



SELF STUDY REPORT

FOR

Data Validation and Verification

**THE ICFAI UNIVERSITY,
DEHRADUN**

RAJAWALA ROAD CENTRAL HOPE TOWN
SELAQUI, DEHRADUN 248197
www.iudehradun.edu.in

Submitted To

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL BANGALORE**

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.1.2	<p>Percentage of programs where syllabus revision was carried out during the last five years 1.1.2.1. How many programs were revised out of total number of programs offered during the last five years HEI Input : 28 Recommended Input :12</p> <p>1.1.2.2. Number of all programs offered by the institution during the last five years HEI Input : 28 Recommended Input :28</p> <p>Remark : Many of the documents are simply printouts without authorisation and only 12 programs have a Minutes of meeting for the revision of syllabus</p> <p>Attached Documents : 1.Details of program syllabus revision in last 5 years</p>	<p>Please provide Approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: PG council/Academic Council Highlighting the change of syllabus</p>	<p>approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority and highlighted changes of syllabus is attached.</p> <p>Supporting Document: 1.1..2 Syllabus Revision_compressed-compressed.pdf</p>	<p>Changed After Clarification</p>																				
1.1.3	<p>Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years 1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1346 769 1419"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1281</td> <td>1010</td> <td>743</td> <td>619</td> <td>439</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1482 769 1556"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development nor any reflection of mapping the courses</p> <p>Attached Documents : 1.MoU's with relevant organizations for these courses, if any</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1281	1010	743	619	439	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>The overall courses as per Metric 3.1 is 1281. Here it looks like all courses have been mentioned as focus on the requirement. Please clarify. Please note: The courses which are not directly leading to employability / entrepreneurship / skill development are not to be considered The activities in the excel data is generic in nature. Please provide specific courses having focus on employability/</p>	<p>As suggested the courses which directly lead to employability / entrepreneurship / skill development are only considered and revised list is attached.</p> <p>Supporting Document: 1.1.3 Number of courses having focus on employability etc.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
1281	1010	743	619	439																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

	<p>2.Average percentage of courses having focus on employability/ entrepreneurship</p>	<p>entrepreneurship/skill development . Provide • Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/skill development Reflection of mapping the courses to employability / entrepreneurship / skill development</p>		
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years 1.2.1.1. How many new courses are introduced within the last five years HEI Input : 1024</p> <p>Recommended Input :997 1.2.1.2. Number of courses offered by the institution across all programs during the last five years HEI Input : 1024</p> <p>Recommended Input :1281 Remark :Revised as per clarification of HEI</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Please HIGHLIGHT the new courses from the overall courses from the link provided in the excel data. The overall courses in the institution is 1281 as per Meetric 3.1 in the extended profile deviation. Please clarify.</p>	<p>There are 997 new courses out of overall 1281 courses which have been highlighted in the attached file. Supporting Document: 1.2.1.1. List of new courses.xlsx</p>	<p>Changed After Clarification</p>
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. HEI Input : 28</p> <p>Recommended Input :25 Remark : Revised as per the list provided in the excel data in the SSR</p> <p>Attached Documents :</p>	<p>Please provide circulars stating implementation of CBCS/Electives by the institution.</p>	<p>Circulars stating implementation of Electives by the institution are attached. Supporting Document: 1.2.2 Circulars-Elective Courses_compressed.pdf</p>	<p>Changed After Clarification</p>

	1.Institutional data in prescribed format 2.Any additional information																																											
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years HEI Input : 112</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input :No answer change</p> <p>Recommended Input :0</p> <p>Attached Documents :</p> <p>1.List of value added courses 2.Any additional information</p>	Courses opted by student(s) from external institutions are not to be considered	DVV suggestions are agreed upon.	DVV Suggestion Recommended																																								
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>385</td> <td>322</td> <td>68</td> <td>45</td> <td>39</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	385	322	68	45	39	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	All value added course listed above are from external institutions	DVV suggestions are agreed upon.	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
1.3.4	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.4.1. Number of students undertaking field projects or internships HEI Input : 100</p>	The supporting link is confusing. Please provide the exact number of 100 students	list of exact number 100 student is attached. Internship completion certificate from the organization where internship was completed is available on	Changed After Clarification																																								

	<p>Recommended Input :42 Remark :This is a current year Metric. Therefore only 42 students from the supporting documents have the internship for the current year</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships</p>	<p>provided in the input. Please provide the list of students who are undertaking field projects or internships. If internship, Internship completion certificate from the organization where internship was completed. If field projects, Report of the field visit / field projects sample photographs of the field visit permission letter will be considered</p>	<p>the following link: https://www.iudehradun.edu.in/IUDNACC/1.3.4.1-Internship-Completion-Letters.pdf Supporting Document: 1.3.4 List of students of IP.xlsx</p>	
1.4.1	<p>Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise</p> <p>HEI Input : B. Any 3 of above</p> <p>Recommended Input : E. None of the above</p> <p>Remark :The Feedback to be obtained is regarding design and review of syllabus , where the Metric clearly indicates</p> <p>Attached Documents :</p> <p>1.Any additional information 2.URL for stakeholder feedback report</p>	<p>The supporting documents and link are collectively provided and cannot be validated. Please provide duly authorised :a) Sample of filled in feedback forms from various stakeholders. b) Stakeholder feedback analysis report. c) Action taken report of the Institution on feedback report as minutes by the Governing Council, Syndicate, Board of Management and IQAC.</p>	<p>Sample of filled feedback form from stakeholders namely: student, alumni and employees/industry is attached. Stakeholders feedback analysis report and action taken report on feedback as minutes of the meetings is also attached.</p> <p>Supporting Document: 1.4.1 & 1.4.2 Structured Feedback Collected and Analysed_compressed.pdf</p>	<p>Changed After Clarification</p>
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : C. Feedback collected and</p>	<p>The link provides collective response. Please provide •</p>	<p>Sample of filled feedback form from stakeholders namely: student, alumni and employees/industry is attached.</p>	<p>Changed After Clarification</p>

