YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	The ICFAI University, Dehradun
• Name of the Head of the institution	Prof. (Dr.) Ram Karan Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01353002025
• Mobile no	+91-7683014374
• Registered e-mail	vc@iudehradun.edu.in
• Alternate e-mail address	vc.office@iudehradun.edu.in
• City/Town	Dehradun
• State/UT	Uttarakhand
• Pin Code	248011
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Mr. Amit Kumar Bera

• Phone no./Alternate phone no	**01353002009**	
• Mobile	**7895067446**	
• IQAC e-mail address	**iqac@iudehradun.edu.in**	
• Alternate Email address	**amit.bera@iudehradun.edu.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.iudehradun.edu.in/AQAR/AQAR-2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://iudehradun.edu.in/Academic-calendar-2021-22-Senior-students.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.78**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC	**13/10/2016**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Allocation of research fund/grants towards quality research. • Drawing plans for increasing quality Executive Development Programs. • Ranking of journals quality wise for faculty members to publish in Quality Journals • Monitoring midterm and end-term student feedback of faculty and taking corrective steps where necessary. • Gender sensitization program for management educators • Collaborative approach for Conferences • Provide a fillip to the entrepreneurship /incubation activities of the university

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting young faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc. conducted by various HRDCs across the country.	The IQAC has created a forum for sharing information among the young faculty members regarding different courses conducted by various HRDCs across the country. Each stakeholder has been sensitized about the importance of such programmes/ courses as these courses open up vistas of new knowledge so important to nurture the quality culture of the college.
Increasing Greenery	During this academic year several plantation programmes were conducted to increase greenery in the college. Nearly 1000 saplings were planted during these programmes during the academic year 2021-2022
MOUs/Linkages/Collaborations	MOU VAEP Vietnam 2022 ,Dev Sanskrati University Haridwar.
To organize various awareness programmes for students	An Awareness programme was conducted on 18/2/2021 in association with Nehru yuvakendra on " The role of youth in the society". Chairman Sri Yashwanth was the chief guest.
Computer and IT department world like to organize workshops/seminars and inter collegiate competitions for development of ICT based teaching – learning tools.	Two day workshop was organized for PG Students on Programming & networking skill 25/04/2021and 26/04/2021
To Establish MHRD's IIC (MIC),ATAL,KAPILA,YUKTI-2.0, ABC	As per the guidelines and proposal given by MHRD various activities were carried out successfully. (No. of activities recorded Quarter1- 4, Quarter2 - 9, Quarter3 - 17, Quarter4 - 25

The college authority decided to coach the students with special effort who want to pursue their career in Games and Sports section from the very beginning.	In view of this, we discovered lots of students with special skills in sports. We arranged to make some concession in fees structure for them. We could fulfill their needs by establishing a well-equipped gymnasium and also made them focused with future career options which are related to Games and Sports.
To develop entrepreneurship skills among students.	a) To develop skills in Waste management, Students were taken to Waste management plants, Water treatment plants and Water analysis labs. b) Department of commerce trains students in banking skills and takes them to banks and industries. c) The Science Departments conducts industrial visits to reputed industries and institutions. d)The Department of management conducts visits to industries, Financial Institutions, and assigning them to take up project works.
Doctoral Fellowship Scheme-2022-23	IUD Doctoral Fellowships are intended to enable young scholars to pursue doctoral research in all school(Management, Law, Science and Technology, Education).

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	24/07/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	15/03/2022

16.Multidisciplinary / interdisciplinary

One of the major proposals in the New Education Policy (NEP 2020) is the creation of Multidisciplinary Universities (MDUs), one in every district of the country.

strengthening to confer a multidisciplinary character.

The interdisciplinary teaching-learning process (IDT) integrates two or more disciplines and facilitates research of complex problems that cannot be tackled by a single discipline. For example, Bioinformatics applies computational techniques to handle the vast magnitude of information on molecular biology to analyse biological pathways and networks by combining the fields of computer sciences, molecular biology, biotechnology, statistics and engineering. Business Management is in itself an inter-disciplinary field as it combines disciplines like accounting, economics, statistics and psychology, IT to comprehend complex production and supply chain issues,manage customer satisfaction and take strategic business decisions..

Naraindas Centre for Social Development and Research in collaboration with Future Prospects and the ICFAI University, Dehradun presents the first edition of the conference on 'Multidisciplinary Approach of Legal Advancement of 21st Century with respect to Technological and Social Development'. Who can apply? · Students, academicians, bureaucrats, professionals, researchers

https://www.livelaw.in/lawschool/call-for-papers/call-for-papers-conference-on-multidisciplinary-approach-of-legal-advancement-icfai-university-dehradun-145284

17.Academic bank of credits (ABC):

NAD ID: NAD019080

User name: icfaiuniversity@iudehradun

Password :248011

Login Id:7895067446

links:https://nad.digilocker.gov.in/dashboard#no-back

18.Skill development:

Skill Development is the process of identification of the skills gap in youth and providing skilling training & employment benefits to them. Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance, infrastructure, opportunities, and encouragement that help them achieve their ambitions. Education and skills are essential for everyone, and they both walk hand in hand in everyone's career journey. They are the roots behind the economic growth and community development of a country. Therefore, both central & state governments are continuously making efforts to provide skill development to the youth with their skilling partners around the country.

