
- Starting certification programs to meet the increasing demand of skilled personnel
- Possibility for substantial increase in the number of high quality PG programs to meet rapidly increasing demands.
- Possibility of offering electives in thrust areas in collaboration with industries.

Institutional Challenge

- Free education within the context of increasing trends in e-learning
- Competition with foreign players and Private University offering attractive packages
- To meet the diverse need of Student community to make them employable and facilitate harmonious

development of students

- Recruitment of highly experienced industry persons as faculty
- Implementation of CBCS curriculum

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The University offers Bachelor, Master, and Doctoral programs in Management, Law,

Engineering and Education. The faculty members involve themselves in the curriculum revision efforts taken by the University with suggestions based on feedback. Several faculty members are in the Board of Studies. The University has been aware of aligning its curriculum design and implementation to its vision, mission and objectives, regularly. Core options are available for selections in the form of combinations. Elective options are available in all programmes. Add on courses are provided by all Schools. Interdisciplinary courses are also offered to the students.

Feedback about the syllabus is taken from students and alumni. Industry interactions through lectures by experts are periodically arranged by all Schools to understand Industrial needs and include the same in the curriculum. The University updates the syllabus at regular intervals, beyond its prescribed syllabus; topics are introduced as enrichment through expert lectures, workshops and enable the students to attend conferences. Students are encouraged to participate in seminars. Poster and model making competitions, quiz, power point presentations and competitions on marketing strategies, product launch etc; both intra and inter collegiate. Live projects, field trips and industrial visits are organized to motivate the students towards research and development.

Teaching-learning and Evaluation

The admission process is transparent and well structured. The effective counseling during admissions has been strengthened by providing information on value-added courses career progression and placements. Provisions are made in the admission process with relaxation in eligibility criteria to ensure access belonging to less privileged sections of the society.

The orientation programs for all the students have been developed to make them more inclusive and meaningful. This is ensured by periodic reviews of the completion of the syllabus and curriculum delivery, at the departmental level. The HOI/HODs suggest measures for improvements (if any) based on the student appraisal of teachers. The faculty makes conscious efforts to achieve this objective.

To assist differently-abled students, facilities like lift, wheel chair, washrooms and easy access to classrooms exist. Remedial coaching classes are arranged for under- achievers and underprivileged students. The services of ERP have been utilized to monitor the attendance and performance of students.

The University has been consistently practicing the lesson plan, work dairy report method. Semester wise, the syllabus, teaching, test and other evaluation methods are planned in advance through course handout. The

students are informed about the schedule of the semester before the semester begins. The library is well stocked with a good collection of about 30680 books, journals and periodicals and databases automated by OPEC software management system. Wi-Fi has enabled in adoption of student centric methods of teaching, with conventional methods like group discussions, power point presentations, teaching of the concepts by giving real time examples, subject related case studies, audio/visual systems and mind mapping, course files and lab manuals for effective instructions, application orientated teaching and industrial visits. The effectiveness of teaching-learning is reflected in the pass percentage, proportion of first class holders and University ranks.

Faculty members have upgraded their qualifications in their quest to give their best to the students and also practice innovative methods of teaching. Inter-disciplinary programmes are devised and organized by them for the students. All these efforts have contributed to make the teaching learning process more meaningful.

Research, Innovations and Extension

The University is the primary source of funding. The University has a research committee. About 242 research papers and 26 conference proceedings have been published by the faculty members in 2014 to 2019. Most of their project works have been presented in national and international conferences and faculty members/ students have won awards.

Seed money, infrastructure for research and financial assistance for participating in seminars, workshops and conferences are some of the University initiatives to foster research activities. Faculty members have attended over 51 National conferences / workshops as also about eleven International conferences. About 51 seminars and workshops (UG and PG) have been conducted by the University. An International Conference was organized by the University in the year 2018.

In an attempt to broaden the intellectual horizons of the students, eminent and distinguished personalities are invited. More than hundred personalities have visited the University and interacted with the students and teachers in the last five years. In order to give added encouragement and to develop research initiatives among students and faculty, working linkages with universities and Research Centers in the vicinity of the University have been initiated.

Infrastructure and Learning Resources

The University is spread over an area of 40 acres with a plinth area of 162050.7 square meters. It comprises of state of the art infrastructure with edifice of high-standard to carry out its academic, co curricular and extracurricular activities. The four story building structure, consist of different blocks to facilitate day to day working with well equipped technology enabled learning spaces, well equipped laboratories, libraries, computer labs, seminar halls, indoor and outdoor sports facilities, smart classrooms with proper ventilation, laboratories, auditorium, amphitheater, play ground, 24 X 7 infirmary, cafeteria, restrooms and clean drinking water in each corridor. The classrooms are airy and have the necessary modern amenities like projectors, smart board facilities etc. for imparting quality education. The faculty rooms are spacious and well lit. Computers with internet connection are provided to all faculty members for updating their knowledge and conduct research.

The available building infrastructure is optimally used by space audit. The University procedures are majorly digitized. Computers and other hardware devices are regularly maintained and upgraded. Equipments and building are also maintained annually. Other common facilities include, indoor and outdoor parking space for vehicles, transport facility, elevator, CCTV cameras, XEROX machine, rain water harvesting solar panels and LED sensor lights.

Student Support and Progression

There is constant endeavor by the staff of University to reach out to students. The University caters to the academic needs of meritorious students as well as academically weak students and students who excel in sports by having additional classes. Financial assistance is provided to such students. The University enables scholarships from the State and Central governments. Nearly 35% students avail these scholarships. In addition SC/ST scholarships are provided by Government.

The University has a Career Management Center (CMC) that operates under the guidance of a faculty coordinator who heads a team of managers, executives and placement officers to work towards placements every year. Main objective of CMC is to enhance the placement prospects of students. CMC has developed strong relationships with numerous companies pan India. More than 172 companies have recruited students from the University over last few years. Prominent recruiters include HP, TCS, L&T, Mindfire Consulting, Nihilent, Hitachi and many more.

There has been a steady increase in the number of recruiters over the years. CMC organizes various activities such as guest lectures, pre-placement talks and workshops, which acts as an interface between industry and students to interact. Apart from academics, the students are given career counseling and training in soft skills, personality development and are exposed to group discussion practice sessions and mock interviews prior to their placements. In 2018-19, 100% of registered students of the outgoing batch were placed with good package.

Other welfare measures provided by the University include counseling of students during admission, Book Bank facility, Free Internet, Remedial classes for the underachievers, reprographic facility and personal counseling by professionally trained teachers. Encouragement, incentives, financial support for co-curricular, extracurricular and sports activities are a hallmark of the University.

The University encourages students to interact and have working linkages with institutes of higher learning by organizing lectures with scientists. Field and industrial visits is a regular feature. Several opportunities are given to students to hone their creative writing skills. There are numerous clubs which organize activities such as lectures, visits to corporate houses and industries which help the students develop organizational and leadership skills.

Governance, Leadership and Management

Governance of the University has the hierarchy of the board of Governors, board of Management, Academic council, Research Committee, Finance Committee, Chancellor, Vice chancellor, Pro Vice Chancellor, Registrar, Deans/HOD's, IQAC, Heads of the Department, Facility managers, all of them ably strengthened by the teaching and non teaching staff. The management of the University always insists on quality procedures. IQAC deliberates with the stakeholders about the effectiveness of several initiatives undertaken in sustaining &

promoting quality. Most of the administration of the University is computerized. There are staff and student welfare schemes practiced. Professional development programs are arranged for the teaching, non teaching and supporting staff. They include knowledge in the respective subjects relating to the academics as well as personality development programs and computer training programs. Regular leadership and training programs are conducted for support staff, office staff and teaching staff.

Institutional Values and Best Practices

The University is fully vigilant and cautious about pursuance of its values and social responsibilities. The University has a culture of frequently organizing gender equity promotion programs demonstrating its gender sensitivity. There are separate girl's common rooms and other facilities including gymnasium and sport facilities. The University also has special arrangements for differently-abled. The University has taken several initiatives to make the campus eco-friendly through Eco-club, Energy conservation, use of renewal energy, rain water harvesting, E-waste and Hazardous waste management. The University has installed solar powered lights in the campus area. It has taken initiative to move from incandescent lights to power saving CFL and LED lights. Energy conservation practices are enforced and taught to the students.