	<p>analysed</p> <p>Recommended Input :E. Feedback not collected</p> <p>Remark : Feedback and analysis are not on design and review of syllabus</p> <p>Attached Documents :</p> <p>1.URL for feedback report</p>	<p>Stakeholder feedback report. • Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, and Board of Management.</p>	<p>Stakeholders feedback analysis report and action taken report on feedback as minutes of the meetings is also attached.</p> <p>Supporting Document: 1.4.1 & 1.4.2 Structured Feedback Collected and Analysed_compressed.pdf</p>											
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>554</td> <td>396</td> <td>277</td> <td>247</td> <td>248</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students (other states and countries)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	554	396	277	247	248	<p>Please provide separate list of students from other states and countries. The list does not provide whether the student belongs to other state or other countries. Please provide : • Copy of the domicile certificate/ • Copy of passport from respective states / countries • Previous degree/ Matriculation / HSC certificate from other state or country • List of students from other states and countries year wise</p>	<p>year-wise separate list of students from other states and countries is attached. Copy of matriculation certificates from other states is available on the following link: https://iudehradun.edu.in/IUDNACC/2.1.1%20-%20Student%20Matriculation%20Certificates%20For%20Other%20States%20&%20Countries.pdf</p> <p>Supporting Document: 2.1.1 list of students from other states and countries year-wise.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
554	396	277	247	248										
2.1.2	<p>Demand Ratio(Average of last five years)</p> <p>2.1.2.1. Number of seats available year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>903</td> <td>755</td> <td>665</td> <td>590</td> <td>510</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years)</p> <p>2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	903	755	665	590	510	<p>Please provide • Document relating to Sanction of intake • No. of eligible applications received in each program authorised by the competent authority(Dean)</p>	<p>Document relating to Sanction of intake and No. of eligible applications received in each program authorized by the competent authority is attached.</p> <p>Supporting Document: scan_clarification_2.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
903	755	665	590	510										

2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT HEI Input : 87</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching)</p>	<p>Please provide • LMS website/ Academic management system. • Link of LMS, moodles etc, link of resources created • Geotagged Photos Only having an LCD in the class is not enough</p>	<p>Screenshot of ERP and Examination Management System is attached. The link for ERP software is as follows: http://117.198.102.53/iudn/ http://login.aspx</p> <p>Supporting Document: 2.3.2-LMS IUD.pdf</p>											
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors HEI Input : 87</p> <p>Attached Documents :</p>	<p>No attachment. Please provide: • Copy of circular pertaining the details of mentor and their allotted mentees • Approved Mentor list as announced by the HEI • Allotment order of mentor to mentee • Any record of issues raised and resolved in the mentor system has to be attached mentor-wise</p>	<p>Copy of circular pertaining the details of mentor and their allotted mentees along with approved mentor list is attached.</p> <p>Supporting Document: 2.3.3.pdf</p>											
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1436 769 1507"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>39</td> <td>21</td> <td>16</td> <td>11</td> <td>13</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	39	21	16	11	13	<p>Please provide Ph.D certificates for other 29 full time teachers</p>	<p>Ph.D. certificates are attached.</p> <p>Supporting Document: 2.4.2.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
39	21	16	11	13										
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p>	<p>Apart from the list, please provide experience certificates for 25</p>	<p>experience certificates for 25 teachers from the supporting list are attached.</p>											

	<p>HEI Input : 850.5 years</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>teachers from the supporting list</p>	<p>Supporting Document: 2.4.3.pdf</p>																					
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>3</td> <td>2</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised according to the following: 1. Dr. Ankita's Certification on GST not considered as award 2. • One Full-time teacher to be counted once for a year irrespective of number of awards or recognition in the same year. Therefore Dr. Saxena and Dr. Imran counted once. 3. Accepted revision on numbers by HEI excluding the above mentioned teachers.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	3	3	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	1	0	0	<p>Please provide only award certificates. The following awards are not considered: a) Award that are local in nature b) Intra and inter university institutes c) Participation / paper presentation certificates etc</p>	<p>Revised list of awards along with certificates are attached.</p> <p>Supporting Document: 7.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
7	3	3	2	0																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	2	1	0	0																				
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p>	<p>Revised as per list provided. Provide Documentary evidence (domicile certificate of HSC or degree) in support of</p>	<p>Revised list of number of full time teachers from other states (also updated values entered in change input table) along with High School Certificates in support of teachers from other states for 30 teachers is attached.</p>	<p>HEIs Clarification Accepted</p>																				

	<p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>54</td> <td>58</td> <td>51</td> <td>47</td> <td>42</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>80</td> <td>63</td> <td>59</td> <td>53</td> <td>53</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>47</td> <td>47</td> <td>45</td> <td>39</td> <td>39</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>47</td> <td>47</td> <td>45</td> <td>39</td> <td>39</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained</p>	2018-19	2017-18	2016-17	2015-16	2014-15	54	58	51	47	42	2018-19	2017-18	2016-17	2015-16	2014-15	80	63	59	53	53	2018-19	2017-18	2016-17	2015-16	2014-15	47	47	45	39	39	2018-19	2017-18	2016-17	2015-16	2014-15	47	47	45	39	39	<p>teachers from other states . Provide 30 certificates from the year 2018-19.</p>	<p>Supporting Document: 2.4.5.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
54	58	51	47	42																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
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47	47	45	39	39																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
47	47	45	39	39																																								
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>35</td> <td>36</td> <td>35</td> <td>34</td> <td>35</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of programs and date of last semester and date of declaration of result</p>	2018-19	2017-18	2016-17	2015-16	2014-15	35	36	35	34	35	<p>Provide • Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. • Notified exam date and result year wise/semester wise</p>	<p>Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details is attached in supporting documents.</p> <p>Supporting Document: 2.5.1.pdf</p>																															
2018-19	2017-18	2016-17	2015-16	2014-15																																								
35	36	35	34	35																																								
2.5.3	<p>Average percentage of applications for revaluation leading to change in marks during the last five years</p> <p>2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years</p> <p>HEI Input :</p>	<p>No supporting documents or data. Please provide Reports from Controller of Exam (COE) office/ Annual reports</p>	<p>Reports from Controller of Exam (COE) office the relevant details are attached.</p> <p>Supporting Document: 2.5.3.1.pdf</p>	<p>Changed After Clarification</p>																																								