The benefits of Skill Development include increased business profits, improved performance, improved accuracy & quality, improved communication, complies with rules & regulations, improved recruitment & career opportunities, and development of good customer relations.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Compulsory and Elective Papers (Semester-wise) B.Ed two years campus based program consists of four Semesters. The Curriculum Framework for two years B.Ed program is prescribed by NCTE. The course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The program consists of three broad Curricular areas i.e. Perspective in Education, Curriculum and Pedagogic studies and engagement with the field. The first Semester consists of the compulsory papers of Childhood and Growing Up, Contemporary India and Education, Language across the curriculum (1/2), Understanding Disciplines and Subjects (1/2) and Reading and Reflecting on texts (1/2).The second Semester includes the compulsory papers of Learning and Teaching, Knowledge and Curriculum Part-I (1/2), Assessment for Learning, Drama and Art in Education (1/2) and choose one from the (Methodology of teaching Mathematics, Methodology of Teaching Social Studies, Methodology of

Teaching Commerce, Methodology of Teaching Economics and Methodology of Teaching Life Science). The third Semester consists of the compulsory Teacher Internship Program, Case Study and choose one from (Methodology of Teaching Physical Science, Methodology of Teaching English, Methodology of Teaching Hindi, Methodology of Teaching Business Studies and Methodology of Teaching Agriculture). The fourth Semester comprises of the compulsory papers of Gender, School and Society (1/2), Knowledge and Curriculum Part-II (1/2), Creating an Inclusive School (1/2), Critical Understanding of ICT, Understanding the Self (1/2) and choose any one from the Elective papers (Health and Physical Education, Value Education, Environment Education, Population Education and Counseling & Mentoring)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education, particularly technical education and help Indian graduates compete with their global counterparts. Now, how is OBE going to change education sector in India? Here are four things which you need to know about Outcome-based education (OBE) and why it is important for higher education in India.

The OBE model measures the progress of graduates in three parameters, through:

? Program Outcomes (PO)

? Program Educational Outcomes (PEO)

? Course Outcomes (CO)

Program Outcomes (POs) are descriptions of the qualities, skills, abilities and understandings, an institutional community agrees that its students should develop as a consequence of the learning they engage with the program of study in that institution. POs indicate what students are expected to know and be able to do by the time they graduate from the institution. POs are not directly connected to any specific academic disciplines. Students join an institution from different backgrounds, cultures and experiences. While studying at the institution, we want them to broaden their horizon and attitudes, and to develop their current skills and abilities and learn new ones. This is expected not only to help them in their studies and future careers, but also to support their role within

society. POs also reflect the Vision, Mission and Core Values of the institution. POs are not simply taught but developed through meaningful experiences and the processes of learning and reflection. They are unique to every student, yet might be able to identify some common areas that the institution wants their students to develop. Students will have their own starting points, progress and experiences in these areas while at the institution which will shape them as individuals. POs of an institution, are in a sense, a 'trade mark' or an 'academic signature' that distinguishes students of an institution from other individuals who have not studied in the same institution at a particular level and discipline. It will be an added value they offer to employers and society generally. POs have the potential to outlast the knowledge and disciplinary contexts in which they were originally acquired. Moreover, they provide a framework for engaging with the world and with ongoing learning of new knowledge.

Examples of Program Outcomes:

 # 1 ? Deep discipline knowledge.

? Critical thinking and problem solving.

? Teamwork and communication skills.

? Career and leadership readiness.

? Intercultural and ethical competency.

? Self-awareness and emotional intelligence.

 # 2 ? Intellectual rigor: a commitment to excellence in all scholarly and intellectual activities, including critical judgment.

? Creativity: an ability to develop creative and effective responses to intellectual, professional and social challenges.

? Ethical practice: a commitment to sustainability and high ethical standards in social and professional practices.

? Knowledge of a discipline: command of a discipline to enable a smooth transition and contribution to professional and community settings

? Lifelong learning: the ability to be responsive to change, to be inquiring and reflective in practice, through information literacy

and autonomous, self-managed learning.

? Communication and social skills: the ability to communicate and collaborate with individuals, and within teams, in professional and community settings.

? Cultural competence: an ability to engage with diverse cultural and Indigenous perspectives in both global and local settings.

21.Distance education/online education:

ICFAI University offers *distance* flexible *learning* programs like MBA, Sectoral MBA, Executive MBA, BBA *Course*, PG Diploma programs, in Directorate of Distance Education, The ICFAI University, Dehradun.