Separate codes of conduct are made available to students, faculty members and staff ensuring transparency in academic and administrative processes. The University also offers a number of courses on human values and professional ethics. The University has devised and implemented set of its own best practices in the areas of its governance, academics, and social consciousness.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	THE ICFAI UNIVERSITY, DEHRADUN
Address	Rajawala Road Central Hope Town Selaqui, Dehradun
City	Dehradun
State	Uttarakhand
Pin	248197
Website	www.iudehradun.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	Pawan K Aggarwal	0135-30030314	9412348965	-	vn.saxena@iudehradun.edu.in
IQAC / CIQA coordinator	V N saxena	0135-3003008	7017687395	-	iqac@iudehradun.edu.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	10-07-2003
Status Prior to Establishment, If applicable	

Recognition Details		
Date of Recognition as a University by UGC or Any Other National Agency :		
Under Section	Date	View Document
2f of UGC	22-07-2005	View Document
12B of UGC		

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Date of Recognition by UGC/MHRD
Main campus	Rajawala Road Central Hope Town Selaqui, Dehradun	Rural	25	21367.7	UG, PG, Doctoral, Distance Education		

2.2 ACADEMIC INFORMATION

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	4
Affiliated Colleges	0
Colleges Under 2(f)	4
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	4
Colleges with Research Departments	4
University Recognized Research Institutes/Centers	1

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: Yes						
<table border="1"> <thead> <tr> <th>SRA program</th> <th>Document</th> </tr> </thead> <tbody> <tr> <td>BCI</td> <td>103517_3566_8_1561959444.pdf</td> </tr> <tr> <td>NCTE</td> <td>103517_3566_4_1561953624.pdf</td> </tr> </tbody> </table>	SRA program	Document	BCI	103517_3566_8_1561959444.pdf	NCTE	103517_3566_4_1561953624.pdf	
SRA program	Document						
BCI	103517_3566_8_1561959444.pdf						
NCTE	103517_3566_4_1561953624.pdf						

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	7				6				74			
Recruited	5	2	0	7	5	1	0	6	49	25	0	74
Yet to Recruit	0				0				0			
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned				27
Recruited	23	4	0	27
Yet to Recruit				0
On Contract	0	0	0	0

Technical Staff				
	Male	Female	Others	Total
Sanctioned				15
Recruited	14	1	0	15
Yet to Recruit				0
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	2	0	5	1	0	14	8	0	35
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	5	2	0	5	1	0	49	25	0	87

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	The ICFAI University	Shri N J Yarasway	ICFAI Group

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	5	0	0	8
	Others	0	0	0	0	0
PG	Male	2	78	0	0	80
	Female	0	63	0	0	63
	Others	0	0	0	0	0
UG	Male	2	256	0	0	258
	Female	0	106	0	0	106
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	2

Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	2	196	0	0	198
Female	4	141	0	0	145
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Icfai Business School	View Document
Icfai Education School	View Document
Icfai Tech School	View Document
School Of Law	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
28	28	22	19	14
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of departments offering academic programmes

Response: 4

File Description	Document
Institutional Data in Prescribed Format	View Document

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1571	1244	993	994	913
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
237	235	228	251	266
File Description			Document	
Institutional Data in Prescribed Format			View Document	

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1571	1244	993	994	913
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	4	2	6

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1281	1010	743	619	439
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
87	65	60	53	53
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
87	65	60	53	53
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3910	2935	2500	2290	2012
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1
File Description		Document		
Institutional Data in Prescribed Format		View Document		

Total number of classrooms and seminar halls

Response: 50

Total number of computers in the campus for academic purpose

Response: 454

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
956.26	893.4713	757.9237	369.734	349.3675

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

The ICFAI University, Dehradun (IUD) has a curriculum that is industry-focused and contemporary. The University benchmarks its syllabus with the top universities of the world. The built-in multiple industry internships are a part of the curriculum for all the programs.

The major and the minor reviews in the curriculum take place as per the changing industry needs and the regulatory requirement. IUD has chisel, vindicated and apprized learning objectives and outcomes at programme and course level. The curriculum is innovatively designed and updated with a view to make it industry-focused and socially relevant.

Review of the curriculum is done in consideration with the following:

- The fast changing trends and demands of industry
- Norms, requirements and standards of the various statutory bodies
- Critical debate and discussion with members of Board of Studies (BoS) with members comprising of representatives from Industry, eminent scholars from different fields and faculty members from each department.
- Recommendations of BoS along with detailed programme structure including objectives, outcomes and Academic plan for courses and programmes are further put up for deliberations and approval of Academic Council. The Academic Council meets multiple times every year. Beyond the prescribed syllabus, topics are introduced as enrichment through expert lectures, workshops, Moot court, Seminars and Case Based Learning. Case Based Learning calls for a major change in the students' approach to learning and enables the students to practice managerial skills, to relate analysis and action and to develop realistic and concrete actions.

IUD also offers industry led/regional need based programmes, student exchange, and research with following partners:

- University of Westminster, London, England to explore areas of potential cooperation.
- Bangor University, UK for mutual assistance in areas of teaching and research and areas of application of E-Learning and distance learning technologies
- Academic Collaboration between IBS-IUD and International University of Monaco, Monaco.
- Agreement between University of Dundee, Scotland regarding the University of Dundee's study abroad program.
- E-Yantra in collaboration with IIT Mumbai- B.Tech (Electronics and Mechatronics Engineering),

- TEXAS innovative Lab (USA)-B.Tech (Electronics and Mechatronics Engineering).
- The University of Salford, UK to encourage joint research activities and joint teaching and development of new degree and development program.
- The University of Essex, UK to encourage study abroad program for students.

The students are prepared for Volatile, Uncertain, Complex and Ambiguous (VUCA) world. Case based Pedagogy aims at improving the decision making skills of students by forcing them to think through every detail with meticulous care and caution. Students are made to understand the importance of analyzing facts unemotionally, keeping the VUCA environment(s) in the background. The incremental changes are carried out in all the courses almost every year keeping in view the changing business and societal requirements. For e.g. the case studies in each course are updated in sync with the needs of the industry.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 100

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 28

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 28

File Description	Document
Details of program syllabus revision in last 5 years	View Document

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 100

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1281	1010	743	619	439

File Description	Document
MoU's with relevant organizations for these courses, if any	View Document
Average percentage of courses having focus on employability/ entrepreneurship	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 100	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 1024	
1.2.1.2 Number of courses offered by the institution across all programs during the last five years	
Response: 1024	
File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 100	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.	
Response: 28	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

IUD believes that cross cutting issues relevant to Gender, environment and sustainability, human values and professional ethics are the broad disciplines, giving students insights into most aspects of the human world.

The University believes in maintaining healthy environment for all students. University has introduced different types of courses in the curriculum, some enhance professional competencies while others aim to inculcate general competencies like social & ethical values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

1. **Gender Sensitization:** Gender sensitization clarifies the issues of gender disparities. In IUD, subject like Gender, School and Society are taught in theory as well as in practical. It helps the students to know how gender shapes the role of women and men in society including their role in development. IUD wants its system to be gender friendly. Gender awareness is promoted at all levels of society by community driven activities. IUD focuses on the importance of gender sensitization and gives significance to it in all policy outlining quality Education.
2. **Environmental Sustainability:** Environmental sustainability is talked about in relation to all aspects of our lives – from creating eco homes and environmentally conscious communities to sourcing sustainable food, renewable energy, low impact furniture and clothing. IUD believes in environmental sustainability and hence included subjects like Environmental Education, Environmental Studies and Environmental Law in its curriculum. The above Environmental subjects enable the students of IUD to maintain the qualities that are valued in the physical environment.
3. **Human Values:** IUD has laid considerable focus on Value Education and Human Values for the cultivation of social and moral values. The whole essence of Education is linked with development of values and devoid of the potential to nurture values. Subjects like Value Education are designed to make the students understand the importance of values in life, causes for decline of values in today's scenario and how human values play an important role in the development of self.

Professional Ethics: Ethics is the important part of work. The success or the expected results depend on how the workers deal with the situations. IUD teaches its students that if they have ethics for their profession, the chances for growth and development are very positive. It also builds high competencies among the students. **Subjects like Business Ethics and Corporate Governance are designed to help students gain confidence in making ethically right decisions.**

File Description	Document
Any additional information	View Document

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 112

1.3.2.1 Number of value-added courses are added within the last five years

Response: 112

File Description	Document
List of value added courses	View Document
Any additional information	View Document

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above**Response:** 13.21

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
385	322	68	45	39

1.3.4 Percentage of students undertaking field projects / internships**Response:** 6.37

1.3.4.1 Number of students undertaking field projects or internships

Response: 100

File Description	Document
List of programs and number of students undertaking field projects / internships	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise**A. Any 4 of above****B. Any 3 of above****C. Any 2 of above****D. Any 1 of above**

Response: B. Any 3 of above

File Description	Document
Any additional information	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 29.4

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
554	396	277	247	248

File Description

Document

List of students (other states and countries)

[View Document](#)

2.1.2 Demand Ratio(Average of last five years)

Response: 3.96

2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
903	755	665	590	510

File Description

Document

Demand Ratio (Average of Last five years)

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Average percentage of seats filled against seats reserved	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

After Admission to the various programs, University conducts Orientation Program / Bridge program (for Fundamental Courses; 72 Hrs). After the completion of Orientation program, students are identified and grouped as slow and advance learners, based on the performance of the program.

Action Program for:

- **Slow learners:**

IUD organizes special programs for the slow learners. The student counselor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals. Extra classes are organized to clarify doubts, re-explaining of critical topics for improving performance.

Slow learners are identified in the class during the class participation and at various levels of evaluation methods. During the consultation hour provided to the students, Faculty Members clarify the doubts and bridge the gaps in their learning. This works like a handholding for the students, who are in need of such attention.

Through the intervention of the Academic Counseling Committee slow learners are made to register for less number of courses in a semester and hence their duration of the program is extended.

- **Advance Learners:**

Advance learners are identified through their performance in examinations, interaction in class room and their fundamental knowledge, concept understanding and articulation abilities etc. IUD promotes independent learning that contributes to their academic and personal growth. Advanced learners can register for additional courses.

File Description	Document
link for additional information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 18.06	
2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0	
2.2.3.1 Number of differently abled students on rolls	
File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>Teaching-learning</p> <p>Teaching & Learning process has been strengthened in the last 4-5 years by using case-based methodology; live projects, field training and experiment based learning and rigorous 14 weeks Industry internship. IUD uses new and interactive teaching & learning methods using ICT and smart Classrooms to enable the participative learning for the students. The IUD gives wide access to the students of different socio-economic & cultural, educational backgrounds. IUD teachers have the high qualifications as required.</p> <p>Curricular Aspects</p> <p>IUD has effective mechanism to implement the curriculum of the University. The teachers regularly participate in the syllabus designing workshops. Some of the teachers are working as a member on Board of Studies. Choice based Credit Systems are introduced to provide the academic flexibility at U.G & P.G. level. Cross cutting issues have been introduced in the syllabus (like gender, equality, human values & professional ethics).</p>
<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Response: 100</p>
<p>2.3.2.1 Number of teachers using ICT</p> <p>Response: 87</p>

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 18.06

2.3.3.1 Number of mentors

Response: 87

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 29.82

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	21	16	11	13

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 9.78

2.4.3.1 Total experience of full-time teachers

Response: 850.5

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 23.58

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	3	2	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 80.84

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
54	58	51	47	42

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 35

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration

of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	36	35	34	35

File Description	Document
List of programs and date of last semester and date of declaration of result	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.01

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Any additional information	View Document

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 100

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	4	2	6

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

IUD has below assessment criteria consisting of 20% of Continuous evaluation and 30% of Midterm Examination and 50% of End term Examination.