	2018-19 5	2017-18 3	2016-17 4	2015-16 2	2014-15 6	mentioning the relevant details		
	Recommended Input :							
	2018-19 4	2017-18 3	2016-17 4	2015-16 2	2014-15 6			
	Remark :Relevant details of appliations for valuation not provided.							
	Attached Documents :							
2.5.5	Status of automation of Examination division along with approved Examination Manual HEI Input : A. 100% automation of entire division & implementation of Examination Management System (EMS) Attached Documents : 1.Current manual of examination automation system and Annual reports of examination including the present status of automation					Please provide The present status of automation., Invoice of the software, & screenshots of software	The present status of automation and screenshots of software is attached Supporting Document: 2.5.5.pdf	
2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the examination conducted by Institution. HEI Input : 236 2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution HEI Input : 246 Attached Documents : 1.List of programs and number of students passed and appeared in the final year examination					Please provide Certified report from the Head of the Institution indicating pass percentage of students program-wise	Certified report from the Head of the Institution indicating pass percentage of students program-wise is attached Supporting Document: 2.6.3.pdf	
3.1.1	The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website HEI Input : Yes Recommended Input :No Remark : No defined Policy for Promotiin of Research provided and uploaded in					The supporting documents is about the research promotion scheme. The supporting Minutes does not have any information about related to research	research promotion policy along with minutes of academic council duly certified by competent authority is attached. Supporting Document: 3.1.1.pdf	Changed After Clarification

	<p>website. The attachments are about meetings held</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption Any additional information URL of Policy document on promotion of research uploaded on website 	<p>promotion policy adoption. Please provide Research promotion policy displayed in the HEI's website</p>																						
3.1.2	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6.49</td> <td>3.89</td> <td>8.47</td> <td>3.2</td> <td>1.00</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> <td>0.00</td> </tr> </tbody> </table> <p>Remark :No separate Head for seed Money as clarified by HEI</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Minutes of the relevant bodies of the University List of teachers receiving grant and details of grant received Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized 	2018-19	2017-18	2016-17	2015-16	2014-15	6.49	3.89	8.47	3.2	1.00	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	0.00	0.00	0.00	0.00	<p>In the Minutes there is no lead or mention on seed money. the expenditure statement hs no mention of seed money and is not certified. Please provide: •</p> <p>Sanction letter of seed money to the faculty is mandatory •</p> <p>Income and expenditure statements signed by the Finance Officer indicating seed money provided and utilized. • In case of private Universities signed by the Finance Officer and Chartered Accountant</p>	<p>We do not have seperate head for seed money, therefore annual account statement for last five year is avavilable on the following link: https://www.iudehradun.edu.in/IUDNACC/3.5.1%20Consultancy%20Policy.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
6.49	3.89	8.47	3.2	1.00																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0.00	0.00	0.00	0.00	0.00																				
3.1.4	<p>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15						<p>All the agreements dates are 2010. JRF/SRF/Post Doc. Fellow and other research fellowship awarded by UGC/CSIR and such recognised bodies are only considered. Provide E copies</p>	<p>Revised number of JRF/SRF etc has been updated in the change input table and e-cpies for the same(award letter) is attached.</p> <p>Supporting Document: E copies of the JRF SRF etc award letters.pdf</p>	<p>HEIs Clarification Accepted</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																				

	16	16	10	3	20	of fellowship award letters during the assessment period.												
	DVV suggested Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15														
0	0	0	0	0														
	HEI clarification Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>0</td> <td>1</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	0	0	2	0	1			
2018-19	2017-18	2016-17	2015-16	2014-15														
0	0	2	0	1														
	Recommended Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>0</td> <td>1</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	0	0	2	0	1			
2018-19	2017-18	2016-17	2015-16	2014-15														
0	0	2	0	1														
	Attached Documents : 1.List of research fellows and their fellowship details 2.Any additional information																	
3.1.5	University has the following facilities Central Instrumentation Centre Animal House/Green House / Museum Central Fabrication facility Media laboratory/Business Lab/Studios Research/Statistical Databases HEI Input : Any four facilities exist DVV suggested Input :One of the facilities exist HEI clarification Input :No answer change Recommended Input : One of the facilities exist Attached Documents : 1.List of facilities provided by the university and their year of establishment 2.Any additional information 3.Link to videos and photographs geotagged					None of the photographs are relevant. Only captions of the facility with hall and students provided. In the excel, there is no mention of green house, bu in the college URL green house is provided. Please provide proper Geotagged photographs properly captioned facilitywise	proper Geo tagged photographs properly captioned facility wise is attached. Supporting Document: 3.1.5-Proper Geotagged Photographs Facilitywise_compressed (1).pdf	DVV Suggestion Recommended										
3.3.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years 3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years					Considered the years from 2014 to 2018 for five years. Considered only the following: Workshop on Drafting Pleading & Conveyance,	DVV suggestions are agreed upon. Detail Report for each program with proper caption and date is available on the following link: https://www.iudehradun.edu.in/IUDNACC/3.3.2-Detailed%20Report%20of%20Workshop%20&%20Seminar.p	Changed After Clarification										

<p>HEI Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>30</td> <td>26</td> <td>23</td> <td>19</td> <td>14</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	30	26	23	19	14	<p>Advanced Workshop on DPC & ADR Methods, Guest Lecture on "Use of ICT in present Scenario", "Uniform Civil Code- A stepping stone for the reform of personal laws in India", Faculty Development Program Teaching Pedagogy and Clinical courses, Incubation and legal research Case based teaching methodology. Visit to Department of Sericulture, Central Silk Board, Parwal Village, Dehradun, Discussion on "Delor Commission" by Dr. Ranganathan Case based teaching methodology. Life cycle Carbon Foot print Analysis on Refrigerants Link analysis of ad hoc network in Ricean channel by varying pause times Fiber reinforced soil Application of Rapid Prototyping in product development Achievable data rates in next</p>	df	
2018-19	2017-18	2016-17	2015-16	2014-15													
30	26	23	19	14													
<p>DVV suggested Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>2</td> <td>3</td> <td>5</td> <td>8</td> <td>7</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	2	3	5	8	7			
2018-19	2017-18	2016-17	2015-16	2014-15													
2	3	5	8	7													
<p>HEI clarification Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>2</td> <td>3</td> <td>5</td> <td>8</td> <td>7</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	2	3	5	8	7			
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<p>Recommended Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>					2018-19	2017-18	2016-17	2015-16	2014-15	1	1	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15													
1	1	0	0	0													
<p>Remark :Supporting link haas error. Revised on the basis of Report available in the SSR Report</p>																	
<p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report of the event 2.List of workshops/seminars during the last 5 years 																	