Online Student Services

Welcome to the Student's Section. This section is accessible to enrolled students only. Please enter your Enrollment No. and Password (type the Enrollment Number and Password as per the official records) to access this section. In case of any difficulty in accessing the information, contact us at ssd@iudehradun.edu.i

 https://flp.iudehradun.edu.in/current_students.asp

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**21**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**4**

2.Student

2.1 Number of students during the year	**2259**

File Description	Documents
Data Template	**View File**

2.2 Number of outgoing / final year students during the year:	**549**

File Description	Documents
Data Template	**View File**

2.3 Number of students appeared in the University examination during the year	**632**

File Description	Documents
Data Template	**View File**

2.4 Number of revaluation applications during the year	**11**

3.Academic	

3.1 Number of courses in all Programmes during the year	**1028**

File Description	Documents
Data Template	**View File**

3.2 Number of full time teachers during the year	**79**

File Description	Documents
Data Template	**View File**

3.3 Number of sanctioned posts during the year	**79**

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**5213**

File Description	Documents
Data Template	**View File**

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**As per The University Statute**

File Description	Documents
Data Template	**View File**

4.3 Total number of classrooms and seminar halls	**58**
4.4 Total number of computers in the campus for academic purpose	**297**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**16,35,15,981**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) specified in each of the programs at the University are designed to reflect the fast-changing environmental, industry, and societal changes at the national and international

levels. The design, implementation, and validation of the PO, PSO, and CO at the University are achieved through comprehensive planning and discussion involving industry experts, alumni, faculty members, and academic experts. The Program outcomes and expectations are communicated to the students at the beginning of the academic year by the academic office and respective faculty members. At the end of the program, each student is expected to satisfy minimum academic requirements to attain the respective program and course outcomes. Achievement of the PO and PSO in each course is measured and feedback is shared with students at regular intervals. The design of PO, PSO, and CO are critical factors for their success. Elements of each of the POs are incorporated either completely or partially in different courses to reflect the expected program outcomes. For example, in the BBA program at IBS, the PO requires students to Think Critically. In the MBA program, critical thinking is mapped to courses on Leadership and Product Management. In ITS, program outcomes in Computer Science and Data Science streams are designed keeping in view the rapid changes taking place with Industry 4.0 and Digital Transformation. At the School of Law, program outcomes reflect thinking through reasoning for effective problem solving, effective written and drafting skills.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's mission is to develop a cadre of skilled professionals with a sense of social and moral responsibility and the ability to address problems from a broad perspective. The curriculum design reflects this mission. Late Shri N. J. Yasaswy, the founder of the University, envisioned ICFAI to deliver unmatched value to the students by promoting institutions that espoused great values, ethics, morals, and scruples.The University has introduced a range of courses such as Environmental Studies, Business Ethics, Corporate Governance, Psychology, Human Values & Professional Ethics, Disaster Management, Environmental Science, Cyber Law, Dynamics of Social Change, Human Rights & Humanitarian Laws, Gender Justice, etc.

Co-curricular and Extra curricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

Some of the steps taken are below:

1. Gender Numbers of programs are conducted for women and girl students such as organization of folk dance competition, hemoglobin check up camps.

2. Environment and Sustainability Club promotes environmental protection through tree plantation and other sustainable development programs.

3. Human Values and Professional Ethics To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by IUD and other NGO or, govt. bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1420

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The ICFAI University is sensitive to learner diversity and adequate measures are taken to ensure learning for all, as we have students from 23states and 6 Union Territories. We provide adequate avenues through preparatory classes to accommodate such diverse learning abilities. Customized bridge courses of 2 weeks duration are conducted in Accounting for students from Engineering backgrounds and in Quantitative Methods for those with Arts, Science, and Commerce backgrounds before the commencement of the regular sessions. Students are also oriented on case pedagogy and, online testing. These bridge courses help students from different academic backgrounds to achieve the requirements for undergoing different courses.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve.

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3.

Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in Sports, and academic activities. 7. Extra library books. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.iudehradun.edu.in/committees.html

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2259	79

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, and questions and answers on current affairs Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The

department conducts innovative programs which stimulate the creative ability of students:

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students .

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

3. Problem-solving methods: Department encourages students to acquire and develop problemsolving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility. The college is

'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive.The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

442(Year)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10-15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

10-15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination

management system of the institution

The ICFAI university has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components.The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation. Recently, this university has established a centralized Digital Marking (LAN based and Internet based) to ensure marking of answer scripts on time to ensure publication of results in short time. Digital Marking helps to maintain uniformity and accuracy while conducting the evaluation of answer booklets. The following are the basic advantages Digital marking over traditional system

1. Less Logistical management: Physically answer sheet not to be stored, arranged, Couriered 2. Less transport cost (for internet based DM) 3. Conflict of interest of examiners will not be there as roll number, name, registration number will not be available in DM answer booklets to maintain the anonymity. 4. Auto Calculation of total Marks for Answer Sheet. 5. Online marks submission and Result Generation. 6. Easy to Re-Evaluation of Answer Sheet 7. RTI link of evaluated AB available.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The spirit of the B.Tech program resides in the objectives of this program itself i.e. developing students' capabilities into professional talent in the software development arena. The emphasis is on inculcating skills through an optimum blend, self-discipline, guidance, and supervision. The students become well versed in analysing, designing, and developing applications to solve computer science-related problems. The learning outcome of this program delves into making learners well proficient in integrating and applying contemporary IT tools to solve problems efficiently and develop computer applications. Preparing students to function effectively both as a team leader and team member on multidisciplinary projects and enabling them to demonstrate computing and management skills are implicit learning outcomes of the UG & PG programs.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The ICFAI University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the

disciplines of study in the University are that the scholars make contribution to the existing body of knowledgeby discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD and MPhil research during the period of assessment is an evidence of the attainment of the programme outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). IUD used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through IUD IQAC webpage to all stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.iudehradun.edu.in/Student-Services.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the institution's facilities are updated occasionally and various policies related to research are available on the University Website. The University provides all necessary infrastructural

facilities and a conducive environment to promote research activity on the campus. The institution has a high-speed internet facility. The entire campus has a 24x7 Wi-Fi facility. The institute is equipped with the necessary software, computers, and LCD facility for carrying out research activities. The institution provides a conference hall with an LCD projector for the smooth conduct of seminars, colloquiums, viva-voce examinations, etc.