1. Continuous assessment: These assessments include class room seminar, mock test, presentation, assignments, live projects, field study, practical experience, quiz, class participation, case study analysis etc.

2. Midterm Examination: These examinations are being conducted at the middle of the semester covering 50% of the syllabus to assess the understanding of the concepts which have been discussed in the class.

3. End term Examinations: End Term Comprehensive Examinations are conducted by the university at the completion of an academic semester. The purpose of this examination is to make a final assessment of knowledge and skills acquired by the students after completion of the syllabus.

IUD has been following **Relative grading (for n >30) and absolute grading (for n <30)**.

IUD grading is done by using Internal Grading software and ERP.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The vision and mission statements, Programs, Courses, PO's and CO's are displayed prominently on IUD website. University publishes yearly comprehensive detailed academic activities in student and faculty handbooks.

The University has clearly defined the learning outcomes of each course. The course handout presented to students clearly specifies the learning outcomes. What is expected of each student after going through the theoretical concepts and case studies is also spelt out very clearly. The students are encouraged to come forward with questions relating to any concept that requires further elaboration or supportive

Cross references. An informal contact is established between the faculty and students at every stage of handling a particular course. These formal as well as informal meets help the faculty understand the multifarious needs of students and present concepts in a clear and concise manner. The students in turn gain immensely through these interactive sessions in the form of developing their communication and problem solving skills.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The attainment of Program outcome and course outcomes, The university has continuous evaluation system.

The faculty is required to prepare the detailed course handout which specifies course objective, course outcomes and assessment plan. Each outcome is assessed by *Rubrics*.

Students are continuously monitored in every course through a system of offline and online evaluation. Sixty percent of the evaluation is done through class participation and online multiple choice examinations and the balance forty percent through end term examination. This helps in assessing the learning capabilities of students in an objective, unbiased and rational

manner. Semester wise and course wise learning outcomes are pre-specified and then monitored at the end of the course with active involvement of the course coordinators. Student feedback is also sought through a formal feedback mechanism.

Class Participation: There are three class participations having weightage of 10 % each. The feedback will be communicated to the students immediately after completing 10 sessions.

Internal Tests: There will be two/three tests having a weightage of 10% for each test. Since our tests are online the students get real time feedback. In some courses the students may be required to work on projects, term paper, etc.

End Term Examination: The end term examination is completely descriptive. In this exam analytical problem solving ability and fundamentals are tested. Within, a week of completion of end term examination the student is given feedback by showing their written answer scripts and discussing the solutions to ensure transparency in the evaluation system. The results are then declared.

The University has clearly defined the Program outcomes of each course. The course handout presented to students clearly specifies the Program outcomes. What is expected of each student after going through the theoretical concepts and case studies is also spelt out very clearly. The students are encouraged to come forward with questions relating to any concept that requires further elaboration or supportive cross references. An informal contact is established between the faculty and students at every stage of handling a particular course. This leads to rapport building. These formal as well as informal meets help the faculty understand the multifarious needs of students and present concepts in a clear and concise manner.

The students in turn gain immensely through these interactive sessions in the form of developing their communication and problem solving skills.

Evaluation Scheme and Weightage:

S. No	Evaluation Component	Percentage	To be conducted
1.	Continuous Assessment	20	Minimum 2 and Maximum of 4 assessments per semester
1.	Mid Semester Exam	30	Normally, in the 8th week from the Commencement of classes
1.	End Semester Exam	50	Normally, in the 17th & 18th week from the Commencement of classes

2.6.3 Average pass percentage of Students

Response: 95.93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 236

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 246

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View Document
Any additional information	View Document
URL of Policy document on promotion of research uploaded on website	View Document

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 4.61

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
6.49	3.89	8.47	3.2	1.00

File Description	Document
Minutes of the relevant bodies of the University	View Document
List of teachers receiving grant and details of grant received	View Document
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View Document

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise

during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 65

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	16	10	3	20

File Description	Document
List of research fellows and their fellowship details	View Document
Any additional information	View Document

3.1.5 University has the following facilities

1. Central Instrumentation Centre
2. Animal House/Green House / Museum
3. Central Fabrication facility
4. Media laboratory/Business Lab/Studios
5. Research/Statistical Databases

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: Any four facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	View Document
Any additional information	View Document
Link to videos and photographs geotagged	View Document

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency

Response: 0

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

File Description	Document
List of departments and award details	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 55000

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
55000	0	0	0	0

File Description

Document

e-copies of the grant award letters for research projects sponsored by government

[View Document](#)

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 87

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

ICFAI Innovation and Incubation centre is dedicated to promote innovation and Entrepreneurship. It is a pedestal to help knowledge driven enterprises to establish and prosper under organized scientific guidance. It also facilitates swift commercialization of a product based on sophisticated technology. The main objective of the IUD-IIC is to produce successful firms that will leave the program financially viable and free-standing. These incubators “graduates” create job, commercialize new technologies, and strengthen national economies. Incubator tenants not only benefit from business and technical assistance, they also benefit from official affiliation with the incubator, a supportive community with an entrepreneurial environment, direct link to entrepreneurs, and immediate networking and commercial opportunities with other tenant firms.

The Ecosystem

IUD-IIC aims to coordinate, synergize and leverage the various strands of excellence driving innovation and entrepreneurship in a thriving ecosystem consisting of research at the cutting edge of science and technology, a highly successful body facilitating industrial interactions, and incubation in sectors such as rural technologies, industrial solutions and social impact. IUD-IIC supports members of the IUD including staff, students, alumni, faculty, and R&D partners, in creating successful business ventures that can translate benefits from technology and knowledge innovations to the society at large.

Mission

“To motivate, build and promote out of box thinking, development of innovative ideas. To build an environment that will facilitate the creation of social enterprise knowledge through research and empower students to apply their entrepreneurship abilities to develop solutions for greater social impact through academia.” How do we achieve this? Education: Academic programs on social innovation and entrepreneurship for students across disciplines and degrees at IUD, Dehradun. Research: IUD-IIC provides an enabling environment for both student and faculty researchers interested in social enterprise research within the IUD campus. Catalyzing **Innovation**: Encouraging young innovators and entrepreneurs by assisting in the development of socially-beneficial products and ideas Collaboration: Creating an ecosystem that extends to other technology institutions. Overview IUD-IIC is the umbrella body for nurturing and overseeing innovation and entrepreneurship at IUD, Dehradun. IUD-IIC will leverage from past experiences and give entrepreneurship a stronger push as well as serve to coordinate and promote innovation-driven activities at the institute.

IUD-IIC seeks to nurture technology and knowledge based ventures through their start-up phase by providing the necessary support to help entrepreneurs survive in the competitive market and reach a stage where they can scale-up their ventures further. The IUD-IIC aims to build and share resources including space and infrastructure, access to business support services, mentoring, training programmes to enhance the skills of entrepreneurs and seed funds. The scope of support is broad-based, and covers technologies/IP developed wholly at the Institute or partly through collaborations elsewhere, as well as external start-ups with which IUD members are associated as consultants or mentors.

Not for profit Centre activity.

Technology Business Incubation. Training and awareness programs in Entrepreneurship (EDP, FDP). Competitive events, lectures and workshops on soft skill development, case studies, plan competitions, innovators camps etc. Promoting Innovations as Individuals, Start-ups and Technology Commercialization Program.

File Description	Document
link for additional information	View Document

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 112

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	26	23	19	14

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 142

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
36	32	29	25	20

File Description	Document
List of innovation and award details	View Document
e- copies of award letters	View Document

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 8

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	1	1

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	View Document
Any additional information	View Document

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Any additional information	View Document

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	View Document

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.63

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 12

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 19

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI web site	View Document

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.81

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	47	46	54	45

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 0.41

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	4	8	6	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response:

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response:

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Response: 1

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	1.0006552	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document
Any additional information	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Occasion: Tree plantation ceremony and briefing of historical relevance of the place Kharakhet village including Noon River.

Date: 9 August 2018

Gathering: ICFAI law students (16) and 2 Faculties including Academic head of the Institution, representatives from forest department, Government department, Education department, NGO workers and others

Historical background and relevance

Kharakhet village just 20 km from Selqui. Even today, one would have to trek for over an hour to get there because there is no motorable road leading right up to the village. In 1930, however, the villagers of Kharakhet were so closely connected with India's freedom struggle that when Gandhi announced his Salt Satyagraha, villagers made salt from the uniquely salty water. On the eve of the 68th anniversary of the assassination of Mahatma Gandhi, Track is walking down a damaged road, passing near the river and trekking downhill for nearly an hour. Walking through dense vegetation, one can still see the memorial

stone that commemorates the Salt Satyagraha in the village that occurred on April 20, 1930.

Villagers were called to join the Satyagraha by local leaders -- Mahavir Tyagi, Narayan Dutt Dangwal, Nardev Shastri, Vicharanand Saraswati and Abdul Aziz. The salt that was collected from the river was packed in bags and sold in the municipal grounds of the city, breaking the laws laid down by the British government, which granted the colonial government monopoly in salt production.