		<p>generation mobile networks Internet of Things Visit to Department of Sericulture, Central Silk Board, Parwal Village, Dehradun by the students of B.Ed (2015-17) Artificial Intelligence Social Accommodation of Windows Challenges & Efforts of Poverty Alleviation on Crime Impact of Food Security & Poverty on Inclusive Groth of India Media Impacting Law Reforms National Food Security Act,2013 Addressing Health Care Through Human Right Perspective of Indian Patent Law Meeting The Aim of Social Inclusion Through Millennium Development Goal. Except for Workshop on Drafting Pleading & Conveyance Please provide Detailed Detail Report for each program with proper caption and date.</p>		
3.3.3	<p>Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years 3.3.3.1. Total number of awards for innovation won by</p>	<p>The awards for this Metric is on INNOVATION only. Not for ranking of</p>	<p>Only INNOVATION award have been updated in the change input table and supporting document for the same is attached.</p>	<p>HEIs Clarification Accepted</p>

	<p>institution/teachers/research scholars/students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>32</td> <td>29</td> <td>25</td> <td>20</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of innovation and award details 2.e- copies of award letters</p>	2018-19	2017-18	2016-17	2015-16	2014-15	36	32	29	25	20	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	0	0	institutions	Supporting Document: 3.3.3 Innovation award.pdf	
2018-19	2017-18	2016-17	2015-16	2014-15																																								
36	32	29	25	20																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	1	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	1	0	0																																								
3.3.4	<p>Number of start-ups incubated on campus during the last five years</p> <p>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	0	0	0	<p>Revised as per availability of recognition certificate. For the rest, please provide : • E copy of sanction order of the University for the Start Ups on campus • Geotagged photo • Promoter details and Supporting document in favour of start-ups with company registration details, and incubation details mentioning the facilities extended by the institution to the company</p>	<p>Total no of startup has been updated in the change input table and letter for the same is attached.</p> <p>Supporting Document: 3.3.4-Startup Certificate of Recognition I.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	2	1	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	0	0	0																																								

	<p>Attached Documents :</p> <p>1.List of startups details like name of startup, nature, year of commencement etc 2.Any additional information</p>			
3.4.1	<p>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</p> <p>HEI Input : Yes</p> <p>Recommended Input :No</p> <p>Remark : Supporting documents is neither authorised by the Board of the univeristy nor available in the website of the institution</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Please provide the Code of Ethics for research in the Web link of the institute with the link leading to the landing page where code of ethics for research is hosted. Provide Code of ethics as approved by the appropriate board of the university properly authorised. No printout on white paper.</p>	<p>Code of ethics as approved by the appropriate board of the university properly authorized is attached. Code of Ethics for research is also available on the following link: https://www.iudehradun.edu.in/IUDNACC/3.4.1-Code%20of%20Ethics.pdf</p> <p>Supporting Document: 3.4.1 Code of Ethics.pdf</p>	<p>Changed After Clarification</p>
3.4.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>DVV suggested Input :No</p> <p>HEI clarification Input :No</p> <p>Recommended Input :No</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards 2.Any additional infromation</p>	<p>Please provide e-copies of the letters of incentives granted by the institutions to the awardees and not the awards obtained by teachers. The incentive may range from Study leave to monetary and promotion benefits.</p>	<p>DVV suggestions are agreed.</p>	<p>DVV Suggestion Recommended</p>
3.4.4	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.4.4.1. How many Ph.Ds are awarded within last 5 years HEI Input : 12</p> <p>Recommended Input :4</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years HEI Input : 19</p> <p>Recommended Input :19</p>	<p>Please provide Letters of award of PhD / provisional certificate to students guided by teachers of the institution. Provide the recognised guides authenticated guideship letters</p>	<p>certificates of Ph. D. awarded to students of the university along with guide authorization letters are attached.</p> <p>Supporting Document: 3.4.4. Phd Degree with guide certificates.pdf</p>	<p>Changed After Clarification</p>

	<p>Remark : Revised as per available Ph.D Certificates</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.Any additional information 3.URL to the research page on HEI web site</p>	awarded by the University.																						
3.4.5	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>50</td> <td>47</td> <td>46</td> <td>54</td> <td>45</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>2</td> <td>2</td> <td>0</td> </tr> </table> <p>Remark : NO UGC link provided to substantiate the claim. However revised as found in the deleted list</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication</p>	2018-19	2017-18	2016-17	2015-16	2014-15	50	47	46	54	45	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	2	2	0	<p>Please provide Web link provided by institution which redirects to the web page of UGC for each of the publication. Only UGC approved Journals, will be considered. therefore provide the link with the landing page</p>	<p>The UGC listed papers are of the UGC approved journals over the last 5 years. The list of papers are available on the following link: https://www.iudehradun.edu.in/IUDNACC/3.4.5-List%20of%20Research%20Papers.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
50	47	46	54	45																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	2	2	0																				
3.4.6	<p>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years 3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>8</td> <td>4</td> <td>8</td> <td>6</td> <td>0</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	8	4	8	6	0	<p>Revised as per list provided. Please provide the • List of books and chapters in edited volumes / books / e-books published, and papers in national/international conference-proceedings per teacher year-wise E-copies of outer jacket/contents page of the books,</p>	<p>DVV suggestions are agreed. List of books and chapters etc are attached.</p> <p>Supporting Document: 3.4.6-List of Books & Chapters.pdf</p>	DVV Suggestion Recommended										
2018-19	2017-18	2016-17	2015-16	2014-15																				
8	4	8	6	0																				

	<p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5</td> <td>5</td> <td>4</td> <td>12</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5</td> <td>5</td> <td>4</td> <td>12</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>5</td> <td>5</td> <td>4</td> <td>12</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published</p>	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	4	12	0	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	4	12	0	2018-19	2017-18	2016-17	2015-16	2014-15	5	5	4	12	0	<p>chapters and papers published along with ISBN number in national /international conference-proceedings per teacher year-wise</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																														
5	5	4	12	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
5	5	4	12	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
5	5	4	12	0																														
3.5.1	<p>Institution has a policy on consultancy including revenue sharing between the institution and the individual</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Soft copy of the Consultancy Policy 2.Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy 3.URL of the consultancy policy document</p>	<p>Please provide Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy. Provide the Consultancy Policy preferably hosted in the website of the institute with the landing page</p>	<p>Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy is attached. Consultancy Policy is available on the following link: https://www.iudehradun.edu.in/IUDNACC/3.5.1%20Consultancy%20Policy.pdf</p> <p>Supporting Document: 3.5.1-Minutes of Governing Council related to Research Consultancy Policy.pdf</p>																															
3.5.2	<p>Revenue generated from consultancy during the last five years</p> <p>3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>1.0006552</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1.0006552	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>The Metric is about the amount generated from Consultancy and not incurred</p>	<p>DVV suggestions are agreed upon.</p>	<p>DVV Suggestion Recommended</p>										
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	1.0006552	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	0	0	0	0																														

