

**The ICFAI University
Dehradun**

(Established under Section 4(2) of
The ICFAI University Act, 2003)



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Minutes of the 26th Meeting of the Internal Quality Assurance Cell (IQAC) of the ICFAI University, Dehradun held on July 20, 2026 at 11:00 hrs. in Board room, IUD.

Members present:

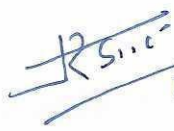
Prof. (Dr.) Ram Karan Singh (Vice Chancellor)	Chairman
Prof. (Dr.) Sanjeev Malaviya (Registrar)	Member
Prof. Latha Pillai (Senior Advisor, ICFAI Group)	Member
Prof. T.S. Rama Krishna Rao (Dean Accreditation, IBS) (through video conferencing)	Member
Dr. Gaurav Bhandari (Director, IQAC)	Member
Dr. Amit Kumar Bera (Deputy Director, IQAC)	Member
Prof. (Dr.) Arun Kumar Singh (Dean, ILS)	Member
Prof. (Dr.) Sanjeev Kumar (Dean, ITS)	Member
Prof. (Dr.) Alka N. Choudhary (Principal, ISPS)	Member
Dr. Meena Bhandari (Dean/In-charge, IEd.S)	Member
Dr. Mohit Kumar Arya (IT Coordinator)	Member
Mr. G. F. Chakravarthi (Controller of Examinations)	Member
Mr. Manohar Sisodiya (Deputy Librarian)	Member

Invitees:

Dr. Binect Kumar Joshi (Associate Professor, ITS)
Dr. Shailesh Chamola (Assistant Professor, IBS)
Dr. Gyanendra Rawat (Assistant Professor, IEd.S)
Dr. Praveen Dube (Assistant Professor, IBS)
Mr. Ajay Kumar (Chief Manager)
Dr. Monica Kharola (Associate Dean ILS)
Dr. Monika Kothiyal (Assistant Professor ILS)
Ms. Atulya Verma (Assistant Professor IEdS)
Ms. Priya Chanana (Faculty Associate ILS)
Dr. Mrigankshi Wilson (Assistant Professor, ILS)
Dr. Aatm Prakash Rai (Assistant Professor, ILS)
Mr. Tushar Negi (Assistant Professor, ISPS)

The 26th meeting of the Internal Quality Assurance Cell (IQAC) began with a warm welcome by the Chairman, who conveyed his greetings to all the esteemed members present. The meeting witnessed the participation of members and invitees, whose presence enriched the proceedings. Their varied expertise and valuable inputs contributed to insightful discussions aimed at strengthening institutional quality and advancing academic excellence.

26.01 Grant of Leave of absence, if any


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The following members were unable to attend the 26th IQAC meeting: Dr. Rishi Dwesar (Dean, IBS), Dr. Puneet Kumar Gupta (Associate Dean, Research), Ms. Pratima Menon (Nominee from Local Society), Ms. Meghna Sharma (Nominee from Alumni), Adv. Meenakshi Yadav (Nominee from Employers), Mr. Gaurav Chauhan (Regional Head, ICICI Bank), Mr. Avi Anshul Gupta (Student Nominee) Adv Vivek Kumar (Parent BBA-LLB(H.) Students).

26.02 Confirmation of the Minutes of the 25th Meeting of the IQAC

The minutes of the 25th Meeting of the Internal Quality Assurance Cell (IQAC) of The ICFAI University, Dehradun, held on April 30, 2026 were presented before the members. After due consideration and review, the minutes were confirmed and approved by the members.

26.03 Follow up Action on the Minutes of the 25th Meeting of the IQAC

The Chairman, IQAC, presented a comprehensive Action Taken Report (ATR) on the decisions of the 25th IQAC Meeting, duly supported with relevant evidences. The Committee members reviewed the report and appreciated the proactive and systematic efforts of the IQAC in effectively implementing the decisions. The Committee acknowledged the progress made by the University in the implementation of the ERP system. The members appreciated the efforts undertaken towards strengthening digitalization and streamlining institutional processes. The Committee further enquired about the current status of ERP implementation, particularly the percentage of ERP modules that have been successfully implemented and operationalized across the University. The Members appreciated the University's initiative in conducting an awareness session on Outcome-Based Education (OBE). The Members further enquired about the extent of faculty readiness for effective implementation of OBE and emphasized the importance of ensuring faculty preparedness, systematic CO-PO mapping, and timely attainment analysis for the effective implementation, the members further state that more detailed workshop in physical mode in ERP will be even more beneficial. The members appreciated the proactive steps taken by the University towards curriculum revision and enrichment. The Committee particularly acknowledged the inclusion of new and relevant courses and academic programs, along with the commendable efforts of the School of Education in integrating the Indian Knowledge System (IKS) into its courses.