Urkund, a plagiarism software is available to check the PhD theses and other research publications of Staff and Students. To encourage the faculty and students, the institution provides incentives based on the publication of research articles in UGC – CARE and Scopus, Wos refereed journals with high impact factors. All the faculties are encouraged to apply for research funding projects from various funding agencies such as UGC, CSIR, DST, ISRO, DRDO, DAE, ICSSR, etc. The institution exchanges the research expertise with other state, national and international institutions by signing MoUs. The Institution also organizes periodical seminars, workshops, and conferences to promote research culture. To initiate the research activities, all the final year students of undergraduate and postgraduate are insisted to undergo field training and to involve in project work.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

The ICFAI University, Dehradun going to grant seed money to faculty members in AY 2022-23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The ICFAI University, Dehradun, stands proudly at the forefront of fostering a vibrant ecosystem for innovations, with a robust Incubation Center and a host of transformative initiatives that facilitate knowledge creation and transfer.

Our commitment to cultivating innovation and entrepreneurial spirit is exemplified by the establishment of an Institution's Incubation Center, which serves as a nurturing ground for budding entrepreneurs. Here, ingenious minds are provided with the necessary resources, mentorship, and infrastructure to transform their ideas into impactful ventures that contribute to the nation's growth.

In addition to the Incubation Center, we have undertaken various proactive measures to promote knowledge exchange and dissemination.

The University houses an Innovation Council (IIC) that diligently works towards instilling a culture of innovation among our students and faculty members. Through a multitude of engaging activities, including webinars, workshops, and Hackathons, we create a stimulating environment where creative ideas flourish and novel concepts take shape.

Collaborations are vital to pushing the boundaries of knowledge and innovation. To this end, the University has forged strategic partnerships and functional MoUs with established institutions and Incubators. These collaborations play a pivotal role in facilitating the planning and execution of diverse programs that encourage students to delve into the realm of innovation and entrepreneurship.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   **A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above
PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
300	0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
13	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, The ICFAI University, Dehradun has a faculty-friendly Consultancy policy which includes revenue sharing between the University and the faculty member. The faculty members are also encouraged to take up consultancy assignments. The details are presented below:

At The ICFAI University, Dehradun, we recognize the immense value of consultancy in fostering a dynamic academic environment and enhancing industry-academia collaboration. To this end, we have formulated a comprehensive policy on consultancy that encourages our esteemed faculty members to actively engage in consultancy projects.

Under this policy, faculty members are encouraged to share their expertise and knowledge with external organizations and industries, providing valuable insights and solutions to real-world challenges. The University facilitates a transparent revenue-sharing mechanism between the institution and the individual faculty members involved

in consultancy projects. This approach ensures a fair and mutually beneficial arrangement that recognizes the faculty's efforts and expertise while also contributing to the institution's growth.

By encouraging consultancy, we aim to bridge the gap between theory and practice, allowing our faculty to apply their academic expertise in practical scenarios. This enriches the learning experience for our students and strengthens the University's ties with various sectors of society.

At The ICFAI University, Dehradun, we are committed to fostering an ecosystem that promotes innovation, research, and industry relevance. Our consultancy policy plays a crucial role in empowering faculty members to make meaningful contributions beyond academia, thereby enriching the overall academic landscape and supporting the larger vision of creating well-rounded professionals and leaders.

File Description	Documents
Upload relevant supporting document	[View File]()

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1,07,000

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through the activities of all the 9 student clubs and specifically through Center for Entrepreneurship Development, and the Center for Women Development. This creates social awareness among the students and makes them better citizens. As the majority of the students reside on the campus, they are encouraged to work on social issues, identify the problems and find

out innovative and sustainable solutions. An Indicative List of the Activities. Internship with NGOs: One hundred and eighty-seven students of the ICFAI LawSchool underwent an internship at NGOs such as LSN Foundation, Aashayein Foundation, Lepra India, SWEEKAAR, CRY, Aapsa, Afro (Action for food production), Sapid, MV Foundation, Sannihita India, Helpage India, and Spurti. Their work included: Care for the elderly disabled, homeless, Empowering weaker children with education, Involvement in health care areas like leprosy, tuberculosis, malaria, HIV/AIDS, blindness, and other health conditions, Support for street children and communities, Rehabilitation program for people in slums, Development work for the poor and environment for young women at risk. Swachhta Pakwada: Students took part in 'Swachh Bharat Abhiyaan's 'Swachhta Pakwada' during more than 1000 students partnered with the local population of Haridwar and cleaned a large part of the villages and spread awareness about cleanliness, water sanitization, and groundwater restoration. The University has liberally funded student initiatives targeted at the underprivileged and vulnerable sections of society. This involved awareness about adult literacy, rural health, and rural entrepreneurship.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2015