	<p>HEI clarification Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of consultants and revenue generated by them 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0																							
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
3.6.2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>8</td> <td>2</td> <td>3</td> <td>2</td> <td>0</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>1</td> <td>0</td> <td>2</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Awards to individuals not considered. Only NICER award considered</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities</p>	2018-19	2017-18	2016-17	2015-16	2014-15	8	2	3	2	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	2	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	1	0	0	<p>Only awards considered. Awards to individuals and inhouse awards are not considered. Awards are for extension activities only</p>	<p>number of awards have been updated in the change input table and award letter for the same is attached.</p> <p>Supporting Document: 3.6.2 Award for Extension activities.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
8	2	3	2	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	2	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	1	0	0																																								

	in last 5 years 2.e-copy of the award letters																																											
3.6.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>4</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised as per supporting photographs. However, no detailed program report for each extension and outreach program provided</p> <p>Attached Documents :</p> <p>1.Number of extension and outreach programs conducted with industry,community etc for the last five years 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	2	4	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	3	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	2	2	3	2018-19	2017-18	2016-17	2015-16	2014-15	2	4	0	0	0	<p>Except for Legal Aid Program, no other photographs pertain to this Metric. Please be specific and provide the Detailed program report for each extension and outreach program, with specific mention of number of students and collaborating agency participated along with Photographs with proper captions and dates</p>	<p>DVV suggestions are agreed. Detailed program report for each extension and outreach program etc are attached.</p> <p>Supporting Document: 3.6.3 Extension and Outreach activities.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	3	2	4	2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	2	2	2	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	2	2	2	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	4	0	0	0																																								
3.7.3	<p>Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing</p>	<p>The MoUs are considered between the five years as required and be functioning</p>	<p>DVV suggestions are agreed upon.</p>	<p>HEIs Clarification Accepted</p>																																								

	<p>activities to be considered) 3.7.3.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 495 771 564"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 632 771 701"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 768 771 837"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 940 771 1010"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years 2.Any additional information 	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	2	2	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	0	1	0	0	<p>during the assessment period.</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	3	2	2	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	1	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	1	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	0	1	0	0																																								
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities HEI Input : 50</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of classrooms and seminar halls with ICT enabled facilities 2.Link for additional information which is optional 	<p>Provide • Hyper linked video. • Geotagged Photos of class rooms /seminar halls with ICT • List of classrooms/seminar halls with ICT enabled facilities</p>	<p>Geotagged Photos of class rooms /seminar halls with ICT is attached. Video with ICT facilities are available on the following link: https://www.iudehradun.edu.in/IUDNACC/4.1.3.1%20Video%20of%20smart%20class.mp4</p> <p>Supporting Document: Criteria 4.1.3.1_Nos. of Classrooms & seminar halls with ICT enabled facilities.pdf</p>																																									

4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 493 771 598"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>856.26</td> <td>893.4713</td> <td>757.9237</td> <td>369.734</td> <td>349.3675</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 661 771 745"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>856.26</td> <td>893.47</td> <td>757.92</td> <td>369.734</td> <td>349.36</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 808 771 892"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4250</td> <td>26.5</td> <td>214.5</td> <td>234.12</td> <td>195.74</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 976 771 1060"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0.00</td> <td>268.50</td> <td>214.50</td> <td>234.12</td> <td>195.74</td> </tr> </tbody> </table> <p>Remark : The budget sheet of 2018-19 not authorised by a finance officer or a CA. Other values are revised as per corrected supporting document</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	856.26	893.4713	757.9237	369.734	349.3675	2018-19	2017-18	2016-17	2015-16	2014-15	856.26	893.47	757.92	369.734	349.36	2018-19	2017-18	2016-17	2015-16	2014-15	4250	26.5	214.5	234.12	195.74	2018-19	2017-18	2016-17	2015-16	2014-15	0.00	268.50	214.50	234.12	195.74	<p>The values in the supporting statement of accounts differs from the input values. Please provide only Budget allocation for infrastructure augmentation, HIGHLIGHTED for this Metric and provided abstract of the requirement duly certified by CA.</p>	<p>Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) has been updated in the change input table and supporting document for the same is attached.</p> <p>Supporting Document: 4.1.4.1_Budget Allocation for infrastructure.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
856.26	893.4713	757.9237	369.734	349.3675																																								
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0.00	268.50	214.50	234.12	195.74																																								
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1648 771 1732"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>189.25</td> <td>12.42</td> <td>8.72</td> <td>5.15</td> <td>6.2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1795 771 1879"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10.00</td> <td>0.45</td> <td>0.16</td> <td>0.11</td> <td>0.11</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	189.25	12.42	8.72	5.15	6.2	2018-19	2017-18	2016-17	2015-16	2014-15	10.00	0.45	0.16	0.11	0.11	<p>Please provide HIGHLIGHTED statement of account duly certified by CA for the expenditure for purchase of books and journals without which the claim is not considered</p>	<p>HIGHLIGHTED statement of account duly certified by CA for the expenditure for purchase of books and journals is attached.</p> <p>Supporting Document: 4.2.4.1_Annual expenditure for purchase of books and journals.pdf</p>	<p>Changed After Clarification</p>																				
2018-19	2017-18	2016-17	2015-16	2014-15																																								
189.25	12.42	8.72	5.15	6.2																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10.00	0.45	0.16	0.11	0.11																																								