The water in the Noon River is salty even today. Little has changed on the banks of this river for over seven decades. Satyagraha. "People remember Gandhi and speak of him as the Father of the Nation just on his birth and death anniversaries. Even the name of the village Kharakhet is drawn from the Hindi word for "salty".

File Description	Document
Any additional information	View Document

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 15

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	2	3	2	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 13

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	2	4	2

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 0

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of linkages with institutions/industries for internship	View Document
Any additional information	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 11

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	2	1

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NVAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

The ICFAI University, Dehradun has 45 classrooms and tutorial rooms. The classrooms are spacious, airy and have the necessary modern amenities like projectors and smart board facilities for imparting quality education. The University has around 85 faculty rooms which are spacious and well lit. Computers with internet connection are provided to all faculty members for updating their knowledge and conduct research.

Indoor game facilities like carom, table tennis, chess, are available along with a separate gymnasium for girls and boys. Since a healthy body is the way to healthy mind, the institution keep the young minds engaged in healthy activities, sports and other co-curricular activities to relieve the academic pressure.

A well equipped medical unit regularly visited by a doctor and manned by support staff 24 X 7 is there for medical emergencies. Free checkups are also provided on regular basis for the students and staff. Health insurance facilities are provided to the students and staff.

The dining hall is well equipped to cater to around 300 students at a time and serve various cuisines to suit the taste of students from different states.

Sub stations having 250 KVA, 125 KVA and 20 KVA generators for back up and 500 KVA connections from Uttarakhand State Electricity Board ensure 24 hours uninterrupted power supply.

The central library of the University is located at the second floor of F block building. Besides maintaining a collection of print materials, the University Library system also maintains a collection of e-resources. All decisions pertaining to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the committee. It also monitors the purchase of latest edition of books, distribution of funds, selection of journals etc. The Librarian takes care of preservation and accession of the books. Students and staff avail themselves of the benefits of free internet access, computerized browsing and issuing facility. Books are issued and accounts are maintained by the computer. A language lab with 60 computers is also available.

It is imperative for Universities to have the latest and high quality science lab supplies these days. The University believes that in order to understand the concepts, one has to look beyond the books and conventional classroom teaching. Effective teaching and learning involves seeing, handling, and manipulating real objects and materials. With 25 laboratories University equips the students with the latest and the advanced materials and supplies.

The University has initiated steps to expand its infrastructure in campus for hostel buildings for girls and boys, staff quarters (teaching and non teaching) and academic block,(Estimated time of competition 2021)For supporting government *Go Green Initiative*, University have solar panels of 75 Watts which is covers almost 100% of external area of the campus. For waste water Management University work on rain water harvesting system with the specification of:

Size of the tank:	5m × 5m × 4m
Capacity of the tank:	100 m ³
Total No. of RWH tank:	3 Nos.
Total capacity:	300 m ³
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports & Games play an important role in human life and in a student life has a pivotal role. Keeping this in mind the University has made ample arrangements for different sports and games. The University has a lush green campus spread over 25 acres at Selaqui, Dehradun. It has around 2.3 lakhs sq. ft. of built-up area with sports, games cultural and academic blocks, workshops, laboratories, faculty rooms, auditorium, seminar halls, computer labs with computing facility, library, cafeteria, amphitheatre, sports and recreation facilities.

One basket ball quad is there measuring 37X19 meters for playing basketball. Two weight training room (GYM) including multi gym facility is there for maintaining physical fitness. There are free field spaces which are being utilized for playing volley ball, Kho Kho, Hand Ball, and Lawn Tennis, Base ball, badminton and physical education activities. There is a recreation room with carom, chess. Table tennis, ludo etc. facilities. There are two badminton courts measuring (13.40mX6.10m) meter each. There is a Volley ball field measuring (9X18) meter. There is an open gallery auditorium for organizing different cultural activities. For practicing Yoga there is Yoga practical rooms. The auditorium with capacity of 200 is used to conduct many academic and cultural activities.

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100	
4.1.3.1 Number of classrooms and seminar halls with ICT facilities	
Response: 50	
File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.				
Response: 97.91				
4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)				
2018-19	2017-18	2016-17	2015-16	2014-15
856.26	893.4713	757.9237	369.734	349.3675
File Description		Document		
Any additional information		View Document		

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)		
Response:		
<p>The main library of the University is located at the second floor of the academic building. Besides maintaining a collection of print materials, the University Library system also maintains a collection of e-resources. The library has a purchase committee which consists of the heads of the departments of the campus. All decisions relating to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the committee. It also monitors the purchase of latest edition of books, distribution of funds, selection of journals etc. The Librarian takes care of preservation and accession of the books. Students and staff avail themselves of the benefits of free internet access, computerized browsing and lending facility. Books are issued and accounts are maintained by using web centric LSEase (EJB) Rel 1.0</p>		
S.No	Particulars	Quantity

1	Text Books	27725	
2	Reference Books	2446	
3	Offline journals	42	
4	Online journals	5	
5	magazines	27	
6	English news papers	2	
7	Hindi newspapers	4	
8	Ph.D Thesis	46	

The library has the following software:

Name of the LMS software: LIBSYS

Nature of automation: Partially

◦ : [LSEase (EJB) Rel 1.0]

Year of automation: 2010

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

Yes

The University has the following rare books, manuscripts, special reports etc.

Name of the book/manuscript-	Name of the publisher-	Name of the author-	Number of copies-
Various Law Books	LexisNexis, Allahabad Law	Avtar Singh,Paras	3000

	Series, Unique Publication, Universal Publications etc.	Diwan, Mulla etc.		
Ph.D Thesis	Various	Various	46	
Hardbound Journals	Various	Various	776	
Name of the book/manuscript-	Name of the publisher-	Name of the author-	Number of copies-	

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.2.3 Does the institution have the following

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 44.35

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
189.25	12.42	8.72	5.15	6.2

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 1.51

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Any additional information	View Document

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. For NPTEL/NMEICT/any other Government Initiatives
6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: None of the above

File Description	Document
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The university has more than 350 Personal computers - with Pentium Core i5, Core 2 Duo, AMD Athlon and dual core processors – and services of IBM, HCL & SUN make. The other hardware in the computer centres of the IUD campus includes CD Writers, Data Modems, Scanners, Network Printers, and LaserJet Printers. The operation systems used on the IUD campus are Windows 7, Windows 8, Windows 8.1, windows 10, Windows 2003, Windows XP, Windows 2000 Professional, Red Hat Linux 6.5 and Solaris. The application software available on the IUD Campus includes Office XP, Office 2003, Office 2007, Acrobat Reader 6.0, WinZip 8.0, FrontPage 2003, Turbo c/c++, Java 2.0 Visual Basic 6.0, Oracle 10g server and client, SQL Server and client IBM DB2, IBM web sphere, Adobe Photoshop, Page Maker, Macro Media Flash, Oracle ERP application server, Tally, and Focus. IUD also has statistical/simulation software tools like SPSS which student and faculty are using for their research and analysis work. Students, faculty and staff are given access to the computing facilities.

Technology Infrastructure:

The university has Wi-Fi connectivity on the campus. Students have the options of using internet access anywhere in the campus. The IT labs are equipped with the latest software and hardware. The university has 100 Mbps internet bandwidth for the use of students, faculty and staff. The internet facility has been provided to all the students for their academic and researches work. Computers are provided to all teaching staff in their rooms. This year, 82 Lenovo desktops (Processors: core i5, RAM: 4GB, HDD, 500GB) with the latest software were procured for the IT lab, faculty and staff. 155 desktops were upgrade and the Wi-Fi connectivity too was upgrade with improved bandwidth . IUD provides photocopying and printing facilities both for the student and for the faculty staff. Students and faculty also have been access to document scanning and CD writing facilities.

IT Facilities: University emphasizes on the use of IT for teaching and in its operations. Consequently, it has deployed modern IT hardware, software on campus. Keeping the rapid obsolescence in IT hardware, software and technologies in mind. IUD constantly upgrades its IT infrastructure. The campus has added one computer lab which is used for ANSYS & Pro-E software. The faculty used the computing facilities for teaching and research, while the staff uses IT for enhancing the productivity of their operation and providing superior services to the students, faculty and other staff members. The computers on the IUD campus are networked and have e-mail and intranet facilities. The computers provided to the faculty and staff has been provided with standard office productivity software and antivirus.

Intranet: University, with its Wi-Fi enabled campus, uses IT for planning and dissemination of information.

In the last few months, it has developed and Intranet for organizing its operations more effectively and efficiently. Its helps provide better services to students and better utilization of the University resources.

4.3.2 Student - Computer ratio

Response: 3.46

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) ?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: 50 MBPS-250 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 42.54

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
525.95	376.16818	350.09581	129.2677	120.33803

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The ICFAI University, Dehradun owns and operates an extensive infrastructure to deliver its teaching, learning and research programs. The Institute has an established system for maintenance and utilization of computers, classrooms, equipments and laboratories.

1. Maintenance of Physical Facilities.

The physical facilities are maintained by the engineering section, which comprises competent civil engineer. The services of plumbers, electricians, and system administrator are available round the clock. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff.

The electrical and the civil complaints are handled by maintenance cell which is under the supervision of the Assistant Registrar.

The main water supply is from Under Ground water tank of capacity 1230 cum, from which the water is supplied to overhead tanks kept on each building. In order to ensure clean and cold drinking water each building has a RO and water cooler. The water tanks are cleaned in every six months with soap and chlorination.