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University, Dehradun has a well-developed high-tech campus of 25 acres, with a green forest 6 acres earmarked and notified in the Master Plan of Dehradun Development Authority for future expansion. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, International seminar hall complex, committee rooms, dairy, agricultural farms, biodiversity park, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as, Computer Center, Central Library, and Works Department, there are many laboratories that cater to students from other faculties.Incubation Cell: The Incubation Cell is currently being developed and it is expected to need more space in the form of fabrication laboratories & Virtual Infrastructure.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The ICFAI University, Dehradun has adequate facilities as:

1.Cricket Stadium

2.N.J.Y Recreation Hall

3.Indoor Shuttle Court

4.Outdoor Shuttle Courts

5.Volley Ball Court

6.Basket Ball Courts

7.Tennis Court 8.Cricket Grounds

8.Gymnasium

9.IUD University Day Care Centre

10.Open Air Auditorium

11.Central IUD Auditorium

12.IUD's Club

13.Yoga Facilities

Facilities and Infrastructure are available at Gym .The Gymkhana has amenities for both Indoor and Outdoor games.

• To play Indoor games, there is 1 Air pump, 2 Table Tennis (TT) tables, 11 TT bats, 10 boxes of TT balls, 10 Carrom Boards with 10 boxes of Carrom coins and 10 Chess Boards.

• For Outdoor games, there are 2 Football nets and 6 Footballs.

• For Cricket we have 4 bats, 2 Season Bats, 3 dozen Season Balls, 4 Helmets, 4 Wicketkeepers? Gloves, 6 Hand Gloves for Batsmen, 6 Abdomen Guards, 6 Elbow pads, 4 Chest Pads, 10Thigh Pads, 11pads, and 12 Stumps + 2 dozen Tennis Balls.

• For Volleyball, we have types of equipment like 3 big Nets, 12 Balls and 6 Timers. We have 2 small Nets and 8 Balls for Throw Ball.

• For Badminton we have 8 Badminton Rackets, 2 dozen Shuttle cocks, and 1 Net.

• For Lawn Tennis, we have 2 Rackets and 1 dozen Balls. In-house Judo training is given for students attending intercollegiate Judo competitions. Football and Cricket kits, T-Shirt and shoes are provided from the college as per the players requirements during

intercollegiate and other sports events.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The ICFAI University, Dehradun has Availability of General Campus Facilities and Overall Ambience as follow:

1. The ICFAI University Ariel view & Map

2. Lord shiva Temple Infront of IUD Main Entrance

3. The ICFAI University NJY Cenral Auditorium

4.The ICFAI University Open Air Auditorium

5. The ICFAI University Central Library

6.The ICFAI University Health Centre

7. The ICFAI University Stadium & Sports Facilities

8. The ICFAI University 4-Schools

9. The ICFAI University Day Care Centre

10.The ICFAI University Infront of UCO Banks & ATM's

11.The ICFAI University Post Clubs

12.The ICFAI University R.O. Plant & Water Works

13.The ICFAIUniversity Govt. Model Career Centre

14.The ICFAI University Power Station

15.The ICFAI University Food Court

16.The ICFAI University Co-Operative Store

17.The ICFAI University Xerox Centre

18.The ICFAI University Instrumentation and Maintenance Facilities

19.The ICFAI University NAAC Office

20.The ICFAI University IQAC Office

21.The ICFAIUniversity empaneled boys Hostels

22.The ICFAI University empaneled women's Hostel

23.The ICFAI University Differently Abled Facilities

24.The ICFAI University Open Reading Area

25.The ICFAI University Transport

26.The ICFAI University Roads

27.The ICFAI University Parking Slots

28.The ICFAI University Press Media Club

29.The ICFAI University Nutrition And Diet Counselling Centre

30.The ICFAI University UGC Human Resources Development Centre

31.The ICFAI University Employee Information and Guidance Bureau

32.The ICFAI University IT Office.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9,25,46,072

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

The ICFAI University, Dehradun has central library building. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. Avisitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. OPAC: Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 31500+ e-books and 60+ e-journals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit with tata sky connection available in the library. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. IUD replace LIBSYS by Koha Library Software,

The issue and return of book have been activated in the library software.

Initiatives taken by the University, are the following :

1. Free WI-FI, internet access, download and printout facility have been provided.

2. Reprographic facilities.

3. Organization of Book Exhibitions/Display of new books.

4. Proper system of feedback from users to improve library services.

5. System of recommendation for purchase of books through Departments.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-

A. Any 4 or all of the above

books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16,54,402

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

542

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In its initial years, the Centre for Information Technology had setup a LAN using OFC and WiMAX backbone. Since 2018, the center has evolved from a small computing facility to an important central facility. Today the Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University

Portal,Software Development and Maintenance. The Center supports other departments of the university in performing their core functions including the IUD Library System, Directorate of Admission, Directorate of Distance Education, Internal Quality Assurance Cell, Controller of Examinations offices besides providing general ICT support to the entire university.To provide Internet facility and access to online learning material, the Center administers a 1-GBPS link to National Knowledge Network.

To facilitate end users and also to achieve higher order security, the University Management System(iUMS) was offered through two interfaces viz. Browser-based and Windows-based. Each student of IUD enrolled in any regular programs is provided with an iUMS account for carrying out various students' related activities.A comprehensive Admission Portal is used for conducting admissions for ET & Merit based programs, as well as online Counselling for B.Ed, M.A, MBA,LLB & Engineering programmes.