	<p>Remark : Courses were not clear. Considered only expenditure for books and journals.</p> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books and journals during the last five years</p>																							
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Recommended Input :No</p> <p>Remark : URL not reachable</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Please provide • Temporary login and password for remote access along with the link. • Gateway used for remote access • Snap shot of landing page of remote access after log in to remote access</p>	<p>Remote Access IP: 27.123.248.155 Gateway: 255.255.255.248 Link: http://172.16.0.50:8280/lsease/ Login ID: user1 Password: mannu1</p>	<p>Changed After Clarification</p>																				
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 25</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Printout not accepted. Please provide E-copy/scan copy of log book for random check (any specified 5 working days)</p>	<p>Scan copy of log book for 5 working days is attached.</p> <p>Supporting Document: 4.2.6.1Library Log book for any 5 working days.pdf</p>																					
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>525.95</td> <td>376.16818</td> <td>350.09581</td> <td>129.2677</td> <td>120.33803</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	525.95	376.16818	350.09581	129.2677	120.33803	2018-19	2017-18	2016-17	2015-16	2014-15						<p>Converted to lakh. Please provide statement of account, HIGHLIGHTING purely on Expenditure incurred on maintenance of physical facilities and academic support facilities with the emphasis on maintenance and repairs only duly certified by CA pertaining to this Metric alone</p>	<p>Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) is updated in the change input table. HIGHLIGHTING purely on Expenditure incurred on maintenance of physical facilities and academic support facilities with the emphasis on maintenance and repairs only duly certified is attached.</p> <p>Supporting Document: 4.4.1.1_ Expenditure Incurred on Maintenance</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
525.95	376.16818	350.09581	129.2677	120.33803																				
2018-19	2017-18	2016-17	2015-16	2014-15																				

	<table border="1"> <tr> <td>525.95</td> <td>376.16</td> <td>350.09</td> <td>129.26</td> <td>120.33</td> </tr> <tr> <td colspan="5">HEI clarification Input :</td> </tr> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>60</td> <td>33.13</td> <td>18.09</td> <td>16.62</td> <td>11.96</td> </tr> <tr> <td colspan="5">Recommended Input :</td> </tr> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>60</td> <td>33.13</td> <td>18.09</td> <td>16.62</td> <td>11.96</td> </tr> <tr> <td colspan="5">Attached Documents :</td> </tr> <tr> <td colspan="5">1.Details about assigned budget and expenditure on physical facilities and academic facilities</td> </tr> </table>	525.95	376.16	350.09	129.26	120.33	HEI clarification Input :					2018-19	2017-18	2016-17	2015-16	2014-15	60	33.13	18.09	16.62	11.96	Recommended Input :					2018-19	2017-18	2016-17	2015-16	2014-15	60	33.13	18.09	16.62	11.96	Attached Documents :					1.Details about assigned budget and expenditure on physical facilities and academic facilities						of physical facilities.pdf	
525.95	376.16	350.09	129.26	120.33																																													
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1.Details about assigned budget and expenditure on physical facilities and academic facilities																																																	
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>7</td> <td>46</td> <td>12</td> <td>19</td> <td>15</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships 2.Average percentage of students benefited</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	46	12	19	15	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	Loans are not considered as as scholarships and freeships provided by the Government	DVV Suggestions are agreed upon.	DVV Suggestion Recommended					
2018-19	2017-18	2016-17	2015-16	2014-15																																													
7	46	12	19	15																																													
2018-19	2017-18	2016-17	2015-16	2014-15																																													
0	0	0	0	0																																													
2018-19	2017-18	2016-17	2015-16	2014-15																																													
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2018-19	2017-18	2016-17	2015-16	2014-15																																													
0	0	0	0	0																																													

	by scholarships and freeships provided by the Government during the last five years																							
5.1.3	<p>Number of capability enhancement and development schemes – Guidance for competitive examinations Career Counselling Soft skill development Remedial coaching Language lab Bridge courses Yoga and Meditation Personal Counselling</p> <p>HEI Input : 7 or more of the above</p> <p>DVV suggested Input : Any 4 of the above</p> <p>HEI clarification Input : 7 or more of the above</p> <p>Recommended Input : Any 6 of the above</p> <p>Remark : Revised as per supporting document</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes 2.Any additional information 3.Link to Institutional website</p>	Revised as per supporting documents in links	<p>supporting document for Number of capability enhancement and development schemes is attached as per the claim.</p> <p>Supporting Document: 5.1.3. capability enhancement and development schemes.pdf</p>	Changed After Clarification																				
5.1.4	<p>Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>10</td> <td>2</td> <td>3</td> <td>8</td> <td>9</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Self declaration does not suffice. No copy</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	2	3	8	9	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>All students enrolled / attending the said programs as “Students benefited”. Therefore please revise the numbers and reload. Provide Copy of circular/brochure of such programs • Year-wise list of students attending each of these schemes signed by competent authority</p>	<p>Copy of circular/brochure of such programs and Year-wise list of students attending each of these schemes signed by competent authority is attached. The data has been checked and corrected.</p> <p>Supporting Document: 5.1.4.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
10	2	3	8	9																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

	of circular/brochures of such programs or yearwise list of students provided Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information																																											
5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases HEI Input : Yes Attached Documents : 1.Details of student grievances including sexual harassment and ragging cases 2.Any additional information	Please provide the report of incident of management of grievance from the concerned cell. Provide the mechanism of redressal available as document and preferably hosted in the HEI's Website to validate the same.	report of incident of management of grievance from the concerned cell is available on the following link: https://www.iudehradun.edu.in/IUDNACC/5.1.6.1%20Sexual%20Harasment%20Committees%20report.pdf																																									
5.2.1	Average percentage of placement of outgoing students during the last five years 5.2.1.1. Number of outgoing students placed year-wise during the last five years HEI Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>151</td> <td>146</td> <td>131</td> <td>160</td> <td>108</td> </tr> </table> DVV suggested Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>112</td> <td>111</td> <td>159</td> <td>162</td> <td>103</td> </tr> </table> HEI clarification Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>112</td> <td>111</td> <td>159</td> <td>162</td> <td>103</td> </tr> </table> Recommended Input : <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>112</td> <td>111</td> <td>159</td> <td>162</td> <td>103</td> </tr> </table> Attached Documents : 1.Details of student placement during the last five years 2.Any additional information	2018-19	2017-18	2016-17	2015-16	2014-15	151	146	131	160	108	2018-19	2017-18	2016-17	2015-16	2014-15	112	111	159	162	103	2018-19	2017-18	2016-17	2015-16	2014-15	112	111	159	162	103	2018-19	2017-18	2016-17	2015-16	2014-15	112	111	159	162	103		DVV suggestions are agreed upon.	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																								
151	146	131	160	108																																								
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112	111	159	162	103																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
112	111	159	162	103																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
112	111	159	162	103																																								