The Assistant Registrar along with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, University ground, sports facilities, staff lounge, students amenity areas, cafeteria and hostel buildings. Housekeeping services are outsourced on annual contract basis and are made available during day time in all days. Transport facilities are monitored and maintained by the Assistant Registrar and his support staff. Annual maintenance of all vehicles is done promptly at the end of the Academic Year.

1. Maintenance of Classrooms, Furniture and laboratories

Classrooms, Furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Schools. The laboratory assistants take care of their respective laboratories. The Heads of Schools report to the administration periodically for all the

maintenance works. Minor repairs are registered in a ledger maintained in the office and are attended on priority basis. Staffs of respective schools monitor effective utilization of the laboratories. Students optimally utilize all classrooms during the daylong working hours and are also mentored to upkeep the furniture.

1. Maintenance and Utilization of Library and Library resources

The library staff is instructed to take care while handling library documents, particularly during processing, shelving and conveyance of documents.

The following steps are adhered:

- Bound volumes are not sorted out from their fore edges, as this process weakens the binding.
- Shelves are not fully packed. A too-full shelf can crack spines and cause damage when a reader tries to remove a volume. Huge volumes are kept flat.
- Dust should not be allowed to deposit on the documents because the collection of dust causes staining of documents and promote chemical and biological problems. Cleaning and using vacuum is be done regularly and carefully.
- Magnetic discs or documents containing disc(s) is not be kept open or near any magnetic or electric equipment, i.e. tape recorders, air-conditioners, etc. Such materials should be kept in a dust-free, temperature and humidity controlled room.
- Proper pest management is done to minimize the problems caused by insects. Borax or common salt is used to prevent cockroaches. Sodium fluoride is applied to bound volumes to save them from silverfishes. Spread of kerosene oil, DDT or gammaxine powder over the affected area can help in removal of termites or white ants. Proper cleaning, fumigation and exposure to sunlight to the documents are done to reduce the effect of insects in the library.

1. Maintenance and Utilization of Seminar Halls and Auditoria

Seminar halls and auditoria are under the purview of the civil engineer and electrical engineer and the cleanliness is taken care of by the housekeeping team. Effective utilization of seminar halls and auditoria for organizing academic meetings, seminars, conferences and cultural events is made. For accessing the facilities, the organizing faculty/staff member submits a request to Assistant Registrar, through HOD and Dean, the date of event is registered and the halls are accessed on priority basis.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 1.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
7	46	12	19	15

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 25.2

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
292	799	318	77	31

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. Guidance for competitive examinations
2. Career Counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and Meditation
- 8. Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0.58

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	3	8	9

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students**Response:**

The ICFAI University, Dehradun does not have any International Student's Cell at present. There are very few students from Nepal studying in the University. The ICFAI University, Dehradun is a non-profit organization which aims at upliftment of the weaker sections of our society; thus we particularly encourage Indian students from weaker sections to take admissions. The fee structure of The ICFAI University, Dehradun is comparatively very less than other Private Universities of Uttarakhand, India.

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 57.53

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
151	146	131	160	108

File Description	Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 10.13

5.2.2.1 Number of outgoing students progressing to higher education

Response: 24

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	4	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	3	3	4	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five

years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Each School of The ICFAI University, Dehradun has a Student Counsel to motivate their fellow students and get ideas to be incorporated in the teaching learning process. These are then taken up by them with their respective Academic Coordinators and Apex Committee Members. The Apex Committee Members act on the innovative suggestions given by the Student Counsel and incorporate the creative ideas given in the teaching & learning processes. This helps in periodically upgrading the academic standards of each School of The ICFAI University, Dehradun.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 79.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
32	99	126	95	44

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni association

The ICFAI University, Dehradun (IUD) Alumni Federation gives its alumni access to a vast network of professionals and offers endless opportunities to connect, build relationships, participate and continue to learn from the IBSAF community.

The IUD Alumni Federation is for all IUD School's (ICFAI TECH, ICFAI LAW, ICFAI BUSINESS and ICFAI EDUCATION SCHOOL) alumni who seek personal, professional and intellectual opportunities, because the IBS advantage continues beyond graduation.

The IUD Alumni Federation is a membership organization comprising more than 43000+ alumni pan India. Founded in 1997, the Federation has a diverse and rich history of bringing alumni together to support the Institute, its students and each other.

The Memorandum and Article of Association of the IUD Alumni Federation are attached in the

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: <5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 6

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	1	1	1	0

File Description	Document
Report of the event	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

The governance of the University is reflective of effective leadership and is in tune with the vision and mission of the University. The vision and mission statement defines the university distinctive characteristics in terms of addressing the needs of students and society. The involvement of leadership is achieved through well defined systems and organizational structure consistent with IUD Act, 2003, Statutes and Ordinances of the University created under the State Act of Uttarkhand and with the vision and mission of the University in general. The University has various bodies for governance through development of policies, regulations and guidelines, their implementation and continuous improvement.

The Vision of ICFAI University Dehradun is to inculcate an approach through continuous and proactive endeavors in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty members a strong culture of creation of knowledge through higher learning and research.

The Mission of the University is to offer world class, innovative, career oriented professional post graduate and under graduate programs through inclusive technology aided pedagogies to equip students with the requisite professional and the skills as well as social sensitivity and high sense of ethics. The university will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio economic and cultural development of the state and the nation.

Governance of the University has the hierarchy of the Chancellor, Vice Chancellor, Pro Vice Chancellor, Board members, Finance Officer, Dean/In Charge, IQAC Chairman & members, Heads of the Department, Facility members, all of them ably strengthened by the teaching and non teaching staff. The management of the university always insists on quality procedures. Most of the administration of the university is computerized. There are staff and student welfare schemes practiced. Professional development programs are arranged for the teaching, non teaching and supporting staff. They include knowledge in the respective subjects relating to the academics as well as personality development programs and computer training programs. Regular leadership and training programs are conducted for support staff, office staff and teaching staff.

The major decision making authorities are:

Board of Governors: The Board of Governor is the principal executive body.

Board of Management: The Board of Management is the principal executive body vested with the power to manage and administer all affairs including revenue and properties, as well as administration of the University.

Academic Council: The Academic Council is the principal academic body responsible for maintaining standards of education in teaching, training, research, and examinations of the University.

Finance Committee: The Finance Committee monitors all financial matters and advises the Board of Management on effective financial management of the University.

The university has ensured that all positions in various statutory bodies viz. Board of Governors, Board of Management, Academic Council, Finance Committee, etc. are filled and the meetings conducted as prescribed by University Act.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The University practices decentralized and participative management approach in all its activities ,initiatives and decision making by involving Deans,HOD's and faculty members at all levels. The various committees are in place to review the progress in various functions and accordingly take necessary timely action for ensuring excellence in respective areas. The culture of participative management is promoted by the University by including ICFAI fraternity from all the campuses involved in decision making at various levels. The University ensures its members are empowered and a collegial and transparent atmosphere prevails in its affairs.

The University has a well laid down structure supported by qualified and competent teams. The administrative and academic responsibilities are decentralized to provide effective educational leadership for effective implementation and monitoring of various policies, regulations and guidelines at various levels.

Steps in curriculum/program review process-

- Department Level Process of Curriculum/Programme Review
- Board of Studies
- Academic Council

The details of the process is given below-

A-Involvement of the stake holders in the review process

B-All Institutions of ICFAI identify eminent experts to integrate their feedback while defining curriculum

programme. The stake holders involved are-

- (i) Faculty members
- (ii) Students
- (iii) Industry experts
- (iv) External subject experts
- (v) Expert from research organizations
- (vi) Alumni
- (vii) Parents

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the University has a Perspective/Strategic plan and deployment document available taking into consideration the set objectives and broad based goals aligned with the vision and mission statement of the university.

University Objectives:

1. The objectives of the University are to disseminate and advance knowledge by providing instructional, research and extension facilities in such branches of learning as it may deem fit.
2. The University endeavors to provide students and teachers the conclusive atmosphere and facilities and infrastructure for the promotion of innovations in education, leading to restructure of courses, new methods of teaching and learning and integral development of personality.
3. Inter disciplinary studies.
4. National integration, secularism, international understanding and ethics.

IUD is constantly endeavoring to update the curriculum, benchmark the academic delivery against best

academic standards and create a competitive environment for the students. The courses of Management, Law, Engineering and Education aims at providing the student broad knowledge of concepts, policies and techniques applicable for effective and efficient management of skill and development tools in real situations and perfection necessary to meet the future demands of the industry for becoming successful professional. Thus, the program and curriculum makes each student analytically rich, theoretically sound and professionally versatile as per the latest industrial trends.

Broad Based Goals:

1. Ensuring educational excellence
2. Ensuring student development physical and mental health well being.
3. Creating culture of excellence in Research, Scholarship, innovation and creativity.
4. Enhancement of quality of faculty and staff for outstanding performance.
5. Enhancing relations with industry, alumni and society.
6. Enhancing employability and promote entrepreneurial initiatives.
7. Committing to all aspects of social, economic and environmental sustainability.
8. Enhancement of supporting resources.
9. Ensuring excellence in organizational leadership and governance.

The Strategic Plan ensures that the set targets are achieved through accountability process comprising of review, evaluation, reporting and replanning if necessary. The plan is developed by the Institutional Quality Assurance Cell (IQAC). Deans/HODs through IQAC set individual targets (Faculty/Staff)-

A-Academic and teaching learning planning

B- Infrastructure resource planning

C-Learning Resource planning

D-Industry interaction and placement planning

E-Research and innovation planning

F-Student development activities planning

G-Events and annual calendar planning

H-Operational Planning

I-Financial Planning

J-Faculty /Staff resource planning

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

. The University has a clearly defined organizational hierarchy and structure to support decision making processes that are clear and consistent with its purposes and supports effective decision making. The organizational lends itself to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various committees/boards.