Online Feedback Systemfor students and teachers is in place and about 2,000 students voluntarily provided their feedback.Biometric Attendance System has been introduced for attendance of Teaching and Non-Teaching staff including Guest Faculty, Contractual and Daily Wage employees through University's LAN by using 3-BAS machines.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2259	297

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Upload the data template	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8,73,31,819

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The ICFAI University, Dehradun has in place established systems for the maintenance and utilization of physical, academic and support facilities. Some of the sections/offices and centres which maintain, and provide these facilities are: Planning and Development Section, Campus Development and Engineering, Administration & Governance, Purchase & Store Section, Estate and Security, Directorate of Physical Education, and Centre for Information Technology.

The Planning and Development Section of IUD prepares strategic and operational plans for the overall development.It is entrusted to look after preparation of developmental plans,general development assistance under plan, institutional projects - supported by UGC Schemes, scheme for persons with disabilities, sports infrastructure schemes and so on.

The Campus Development and Engineering Section looks after the construction, repair, maintenance and augmentation of new buildings, roads, fencing/boundary walls, landscape development, laying of sewerage lines, provision of electricity and water and so on at the main campus as well as at the satellite campuses.

The Deans of the Schools, Heads of the Departments oversee the maintenance of the classrooms through engineering section.

House Keeping and Security Services, which are now made part of Estate and Security supervises housekeeping services at all the buildings, areas and internal roads, and also supervises security services. IUD outsources housekeeping and security work forces.

The Central Library of IUD is a storehouse of knowledge. In addition to this the Library has obtained bibliographic records of more than 116,000 e-books imported the same to KOHA, the software used for library management.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

381

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The ICFAI University, Dehradun has an active student council. Events are organized by the student clubs throughout the year covering sports, culture and arts. These councils also provide avenues to hone and exhibit their creative skills in fields as diverse as sketching, public speaking, and film-making. Many students are active supporters of NGOs, The University has 9Student Clubs. The details are provided under additional information. Students also organize and participate in activities, which are borne out of social concern, like blood donation camps, free dental checkups, and environmental protection programs. The clubs are engaged in conducting conclaves, panel discussions, guest lectures, cultural nights, food fests, and sports. They also participate in National and International competitions. Student participation and representation in academic and administrative bodies/committees of

the institution are very high. While they have representation in important bodies such as Academic Council and IQAC they also play a vital role in several other bodies. The committee organizes meetings and discusses student grievances thereby enabling the administration to take appropriate remedial measures. Placement Representative Committee: The Placement Representative Committee plays a vital role in the smooth functioning of the placement activity. The Student Representatives act as intermediaries between the Placement Officers and Recruiters. Inter-Club Coordination Committee: It represents all the student clubs, cells, and committees covering all domains. Alumni Relationships Committee, Library Committee, Seminar Committee, Moot Court Committee, Festival Committee, Sports Committee, Campus Ambience Committee, and Brand-Building Committee are the other bodies where students play an active role.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni association is registered. The Alumni Relations Cell (ARC) chapter works under the aegis of ICFAI Business School Alumni Federation (IBSAF) a registered body, having eight chapters. The Alumni Relations Cell of IBS Hyderabad has an inspiring Vision and Mission: Vision: To have an Alumni network that works as vital support to the students in terms of knowledge building, mentorship, SIP, and job opportunities. To build a powerful network of Alumni that supports itself. Mission: To bring the Alumni closer to the institute through their active participation in annual Alumni Meets-Nostalgia, Rendezvous, and events like ARC Guest Lecture Series, ARC Mentorship Program & Connections – The Quarterly Magazine of the cell.

Objectives of the Alumni association:

The alumni associate with the University in various ways:1.Help in curriculum development and review. AI, ML, HR, and Insurance analytics courses were introduced based on the suggestion of alumni 2.Help in preparing students for placements 3.Addressing students on contemporary topics 4.Participation in Panel Discussions 5.Awards for 10 best Internship projects 6.Two Best Teacher Awards with a cash prize of INR one lakh each 7.Mentoring MBA students 8.Placements and Internships 9.Admission briefings to prospective students 10.Participation in Sports Meet- Mrinal Anand Cricket tournament 11.Membership in committees like, "University Innovation Cell" 12.Contributing articles to Newsletters- Connections & IBSAF World 13.Alumni help the university by attending the Mock GDPI (Group Discussion-Personal Interview) sessions for the final year students. This helps the students in receiving objective feedback.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to promote amongst faculty member a strong culture of creation of knowledge through higher learning and research. Mission The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly

into areas bearing on the socio-economic and cultural development of the state and the nation.

StrategicVision

The ICFAI University aspires to be among the top 50 Universities in the world by 2030. We will be guided by our motto "Meritum Ethicus" while endeavoring to make the University a Centre for high quality education, strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation. Strategically, University will strive to attain excellence in the following spheres of innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. Our strategic vision will be governed by three major goals: ? Excellent teaching, learning and student experience ? Outstanding research ? Social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The ICFAI University, Dehradun Accredited by 'NAAC' with 'C' Grade 1.78.The effective leadership is visible in various institutional practices such as decentralization and participative management The ICFAI University,promotes and practices decentralization in all academic and administrative activities.