5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input : 24</p> <p>DVV suggested Input : 15</p> <p>HEI clarification Input : 15</p> <p>Recommended Input : 15</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Details of student progression to higher education</p>	Revised as per excel data. Please provide any authorised supporting document progressing higher studies	<p>DVV suggestions are agreed upon. Authorized supporting document for the students progressing higher studies are attached.</p> <p>Supporting Document: 5.2.2.pdf</p>	DVV Suggestion Recommended																																			
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1396 771 1470"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>3</td> <td>3</td> <td>4</td> <td>2</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 1543 771 1617"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 1680 771 1753"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>1</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1848 771 1879"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	3	3	4	2	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	0	0	1	2018-19	2017-18	2016-17	2015-16	2014-15	The supporting documents and the excel data has no relevance. Revised the claim as per pass certificates available. Provide Pass Certificates for all students, without which the claim is not considered.	<p>The number of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) has been revised and attached with supporting documents.</p> <p>Supporting Document: 5.2.3.1.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																			
2	3	3	4	2																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
2	0	0	1	0																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			
2	2	0	0	1																																			
2018-19	2017-18	2016-17	2015-16	2014-15																																			

	2	2	0	0	1																																											
5.3.1	<p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 562 769 632"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>3</td> <td>4</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same 2.Number of students qualifying in state/ national/ international level examinations during the last five years</p>					2018-19	2017-18	2016-17	2015-16	2014-15	2	3	3	4	2																																	
2018-19	2017-18	2016-17	2015-16	2014-15																																												
2	3	3	4	2																																												
	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1304 769 1373"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>1</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="256 1444 769 1514"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="256 1585 769 1654"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="256 1726 769 1795"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p>					2018-19	2017-18	2016-17	2015-16	2014-15	0	2	1	1	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	Participations not concerned	DVV suggestions are agreed upon.	DVV Suggestion Recommended
2018-19	2017-18	2016-17	2015-16	2014-15																																												
0	2	1	1	0																																												
2018-19	2017-18	2016-17	2015-16	2014-15																																												
0	0	0	0	0																																												
2018-19	2017-18	2016-17	2015-16	2014-15																																												
0	0	0	0	0																																												
2018-19	2017-18	2016-17	2015-16	2014-15																																												
0	0	0	0	0																																												

	<p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years</p> <p>2.e-copies of award letters and certificates</p>																																											
5.3.3	<p>Average number of sports and cultural activities / competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>99</td> <td>126</td> <td>95</td> <td>44</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>7</td> <td>22</td> <td>31</td> <td>14</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>9</td> <td>10</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>9</td> <td>10</td> <td>4</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.Number of sports and cultural activities / competitions organised per year</p>	2018-19	2017-18	2016-17	2015-16	2014-15	32	99	126	95	44	2018-19	2017-18	2016-17	2015-16	2014-15	11	7	22	31	14	2018-19	2017-18	2016-17	2015-16	2014-15	11	9	10	4	8	2018-19	2017-18	2016-17	2015-16	2014-15	11	9	10	4	8	<p>Considered only sports and programs related to cultural activities. Many irrelevant programs are listed. Please revise and provide only the requirement of the Metric on SPORTS AND CULTURAL ACTIVITIES AND COMPETITIONS ONLY.</p> <p>Photographs without any captions and date not considered. Please provide: • Report of the events/along with photographs appropriately dated and captioned year-wise. • Copy of circular/brochure indicating such kind of activities</p>	<p>Revised number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years has been updated in the change input table and reports for the same is available on the following link: https://www.iudehradun.edu.in/IUDNACC/5.3.3.1%20Number%20of%20Sports%20and%20Cultural.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
32	99	126	95	44																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
11	7	22	31	14																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
11	9	10	4	8																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
11	9	10	4	8																																								
5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : <5 Lakhs</p> <p>Attached Documents :</p> <p>1.Alumni association audited statements</p>	<p>Please provide: • Annual audited statements of accounts highlighting alumni contribution duly certified by Chartered Accountant. • Name of the alumnus/alumni</p>	<p>IUD does not have separate head for the alumni in the account statement.</p>																																									

					with the amount contributed																					
6.2.3	<p>Implementation of e-governance in areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination</p> <p>HEI Input : All 5 of the above</p> <p>DVV suggested Input : Any 1 of the above</p> <p>HEI clarification Input : Any 3 of the above</p> <p>Recommended Input : Any 3 of the above</p> <p>Attached Documents : 1.ERP Document 2.Details of implementation of e-governance in areas of operation Planning and Development,Administration etc 3.Any additional information</p>	<p>Only student support considered. Please provide: • Institutional budget statements allocated for the heads of E_governance implementation • ERP Document • Screen shots of user interfaces of each module-specific areas of operation • Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate • On implementation of e-governance • Highlight the metric specific response.</p>	<p>Implementation of e-governance in areas of operation has been updated in the change input table. Screen shots of user interfaces of each module-specific areas of operation is attached.</p> <p>Supporting Document: 6.2.3 Screeen Shoot of User Interface for E-governence.pdf</p>			HEIs Clarification Accepted																				
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	1	1	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Provide • Policy document on providing financial support to teachers • E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.</p>	<p>Policy document on providing financial support to teachers along with E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support is attached.</p> <p>Supporting Document: 6.3.2 Policy document on providing financial support to teachers.pdf</p>			Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																						
0	1	1	0	0																						
2018-19	2017-18	2016-17	2015-16	2014-15																						
0	0	0	0	0																						

	<p>No supporting document like receipt or acknowledgement from teachers for financial support provided</p> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years</p>																							
6.3.3	<p>Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>15</td> <td>11</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the University for teaching and non teaching staff</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	15	11	3	2	<p>The input and the number of programs in the excel data differ largely. Please provide correct information.</p> <p>Provide • Brochures • Reports of programs year-wise • List of participants of each programme • Photographs with date and caption.</p>	<p>Updated list of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years is available on the following link: https://www.iudehradun.edu.in/Events.html</p>											
2018-19	2017-18	2016-17	2015-16	2014-15																				
12	15	11	3	2																				
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>20</td> <td>15</td> <td>18</td> <td>10</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>20</td> <td>15</td> <td>18</td> <td>10</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	13	20	15	18	10	2018-19	2017-18	2016-17	2015-16	2014-15	11	20	15	18	10	<p>Please provide E-copy of the certificates of the program attended by teachers.</p>	<p>DVV suggestions are agreed upon. E-copy of the certificates of the program attended by teachers is available on the following link: https://www.iudehradun.edu.in/IUDNACC/6.3.4.%20E-copy%20of%20the%20certificates%20of%20the%20program%20attended%20by%20teachers.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
13	20	15	18	10																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
11	20	15	18	10																				