2. The Act and the statutes of the university provide for various statutory authorities of the university to provide policy frame work and direction for the functioning of the University and for fulfillments of its objectives.

-Board of Governance

-Board of Management

-Academic Council

-Board of Studies

-Finance Committee

-Admission Committee

-Board of Examination

-Research Committee

-Training & Placement Committee

-Such other authorities as may be declared by the statutes

I. The Board of Governors shall have the following powers:

1. The Board of Governors shall perform such other functions as it may deem necessary for proper functioning and administration of the University.
2. The Board of Governors shall exercise general supervision, control over and maintenance of the funds established under sections 40, 41 and 42 in accordance with the provisions of the Act and shall exercise powers conferred under Sec.4(3) of the Act.
3. In case of any deadlock in the Board and operations of the University cannot be conducted in the normal course, reserve powers are vested with Board of Governors to do all necessary things including superseding the Board and forming a new Board to facilitate smooth functioning of the University.
4. The reserve powers of the Board of Governors shall be exercised only when there is a written report sent by the Registrar to the Chancellor or the Vice-Chancellor about the deadlock in the Board, and when the operations of the University cannot be conducted in the normal courses.
5. Upon receipt of such a written report, the Chancellor or the Vice- Chancellor shall direct the Registrar to convene a special meeting of the Board within 15 days, for restoration of normalcy in operations. In the event of Registrar not convening such a special meeting, the Chancellor shall convene such a meeting.
6. The decisions taken by the Board of Governors and implemented by the officers under this clause shall be final and binding on all the Members of the Board and on all the Members of the other authorities. The University ensures that the faculty members are empowered and a collegial and transparent atmosphere prevails in its affairs. This is ensured through a committee approach to majority the decisions. The details of various committees are provided below:

File Description	Document
Link to Organogram of the University webpage	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

1. The University has various Authorities/Bodies/Committees at various levels for effective functioning of the University and decision making as stated in the key indicator 6.2.2.
2. All the Authorities/Bodies/Committees regularly meet to consider the various agenda points and issues and discuss their resolution.
3. The frequency of the meetings of various Statutory Authorities, Bodies and Committees is given as additional information.
4. The various Authorities Bodies/Committees of the University stating their major functions, periodicity of the meetings and the custodian of the minutes of the meetings of such Authorities/Bodies/Committees are given in detail as per table 6.2.4.
5. The minutes of the meeting are also uploaded.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The University has a welfare mechanism in place for teaching and non teaching staff. The various welfare

schemes are –

1. Opportunities for International exposure.
2. Financial assistance to meet emergency medical expenses of staff and family members.
3. All the non- doctoral faculties are encouraged to get enrolled for Ph.D. Programme.
4. Medical Insurance for staff and faculty members. On campus free medical facilities.
5. Fee concession is given to the faculty members and other employees who are doing Ph.D. ICFAI to promote research excellence.
6. Short term advances including salary etc.
7. The following facilities are also provided to employees which help in self satisfaction-

Medical Reimbursement:

Only confirmed employees who are on Corporate Pay are covered under the scheme for extension of Medical reimbursement benefits, the same is included in once a year pay proportionately at the rate of one Basic per annum.

Leave Travel Allowance (LTA):

Only confirmed employees who are on Corporate Pay are covered under the scheme for extension of LTA benefits, the same is included in monthly pay proportionately at the rate of one Basic for two years.

Social Security: Maternity benefits to women employee

Contributory Provident Fund (CPF)

As per the provisions of the Employees Provident Funds and Miscellaneous Provisions Act, 1952 the Statutory minimum contributions are as follows:

“Employee’s contribution towards Provident Fund is @ 12% on Basic Pay and DA, subject to maximum of Rs.1500/-. For employees whose Basic and DA exceeds this limit, the deduction towards contribution will be limited to Rs.1800/- per month (i.e., 12% of Rs.1500/-)”

E.S.I

Applicability of the Employee State Insurance Act, wherever enforced by the Government Authority, employees drawing Gross salary upto Rs.15,000/-per month shall be covered under E.S.I Scheme as per Rules & Regulations.

Gratuity

All employees who are on the time pay scale of the organization and have been in continuous service for five years and above shall be eligible for Gratuity as per the provisions of The Payment of Gratuity Act, 1972.

- **Doctor Clinic in Campus**
- **Yoga Classes**
- **Psychological Counseling and Rehabilitation Center**
- **24 Hour Power Backup (100%)**
- **Wi-Fi Facility**
- **Faculty members are having dedicated cabins & workstations where they can perform their duties effectively**
- **Cafeterias**
- **Transport**

A committee of experts examines annual feedback of employees and accordingly submits welfare proposals to the HR department for consideration.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 0.64

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	1	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 8.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	3	2

File Description	Document
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 24.71

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	20	15	18	10

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The ICFAI University has well defined procedure for performance appraisal system for Teaching & Non Teaching staff. Every employee performance is assessed after completion of one year of service. Systematic evaluation of the performance of the employee is done to understand the ability of a person for his/her further growth.

+

The University offers a stimulating work environment for both teaching and non-teaching staff. Besides, competitive pay, staff members are greeted with incentives of various kinds based on meritorious contributions. There are incentives to boost research in various departments. Every attempt is made to enrich the lives of teachers, researchers and non-teaching staff. The University encourages:

- Faculty members to participate in national and international conferences, seminars and workshops and to publish quality research papers in journals of repute.
- Faculty members to undertake Minor/Major research projects.
- Faculty members to register for Ph.D programs as part of continuing education.
- Faculty members to apply for various research projects and national development schemes/projects of UGC/ICSSR/DST /other agencies, etc. for their self development and institutional development.
- Faculty members to undergo special training on use of software packages like SAS/SPSS/CMIE.
- Non-teaching staff to undergo special training sessions on Office Automation‘.

The University conducts several Faculty Development Programs to empower the Faculty Members. In addition during April 2014, two knowledge sharing workshops were conducted for all the faculty members, wherein a platform was provided to them to share their knowledge in their niche areas with the faculty members from other domains.

Similarly a workshop was also conducted for non-teaching staff of the University.

File Description	Document
Link for Additional Information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Board of Governors shall appoint a qualified firm of Chartered Accountants to undertake the statutory audit of the accounts of the University.

b. The first statutory auditors shall be appointed in the first meeting of the Board of Governors, and the subsequent statutory auditors shall be appointed at the meeting of the Board of Governors which is convened to approve the accounts of the previous period.

c. The Board of Management may appoint Internal Auditors to conduct periodical and concurrent audit and report the findings to the Board of Management.

i. The first accounting period of the University shall end on March 31, 2005. The subsequent accounting periods will be of duration of 12 months commencing on 1st April of that year and ending on 31st March of the following year

ii. The accounts of the various divisions, departments, institutions and

Campuses of the University shall be consolidated by the Finance Officer and he shall make out the final annual accounts, consisting of the Income and Expenditure Account and the Balance Sheet of the University and place the same before the Finance Committee for their comments. The appropriations of excess income over expenditure or the absorption of excess of expenditure over

the income shall be decided by the Finance Committee. The accounts will thereafter be adopted by the Board, after which they will be audited by the Auditors appointed by the Board of Governors.

iii. All the assets of the University shall be maintained in the name of the university and shall be used for the settlement of liabilities at the time of liquidation or closure of university under sections 47 and 48 of the Act.

iv. The accounts of the University shall be open to examination by the Chancellor, Vice-Chancellor, Registrar, Auditor of the University and any other person authorized by the Board of Governors or the Sponsor for the purpose.

v. Every balance sheet and income and expenditure account of the University shall comply with the relevant accounting standards as may be prescribed by the Government of India in consultation with the National Advisory Committee on Accounting Standards.

vi. The Vice-chancellor shall place such audited financial statements before the Board of Governors, along with the report of the Auditors for information.

vii. The Registrar, thereafter along with the annual report of the University, shall submit such financial statements to the Government as provided under section 45 of the Act.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Accounting policy and financial procedure

Board of Management shall, in accordance with the provisions of the Act and the Statutes made there under:

1. manage and regulate the finance, accounts, investments, property and all other affairs of the University and for that purpose lay down the procedure;
2. lay down the procedure for operating the Bank accounts;
3. lay down the terms and conditions of purchase of any land or buildings or other works or authorize taking on lease or otherwise such land, buildings or works;
4. lay down the terms and conditions for acquiring intellectual property rights, copy rights, trademarks and the like;
5. invest the funds of the University or money entrusted to the University in such manner as it may deem fit and from time to time;
6. raise and borrow money upon such terms and conditions as it may think fit and to pay out of the funds of the University, all expenses incidental thereto;
7. maintain proper accounts and other relevant records and prepare annual statements of Accounts including the Balance Sheet for every previous financial year, in such form as may be prescribed and submit the same to the Board of Governors for approval;

The Finance Committee shall be the principal financial body of the University to take care of financial matters and shall, subject to the provisions of the Act, Statutes and Rules, coordinate and exercise general supervision over the financial matters of the University.

The Endowment Fund created under Sec. 40 of the Act, the General Fund created under Sec.41 of the Act, and the Development Fund created under Sec. 42, shall be subject to general supervision and control of the Board of Governors, be regulated and maintained in accordance with the provisions of Secs. 40, 41 and 42 of the Act.

All funds accruing to or received by the University from whatever source and all amount disbursed or paid shall be entered in the accounts maintained by the University.