Administrative Decentralization: BOG comprises of the University has Constituent Colleges, Industry Experts, Eminent Educationists, Representatives of statutory bodies, Vice-Chancellorand other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. For the acquisition of goods and services, including requisition preparation, funds approval, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments.

Academic Decentralization: ACC is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

Its responsibilities are

? Prepare the Academic Calendar before starting of the semester with the approval of the Rector. ? Track the Syllabus completion of Theory/Lab for all the departments.

? To make arrangements for the conduct of examinations in conformity with the University directives from time to time.

? Maintain the Minutes of the Meeting.

? Organizing Conferences/ Workshops. Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The IUD's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process.

? Arranging industrial visits, in-plant trainings and guest lecture for students. Organizing orientation programs, courses related to the curriculum.

? Faculties are being motivated to undertake consultancy works. Strategy to inculcate social and ethical values:

?The entry of outside vehicles/automobiles into the college campus can be restricted/limited so that the college will be free from air-pollution and accidents can also be avoided to a great extent. This will also encourage the stakeholders to use public transportation system.

The Action Plan includes:

a) Conducting sessions on Aptitude, Group Discussion & Interview for Final Year students.

b) The Placement Coordinators of all departments must identify and submit the department wise training & analysis requirements.

c) The Placement Officer should get assistance from the Department Placement coordinators and student representatives for preparing the data bank.

d) Preparation of list of possible Placement drives that can be brought to the campus with the collective efforts of CGPU team and personal contacts.

e) The Department Placement coordinators must do the student mapping to identify the current position of pass out batch students and it must be recorded.

f) The Career Guidance & Placement Unit team meeting must be held once in every week

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AdministrativeSetup: With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The ICFAI University, Dehradunhas been established in 2003. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below.

1.Service Manual : Institute's Policies

2.Code of Ethics-Policy

3. Green Campus Initiatives

4. Infrastructure Maintenance Policy

5. Innovation & Incubation

6. Institute Policy Towards The Differently Abled

7. IT Policy

8. Research Policy and Incentive Scheme

Institute Level Committees:

? Academic Committee

? Admin Committee

? Admission Committee

? Alumni Activities Committee

? Anti Ragging Committee

? Discipline Committee

? Electrical Maintenance & Disaster Management Committee

? Event Management Committee

? Examination Committee

? Hackathon Committee

? ICT/ E- Learning, NTPEL,MOOCS Committee

? Infrastructure ,Maintenance and Repair Committee

? IQAC Committee

? Library Committee

? NAAC Committee

? Program Assessment committee (PAC)

? Project & Internship Committee

? Resource & Development and Institution's Industry Committee

? Remedial and Bridge Class Committee

? Sports& Cultural committee

? Student Grievance & Redressal Committee

? Training & Placement Committee

? Transport Committee

? Waste Management (a. E- Waste, b. Solid Waste, c. Liquid Waste)

? Website Committee ? Women Empowerment Committee

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The ICFAI University, Dehradun has been providing all Employee Welfare benefits such as Sports, Gym & Recreation facilities, ATM facility bank etc. for its employees. The University has extended GPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme for serving and retired employees on nominal subscription. The University also provides all statutory social security and welfare scheme such as LTC, Maternity benefits, Child care, reimbursement of tuition fee etc. to its employees.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with our without financial support and provide duty leave. About 50 teachers were granted duty leave or special casual leave to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in selection committees of other institutions/Service Commissions for recruitment.

During the last five years the University has been very liberal in permitting the teachers to pursue research programmes and at least 36 teachers have acquired their PhDs. About 50 faculty members and 7 non-academic staff were permitted to attend various in house or external training, development, workshops, Management Development Programme etc. to enhance their skill and knowledge to achieve career growth.

During the last years, the University took efforts to clear all the backlogs of promotions/upgradation/career advancement etc as per UGC CAS norms or Promotion rules of Non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

22

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

34

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IUD mobilizes its grants mainly from the generous grants allocated by the University Grans Commission on various heads of expenditure mainly four components each of Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) Grants. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Books &Journals, Furniture & Fixtures under Non Recurring component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring component. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee).

The University ensures optimum utilization of funds through various measures such as organizing various academic activities for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

Optimal utilization of resources

? The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.

? The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the

institute would be encouraged and will receive special commendation.

? Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds.

? Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

? The college infrastructure is utilized as an examination Centre for Government examinations/University Examinations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

The ICFAI University, Dehradun has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and

expenditure details and the compliance report of internal audit is
submitted to the management of the institution through principal.
External audit is conducted once in every year by an external
agency.

The mechanisms used to monitor effective and efficient use of
financial resources are as below:

? Before the commencement of every financial year, principal submits
a proposal on budget allocation, by considering the recommendations
made by the heads of all the departments, to the management.

? College budget includes recurring expenses such as salary,
electricity, internet charges, maintenance cost, stationery, other
consumable charges etc., and non – recurring expenses like lab
equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per
the budget allocated by the management.

? The depreciation costs of various things purchased in the
preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an
internal financial committee on half yearly basis. The expenses
incurred under different heads are thoroughly checked by verifying
the bills and vouchers. If any discrepancy is found, the same is
brought to the notice of the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The ICFAI University, Dehradun has established IQAC as per National
Assessment and Accreditation Council (NAAC) guidelines in 2016.
Since quality enhancement is a continuous process, the IQAC becomes
a part of the institution's system and works towards the realization
of the goals of quality enhancement and sustenance. The IQAC ensures
the effective implementation of quality initiatives through
continuous reviews and periodic meetings. The IQAC works towards

attaining excellence in all the academic activities and for continuous improvement in teaching-learning process.