	<p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>200</td> <td>15</td> <td>18</td> <td>10</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>4</td> <td>6</td> <td>7</td> </tr> </tbody> </table> <p>Remark : Many certificcates are before 2014-15. Many are repeated certificatewise and namewise. Some do not fall under this Metric</p> <p>Attached Documents :</p> <p>1.Details of teachers attending professional development programs during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	111	200	15	18	10	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	4	6	7																							
2018-19	2017-18	2016-17	2015-16	2014-15																																								
111	200	15	18	10																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
3	2	4	6	7																																								
6.5.3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year 6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>2</td> <td>4</td> <td>4</td> <td>3</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10	2	4	4	3	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	1	1	<p>Many of the programs are irrelvant to this Metric. Revised based on relevance</p>	<p>DVV suggestions are agreed upon.</p>	<p>DVV Suggestion Recommend ed</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
10	2	4	4	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
2	0	0	1	1																																								

	<p>1.Number of quality initiatives by IQAC per year for promoting quality culture</p> <p>2.Any additional information</p> <p>3.IQAC link</p>								
6.5.4	<p>Quality assurance initiatives of the institution include</p> <p>Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements</p> <p>Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>Participation in NIRF</p> <p>ISO Certification</p> <p>NBA or any other quality audit</p> <p>HEI Input : Any 4 of the above</p> <p>DVV suggested Input : Any 2 of the above</p> <p>HEI clarification Input : Any 2 of the above</p> <p>Recommended Input : Any 2 of the above</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications</p> <p>2.Details of Quality assurance initiatives of the institution</p> <p>3.Any additional information</p> <p>4.Annual reports of University</p>	AQAR not applicable for cycle 1	DVV suggestions are agreed.	DVV Suggestion Recommended					
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Please provide authorised, Details Reports of programs along with the photographs with proper caption and date relevant to the program yearwise</p>	<p>authorized details/Reports of programs is attached.</p> <p>Supporting Document: 7.1.1.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15					

	2	4	5	7	4			
	Recommended Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15			
	1	2	2	2	1			
	Remark :							
	Very blurred documents. Revised as per the supporting documents							
	Attached Documents :							
	1.Report of the event							
	2.List of gender equity promotion programs organized by the institution							
	3.Any additional information							
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years							
	7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)							
	HEI Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15	Converted to lakh.		
	30	24.3863	33.9907	43.3948	35.0528	Irrelevant		
		7	7	4	1	highlight and		
	DVV suggested Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15	statement. Please	The expenditure incurred on	
	30	24.38	33.99	43.39	35.05	provide	expenditure on green initiatives	
	HEI clarification Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15	statementof	and waste management is	Changed
	30	24.38	33.39	43.39	35.05	accounts	attached.	After
	Recommended Input :							
	2018-19	2017-18	2016-17	2015-16	2014-15	highlighting only	Supporting Document:	Clarification
	0.00	0.00	0.00	0.00	0.00	the expenditure	7.1.8.pdf	
	Remark :							
	Self declaration not accepted. Required statement of accounts missing							
	Attached Documents :							
	1.Details of expenditure on green initiatives							
	expenditure on green initiatives and waste management only.							

	and waste management during the last five years 2.Any additional information													
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution: Physical facilities Provision for lift Ramp / Rails Braille Software/facilities Rest Rooms Scribes for examination Special skill development for differently abled students Any other similar facility (Specify)</p> <p>HEI Input : A. 7 and more of the above</p> <p>DVV suggested Input : D. At least 2 of the above</p> <p>HEI clarification Input : D. At least 2 of the above</p> <p>Recommended Input : D. At least 2 of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan 2.Any additional information 3.link to photos and videos of facilities for Divyangjan</p>	Only Ramp and Lift considered	DVV suggestions are agreed	DVV Suggestion Recommended										
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	3	3	3	<p>Please provide • Summary report of each program conducted. • Copy of circular/brochure/report of the initiative/photos of the initiatives/news report published</p>	<p>authorized summary report of is attached. Supporting Document: 7.1.10.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
3	3	3	3	3										

	<p>locational advantages and disadvantages</p> <p>2.Any additional information</p>																																											
7.1.1 1	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>5</td> <td>7</td> <td>4</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	5	7	4	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Programs listed are not relevant to the Metric and claimed in previous Metrics</p>	<p>DVV suggestions are agreed.</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
4	4	5	7	4																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
7.1.1 3	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : Neither displayed in campus nor provided in institute URL</p> <p>Attached Documents :</p> <p>1.Provide URL of website that displays core values</p>	<p>Vision Mission not considered as Core Values. Please provide: • Link of the same on the website of HEI • Geotagged photos of display of core values</p>	<p>Geo tagged photo of program educational objectives and program outcomes are attached.</p> <p>Supporting Document: 20190822_154048.jpg</p>	<p>Changed After Clarification</p>																																								
7.1.1	<p>The institution offers a course on Human</p>	<p>Please provide the</p>	<p>HIGHLIGHTED Course</p>																																									

5	<p>Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>HIGHLIGHTED Course content / Syllabus along with structure of the program duly signed by competent authority</p>	<p>content/Syllabus along with structure of the program duly signed by competent authority is attached.</p> <p>Supporting Document: 7.1.15.pdf</p>	
7.1.1 6	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p> <p>HEI clarification Input : Yes</p> <p>Recommended Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>The supporting links are not relevant. Plese be precised and provide only link with the landing page for institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities</p>	<p>The link for the UGC recognition is as under: https://www.iudehradun.edu.in/ugcapproval.pdf The link for the BCI recognition is as under: https://www.iudehradun.edu.in/IUDNACC/BCI-Approval.pdf The link for the NCTE recognition is as under: https://www.iudehradun.edu.in/IUDNACC/NCTE-Approval.pdf</p>	<p>HEIs Clarification Accepted</p>