26.04 Attribute Wise Progress Report (*Basic Accreditation System*)

The Attribute In-charges presented a detailed metric-wise progress report aligned with the draft Basic Accreditation Framework (BAF) as of June 19, 2024, providing a comprehensive overview of the University's performance across the ten attributes prescribed by NAAC. The Committee members reviewed the progress made by the University and noted significant improvements in the systematic compilation, organization, and documentation of institutional data. The members appreciated the efforts undertaken to strengthen the documentation process and ensured the availability of relevant information. The Committee further noted the significant progress made in the development and strengthening of IT infrastructure, including the procurement and implementation of the latest version of Turnitin software, enhanced bandwidth and adhering to the digital data protection rule 2025. The members also appreciated the initiative taken by the faculty members towards the systematic

maintenance of course files. The Committee noted that the course files are being maintained with essential academic details, including course objectives, expected learning outcomes, pedagogical tools and teaching methodologies, and the evaluation scheme.

The members of the IQAC recommended the following actions for further improvement:

- a) To review and increase the average number of publications per faculty member. The members further suggested presenting a comparative analysis of faculty publications for the last three to four quarters to assess the progress, identify trends, and monitor improvement over time.
- b) The Committee recommended a comprehensive review of the adoption of SWAYAM courses across all Schools of the University. It was noted that, at present, only the ICFAI Tech School has incorporated SWAYAM courses into its curriculum.
- c) To review and present a comparative analysis of student enrolment against the sanctioned intake across all academic programs.
- d) To introduce micro-credentials courses to enhance students' employability and skill development.
- e) To adopt a more outcome-based approach in the compilation and presentation of data and documentation, with greater emphasis on measurable outcomes, evidence of impact.

26.05 Quality Performance Initiatives

The Committee was apprised of the various quality performance initiatives undertaken by different schools of the University, encompassing academic, co-curricular, research, and outreach activities. These included International Conference, workshops, competitions, educational visits, awareness programs, community engagement initiatives, and strategic collaborations through MoUs, all aimed at enhancing student learning, industry exposure, research orientation, and social responsibility. The Committee noted and appreciated the diverse range of activities contributing to holistic development and institutional quality enhancement. The Committee was also informed about upcoming initiatives, including a Two-Day Workshop for School Teachers on the theme- Integrating AI & Experiential Learning (STEAM) in Classroom Management and celebrating the National Education Policy day. The members extended their best wishes for the successful conduct of these upcoming activities.

26.06 University Benchmarking Framework

The members reviewed the benchmarking framework and information presented by the University and appreciated the efforts undertaken in this direction. The Committee suggested further strengthening and refining the benchmarking content in line with the internal benchmarking framework. The members recommended that comprehensive internal benchmarking be undertaken across all Schools, with clearly defined parameters, measurable indicators, and relevant comparative data to facilitate consistent assessment and continuous improvement.

26.07 Other Information Items

The Committee deliberated on various aspects and suggested the following for further improvement:

- a) The Committee recommended that the Institutional Development Plan (IDP) should include clearly defined Key Performance Indicators (KPIs) and targets at both the University level and the level of each constituent School. Wherever applicable, the annual University-level targets should be derived by aggregating the corresponding targets of individual Schools, thereby ensuring alignment, accountability, and effective monitoring of institutional performance.
- b) To undertake undertaking a systematic analysis of stakeholder feedback to identify key observations, areas of improvement
- c) To appoint Professor of Practice to bring industry expertise, professional experience, and practical insights into the academic environment
- d) To present a comprehensive review of library usage and utilization trends, with a comparative analysis of footfalls against previous years. The review should also include the key indicators as Digital Downloads, Faculty Usage and Student Usage.

26.08 Any Other Items

The Committee made the following observations/ suggestions for further strengthening academic and research practices:

- a) The Committee noted that the School of Pharmacy has been focusing on strengthening its research activities and publications, and appreciated the incremental progress and positive results being achieved in this area.
- b) The Committee recognized that the School of Pharmacy is currently in its nascent stages of development and appreciated the efforts being undertaken towards its growth. However, considering the present student strength, the Committee emphasized the need to significantly enhance student enrolment in the coming years.
- c) The members appreciated the initiatives undertaken by the School of Education, for the proposed training programmes for school teachers aimed at enhancing their professional competencies and pedagogical skills and further noted that noted that the School has submitted the application for the Integrated B.Ed. Programme.
- d) To comprehensive data on SWAYAM course participation, clearly indicating the number of students enrolled, the number who dropped out, and the number who successfully completed the courses.
- e) The Committee suggested to prepare and present a comprehensive analysis of student performance based on IUD grades, with the data presented School-wise.
- f) The Members advised each School should take proactive ownership in promoting and strengthening contemporary courses relevant to its respective domain. The Schools should also encourage and facilitate a greater number of student-led academic and co-curricular activities, such as hackathons, group discussions, case-study competitions, seminars, workshops, and similar initiatives.
- g) The Members advised that the University may consider introducing short-term, industry-oriented courses and certification programs, preferably in collaboration with professional bodies, industry partners, and relevant organizations to enhance the employability skills of students.

26.09 Date for the Next meeting

The next meeting will be scheduled after due consultation with the Chairperson. The final date and agenda of the meeting will be communicated to all members in due course.

The meeting concluded with a vote of thanks to the chair.



Prof. (Dr.) Ram Karan Singh
Chairman

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