File Description	Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. The IQAC of the organization is constituted at University level.
2. The IQAC has contributed in institutionalizing quality assurance strategies and processes at all levels.
3. All Academic activities/events are mapped in the Academic Calendar of the Institution/University which is online.
4. The following decisions of University IQAC is placed before the statutory authorities of the University:-
 - a) Annual Quality Assurance Report (AQAR)
 - b) Annual Academic Planning
 - c) Self Study report of various accreditation bodies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

1. The IQACs are supported by a robust system of continuous review of teaching-learning processes through different dedicated Departments and Committees such as:

1. Student Academic Affairs & Support Services

(ii) Quality Assurance & Enhancement

(iii) Research Planning

2. The Programme Structure, Course Syllabus, Course Session Plan, Time-table, Master Academic Planning Worksheet are made available to the students before the commencement of the semester. Daily monitoring of conduct of the classes is done by the Academic office established in each department and Centrally conducted. The authorities regularly visit the institutions and check the proper conduct of the classes. Regular meetings of course faculty are held with HOD to review the course delivery and student learning progress. Feedback from students is also taken through CR meetings,

Feedback and corrective measures are taken accordingly to improve the teaching-learning processes. Departments regularly conduct various satisfaction surveys, and annual comprehensive examination results for assessing various student learning outcomes. The analysis reports generated from this data are shared with HOD, Dean and University IQAC to review the teaching-learning processes.

3. Based on the recommendations of IQAC, the teaching-learning processes are reviewed.

The frequency of the IQAC meetings are planned by Chairperson according to the calendar/Time Table uploaded and approved by the competent authority. Also, all the processes right from admissions to convocation are monitored for compliance.

The University reviews the learning process, structures, methodologies of operation etc in the following manner-

1. Submission of weekly report and monthly report of number of classes taken by teachers segregated by number of student's attendance. The learning process is reviewed periodically, programme, course structure is revised and placed in the Academic Council from time to time for approval.

2. With the introduction of ERP system the tasks which had been done manually is now taken care by the software.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	2	4	4	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of University	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

ICFAI University has adopted an effective internal and external quality enhancement mechanism. The Internal academic and administrative processes are monitored continuously and are audited periodically through a robust audit system. The University also undergoes external quality audits of its processes by way of external audits, accreditations and inspections by legally constituted controlling bodies. The reports of these bodies form an input to the Internal Quality Assurance processes thus resulting in improvement.

2. **Incremental continuous improvement** is an ongoing effort in the University to improve our systems and processes.

1. Major incremental improvement during the preceding five years are as under:-

1. Development of a self-assessment tool based on NAAC criteria. This self-assessment is conducted every year.
2. Automation of examination paper setting and moderation process.
3. A Department of Research Planning and Statistical Services has been established.

This is done at following two stages:

1. Institutional Self Audit by IQAC

(ii) External Audit by an Independent Agency.

IQAC has initiated Quality enhancement initiatives over the last few years. Skill oriented courses like Android & i-phone programming, Tally, ASP dotNet, Hardware Networking, Soft skill development, Web designing are conducted. Language Laboratory is established with Computers and Spoken English Programme is conducted.

IT enabled teaching and learning Aids are purchased, installed and being used. Projector & Screen with Computer and use of PA system are also used for interactive learning experience. Smart class rooms are equipped with White boards are installed wherever possible and necessary to create chalk-dust-free and clean laboratories. The University has also introduced in the campus with LED light and solarlamp. Internet connectivity is extended to all the faculty members in the Departments as well as Laboratories for ease of access to information related to the respective subject of interest. Microsoft Windows as well as Microsoft Office License copies are upgraded twice as per the need at the various departments and office. Wherever required the independent Scanner cum Printers are installed with the latest Computer configuration for fast and easy operations of the various departments. Display boards as well as soft boards are installed as per the need at various departments. Clean water dispensing machines are installed at the convenient locations in the premises. Online UPS is installed in every faculty chambers, office and smart class rooms etc. Online Admission process is successfully implemented for all the years of the University. Independent Examination Department is functioning with the state of the Art technology. Video Lectures are prepared by our faculty members for the various subjects and show to students to enrich their concept.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 22

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	5	7	4

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as

- a) Safety and Security
- b) Counselling
- c) Common Room

Response:

University is specially focusing on the providing the special facilities to the women. University is raging free for the students. Girl students and female faculties are safe in the campus. There are no harassment cases in past. There is grievance and disciplinary committee for looking such matters. University has fire warning system and separate steers for emergency evacuation. For floor safety fire alarm system is available in whole academic building. Fire extinguishers are installed in each floor at different places and being serviced every year as per Government Regulation. For safety and security of each individual in our campus, we have strong vigilance system via CCTV Camera and Security Guards.

Faculties are always counseling students when they are facing any problems. There is separate committee working in this direction. Special care is giving to the girls students. There are separate common rooms and washrooms for the girls. The counseling services of the student counselor are available to all the students.

The services include talking to the students, creating an ambience where the students will develop faith and trust, and will feel free to discuss their problems or issues related to various areas of their life such as family, relationships, peer group pressure, studies which includes time management, concentration, memory, selection of subjects as electives, adjustment and stress management. In sum, the counselor provides a sympathetic ear to those who want to ventilate their grievances, feelings and emotions with possible solutions.

Further, on receiving the complaint, actions are taken as per UGC norms.

The University has separate girl's common rooms and other facilities.

For extracurricular activities, the girl students are provided with the following facility –

- 1 Gymnasium each for Girls separately
- 1 Table tennis room
- 1 Room for indoor games like Chess and Carom Board etc., each for Girls and Boys separately
- 2 Badminton Courts
- 1 Basketball Court
- 1 Cricket / Football Ground
- Common room and washrooms for Girls.
- Medical facilities

The University also has a detailed policy on prohibition of discrimination and sexual harassment.

<https://iudehradun.edu.in/Policy-Prohibiting-Discrimination.html>

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 25

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 300

7.1.3.2 Total annual power requirement (in KWH)

Response: 1200

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 40

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 240

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 600

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Solid Waste Management: Although it is in plan to provide **centralize STP** along with the construction of new buildings but at present the provision of Septic Tank, attached with Soak pit is available in the Campus. Whereas the perishable material which collects on daily basis is being dumped in a Pit of dimension 5M Diameter and 4M deep. Inside of IUD Campus three different coloured waste Buckets are kept for Paper waste, plastic waste and wet waste. The biodegradable waste and non biodegradable waste in dustbins which is ultimately dumped layer by layer in a pit big enough to receive waste on daily basis. Safe disposal of bio-degradable waste includes disposing solid waste in an identified place, composting, burying, re-using in the garden. As far as the volume of waste generated is concerned, there is no specific measured data that is available. The total waste generation average can be taken on daily basis for solid waste disposed off.

Liquid Waste Management: The wash basin water is sent to rain harvesting tank after treatment and other surface water is also collected in the manholes with perforated cover so that the surface rainwater go inside the manhole then collected in water harvesting tank after treatment through drainage pipe line. At present, there is a very consistent drainage system present in the IUD as all drainage and rain water arrange to flow

through channel attached with chambers and the waste water collect into a rain Harvesting tank which recharge the sub-soil aquifer through Steen funnel. This systematic liquid waste handling methods.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

All the roof and surface rain water is collected in the Rain Water Harvesting Tank through channels connected with chambers, then the Rain drainage water is collected in a tank of capacity 100CUMT and passed through many layers of Boulders, Course Sand, Gravel and again Boulders. In the middle a slotted (Perforated) pipe is fixed so that water can pass through the pipe and reach to the sub soil Aquifer Level to recharge the Existing Aquifer.

Size of Rain Water Harvesting Tank Is 5M X 5M X 4M, the Capacity of the RWH Tank is 100 Cubic MT.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The whole IUD Campus is nature friendly and full of Green Landscape, the Plants and Trees are planted along with the Boundary wall and Play ground, inside and outside showing whole area green. Internally the area are developed as a garden which having grass bed along with full of beautiful flower plants. Approximately Rs.1, 60,000 are spent only on maintaining the Green Landscape and purchasing new plants and trees. All internal roads are made with 1.5m width of footpath so that the Pedestrian can easily walk around without disturbing the vehicle traffic. The staff are living nearby are using the Bicycles. Many

staff and students are using public transport also. We also have a Solar Car available for Transportation within the Campus.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 6.42

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
30	24.38637	33.99077	43.39484	35.05281

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: A. 7 and more of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 15

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 24

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	5	7	4

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**Response:** Yes

File Description	Document
Any additional information	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response:** 22

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	5	7	4

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

Yes. University organizes national festivals and birth / death anniversaries of great Indian personalities.

The feeling of Unity in diversity is showcased among the students of ICFAI even after being from different castes, races, cultures, family background, religions etc. in order to build a strong and developed nation. It promotes the feeling of oneness among all to a great extent.

Independence day (15th August), Republic day (26th January), Birthday's of Netaji Subhash Chandra Bose (23rd January), Mahatma Gandhi (02nd October), Pandit Jawahar Lal Nehru (14th November) etc.

are celebrated along with days like Engineer's Day, National Science day, National sports day etc.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The ICFAI University, Dehradun is a professionally managed University established by the Act of the State Government. All the statutory bodies are constituted in accordance with the Act, Statutes and Rules of the University. The Governing body members are all professionals and are not related to the Chancellor or Chairman of the Sponsor Society. They meet regularly to review the operations of the University. Issues pertaining to institutional development, long-term strategies, programs to be developed, human resources, staff recruitment, training and development and financial matters are discussed at these meetings. Appropriate decisions are taken and guidelines given for their implementation with the objective of achieving academic excellence.

The major decision making authorities are:

1. Board of Governors:

The Board of Governors is the Principal Governing Authorities of the University, of which the Chancellor is the Chairman. All the other members are persons of eminence and high reputation in their discipline.

2. Board of Management:

The Board of Managements is the principal executive body vested with the power to manage and administer all affairs includes revenue and properties, as well as administration of the University.

3. Academic Council:

The Academic Council is the principal academic body responsible for maintaining standard of educations in teaching, training and research, and examinations of the University.

4. Finance Committee:

The Finance Committee monitors all financial matters and advise the board of management on effective financial management of the University.

5. Research Committee:

The Research Committee is the principle body of the university dealing with all matters related to Ph.D. programs across all disciplines.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice-1

1. Title of the practice: Enabling Students for VUCA world (Volatile, Uncertain, Complex and Ambiguous)

2. The context that required the initiation of the practice (100 – 120 words): Today's world can be characterized as progressively demanding. Therefore, this has become utmost important for educational institutions to prepare students to meet not only the corporate expectations but also social demands. Considering these increasingly challenging corporate and social demands, the ICFAI University, Dehradun focuses on holistic transformation of students' personalities. Hence, the syllabi and pedagogical methodologies are designed in such a way so as to ensure that students are made substantially competent to perform on various corporate and social platforms.

3. Objectives of the practice (50 – 60 words): The Objective of this practice is capacity building in students.

4. The Practice (250 – 300 words): This initiative follows the 'Four I and D Model' as proposed by NAAC.

Identification of Best Practice: Various desirable skills sets viz. soft skills, human skills, technical skills, internal-personal skills etc. are identified on the basis of feedback received from external stakeholders.

Implementation of Best Practice: The feedback so received is utilized in designing and revision of the syllabi of various courses of MBA, BBA, B. Tech., Law, B.Ed. Students can also pursue online short term certification courses from NPTEL, MOOC's, FOSS, SWAYAM and COURSE ERA for additional knowledge. Entrepreneurial Thinking-Students graduating from ICFAI are expected to bear a mindset of decision making, risk taking and ownership whether they work for themselves or for others.

Institutionalization of Best Practice: Industry linked syllabi is delivered using different pedagogies viz. case-based method, experiential learning, live projects, etc. and in the process the best practice is institutionalized.

Internalization of Best Practice: The immediate stakeholders in academic institution are Faculties, Students and staff members. In the pursuance of academic delivery and evaluation, these immediate stakeholders are personally involved from designing to delivery of a program. Hence they themselves become part of this practice of capacity building.

Dissemination of Best Practice: Education is a social responsibility. University employees, as instrument of academic delivery, and students, as beneficiary of academic delivery are the brand ambassadors of the University. Through these brand ambassadors, best practices are disseminated to benefit of all.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words): No particular obstacles are faced.

6. Impact of the practice (100 – 120 words): The Impact of the best practice is huge in terms of holistic development of students and eventually contributing to social development.

7. Resources required: Top Management's willingness and adherence to the best practices is important

for adoption and implementation of the same. University's top management is committed for identifying, implementing, institutionalizing, internalizing, and disseminating the best practice.

Best Practice-2

1. Title of the practice: Professional Governance

2. The context that required the initiation of the practice (100 – 120 words): The focus of the family owned institutions is on profit maximization. Such institutions are very low on social orientation. The ICFAI University, Dehradun differentiate itself from others in governance with the focus on industry and social considerations.

3. Objectives of the practice (50 – 60 words): The objective of this best practice is to provide transparency with respect to internal management of the organization.

4. The Practice (250 – 300 words): This initiative follows the 'Four I and D Model' as proposed by NAAC. The Chancellors, Vice Chancellors and other Board Members are Professionals and do not belong to any family.

Identification of Best Practice: In today's cut-throat scenario, The University felt the need for financial, academic and administrative transparency. Therefore, the University fostered an atmosphere of accountability and transparency. Renowned professionals with proven track record are hired.

Implementation of Best Practice: The provisions of hiring of Chancellors, Vice Chancellors and other Board Members are embodied in the ICFAI Act. Hence these provisions cannot be compromised.

Institutionalization of Best Practice: The Governance mechanisms are candid and formalized. The Board of Governors and Board of Management meet quarterly to keep a regular check on functioning of the university.

Internalization of Best Practice: As the governing bodies meet at a frequent interval, the members of various governing bodies become personally involved in the management and functioning of the University and ensure implementation of transparency measures.

Dissemination of Best Practice: The culture flows from the top. The members of various governing bodies of the University are known for their professional expertise and personal integrity. Therefore, their initiatives set a benchmark for other members to follow.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words): No particular obstacles are faced.

6. Impact of the practice (100 – 120 words): The impact of this best practice is huge as it is capable of developing institutions with social orientation.

7. Resources required: None in particular.

Best Practice – 3**Scholarship**

The University offers Merit Scholarships to students pursuing UG and PG programs. These scholarships are based on Past Academic Record and Semester-Wise Performance.

Best Practice – 4**Students insurance**

The University offers insurance for students to meet various exigencies (<https://iudehradun.edu.in/IUDNACC/Accident%20Insurance%20Policy%20for%20Students.pdf>).

Best Practice – 5**Students assistantship (Digital, Library and IT)**

The University also offers financial assistantship to selected students in three categories viz. Digital Media Marketing, Library, and IT Lab. Under these assistantship programs students are required to work after their classes for 2 hours in a day. In return, they are offered Rs. 6000 as financial assistance for six months.

Best Practice – 6**Untimely Demise of Earning Member**

The University has a policy of Tuition Fee waiver in case of the untimely death of earning member of the family.

Best Practice – 7**Ex-gratia Payment**

The University also offers Ex-gratia payment to the dependent family members of the deceased employees in case of their untimely demise (<https://iudehradun.edu.in/IUDNACC/ex-gratia.pdf>).

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

However, The University can be substantially distinguished from other academic institutions in many ways, the pursuit of institutional philosophy can be worth-mentioning here. The institutional philosophy of The University is based on the following pillars:-

Innovation

Innovation in program design as per the market needs is in the DNA of ICFAI. This portrays institutional agenda of creating value through innovation. ICFAI has been innovating ever since it was founded.

Technology

Adoption of cutting edge technology in delivery methods and thereby creating amazing student experience on campus. Flexible and tech enabled learning also plays an important role in ICFAI University's teaching methodology. The delivery takes place with the use of hi-tech learning management system at campus programs and content delivery for distance learning program.

Entrepreneurial Thinking

Students graduating from the University are trained and expected to bear a mindset of decision making, risk taking and ownership whether they work for themselves or for others.

Another area needed to be highlighted is teaching pedagogy adopted at the ICFAI University Dehradun. "I hear and I forget, I see and I remember, I do and I understand...Confucius." Following this inclusive approach of learning, the University focuses on 'Case Based Learning'.

Case Method

A case is a snap shot of a particular event or situation. The case method of teaching requires students to study the case, comprehend the business situation, analyze the problem and come up with alternative solutions. Case Method requires active participation in classroom discussions, written analysis and oral presentations.

The case discussion may be conducted either by forming groups of students or by throwing open the issue to the Class for discussion. The faculty observes the contribution of every member of the group and ensures their equal participation. The students are evaluated on the basis of the following criteria:

1. Comprehension of the case
2. Ability to diagnose the problem
3. Level of participation, initiation and the strength of the argument

1. Generation of alternatives and their probable consequences

2. Ability to lead the discussion in the right direction and improve its quality
3. Presentation and communication skills

NAAC

5. CONCLUSION

Additional Information :

Rankings:

ICFAI Business School

- All India Ranked 10th on Industry Interface by Silicon India
- Ranked 7TH in North Zone by Silicon India

ICFAI Law School:

- Ranking of Top Law School of Eminence – 7th in All India Level and 2nd in Uttarakhand by CSR-GHRDC – Competition Success Review 2019
- 25th in All India and 10th in North India by India Today Neilson survey – 2019
- 26th in All India and 5th in North India by The Week, MDRA Survey -2019
- 2nd in Uttarakhand by The Week - Hansa Research-2019

ICFAI Tech School:

- AAA+ by Careers 360
- 22nd by India Today
- 27th by CSR GHRDC
- 98th in All India and 14th in Uttarakhand by The Week – Hansa Research

Concluding Remarks :

The ICFAI University, Dehradun established in 2003, has evolved as an outstanding and excellent centre of education that grooms its students into innovative and ethically grounded individuals, capable of managing change and transformation in a globally competitive environment. It has a vibrant 25 acres campus at the foothills of the Himalayas and aims to excel as a premier University for students who seek knowledge and wisdom. The University, since last fifteen years, is diligently working on its mission of providing high level, professional, postgraduate and undergraduate programs characterized by innovative and career-oriented approach.

The University offers relevant applied learning experiences to its students through research, internships, and community outreach projects. The University believes in providing equality of opportunities, which is the essence of participatory democracy, to help not only to remove the sense of alienation and neglect in the backward regions but also prevent migration from the hilly areas of Uttarakhand.

The University campus is emerging as a potential hub to impart education, training and entrepreneurship development skills, to the youth, women and marginalized sections of society. In addition to its standard curricular activities, the University offers a campus life that is rich in co-curricular activities such as sports, music dance and fine arts. Such vibrant campus life not only helps its students to lead a balanced life style but also attracts its alumni to return to the campus. Student-led clubs, social, cultural and sports activities enliven

the campus and prepare students to be mentally and physically fit; necessary in high demanding job profiles. The University inculcates a desire to succeed that is far greater than the fear of failure.

The University prepares students by developing skills, abilities and talent. The continuous assessment of the teaching and learning process reflects the University's desire to prepare students for excelling in their lives. The ICFAI University, Dehradun, with an aim to align itself to the knowledge based economy, has been working in close association with the industry. This helps students to move up the value chain.

NAAC