IUD has institutionalized the following two qualityinitiativesof IQAC:

1. Online Student Feedback System and
2. Display and Discussion of the Answer Scripts

1) Feedback System

IQAC has developed an online pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on.

2) Display and Discussion of the Answer Scripts

IUD in order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning introduced a system of displaying answer scripts/booklets and discussingthe answer scriptswiththe students after each semester examination. The students areprovided this opportunity so that they see theirownanswer scripts after the evaluation, discuss their answers/responses with the teachers,and if they commit any mistakes, know about them and find out the ways to fix and rectify them from their teachers. This course of actionwasrecommended by IQAC.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)   A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Complete Adoption of Choice Based Credit System

As a quality measure and in line with the direction of University Grants Commission (UGC) IUD has adopted Choice Based Credit System (CBCS) for all its campus mode education programmes. IUD offers all its Undergraduate, Postgraduate and PhD programmes (course works) in accordance with CBCS.

2) International Collaborations

IUD has entered into Memorandum of Understanding with several International and National Institutions for academic, research and technical and cultural exchange programmes. The prominent collaborations are as follows:

The Memorandum of Understanding (MoU) between IUD and VAE for Training, Capacity Building and Implementation Research for the period 2021-2022.

The MoU between IUD and IETI International University, UK was formalized on 10th August 2020 to collaborate research in the fields of Humanities, Culture, History,and Management; to exchange of scholars; to establish chair etc.

The MoU between IUD and Ukraine University , Ukraine was entered into on 28thsep, 2021 for the academic training and research collaborations.

The MoU between IUDand Michhigun University of Oriental Studies, Michhigun was solemnized on 30thNov 2022 for the academic, administrative staff and student exchanges, exchanges of academic material, research collaborations, etc.

3) Biometric Attendance

One of the important initiatives of IUD was the implementation of Biometric Attendance in order to regulate attendance requirements of

the teachers as stipulated in the UGC regulations 2018. IUD being a multi-campus university, introduced Biometric Attendance System (BAS) for both teaching and non-teaching employees, regular and contractual staff. The Biometric Attendance System is now fully functional all across IUD's campuses.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University advances gender equity by furthering women's education, promoting opportunities for women's leadership and active participation, and providing a safe environment for them. It provides equal employment and education opportunities for both men and women. The specific facilities provided for women are shown below:

1. Annual gender sensitization action plan

2. Specific facilities provided for women in terms of:

a) Safety and Security

b) Counseling

c) Common Room

a. Safety and Social Security: Keeping the present societal scenario in mind the institution observes that "At the end of the day, as stated by Jodi Rell" The goals are simple: safety and security".

b. Counseling: As it is said "as is our confidence, so is our capacity" the institution's relentless effort is to build confidence among the students to bring out the innate talents hidden in them. The institution established a Counseling Cell which includes faculty members of which 50% are women.

c. Common Room: A Common Roomis the primary facility required for the girl students to meet to their personal needs. As such the

institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation camp, Aids awareness, female foeticide, dealing with COVID-19 pandemic, etc in order to give back to the society • Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. • Provide professional counselling to the students. • Guidance regarding the financial investment for students and staff. • Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Monitoring and evaluation mechanisms for implementation and their follow-ups. • Conducting regular awareness-raising activities among students and staff • Balanced gender quota while recruitment. • Student's code of conduct that promotes gender parity at the governance level.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms

7.1.2 - The Institution has facilities for   **A. Any 4 or All of the above**

**alternate sources of energy and energy
conservation Solar energy   Biogas plant
Wheeling to the Grid   Sensor-based energy
conservation Use of LED bulbs/ power-
efficient equipment**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ICFAI University, Dehradun, is committed to effective waste management, employing various techniques to manage both degradable and non-degradable waste. The primary focus is on the principles of reduce, reuse, and recycle, with the university management promoting a culture of refusing unnecessary items.

To facilitate waste segregation, the campus is equipped with different dustbins, catering to solid waste, biomedical waste, and more. This ensures that waste is segregated at the source, making the subsequent recycling process more efficient and cost-effective. The university has established dedicated committees to oversee waste minimization efforts.

Each department is equipped with specific bins for solid waste, ensuring responsible disposal at the source. The university takes great care to recycle these waste components with minimum cost and labor, while suitable techniques are applied for their safe disposal on-site.

Emphasizing community involvement, the university has organized the Swachh Bharat Mission, providing a platform to raise awareness about recycling solid and biomedical waste. Experts from diverse fields deliver talks, emphasizing the proper usage of waste materials.

The ICFAI University, Dehradun, is determined to provide comprehensive facilities for managing both degradable and non-degradable waste, promoting sustainability and environmental consciousness within its campus and beyond. Through such initiatives, the university showcases its commitment to being a responsible and environmentally-conscious institution.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The ICFAI University, Dehradun has been committed to fostering an inclusive environment that promotes tolerance and harmony among its diverse student body. Here are some of the initiatives they might have taken or continued to take:

1. **Diverse Student Intake: ICFAI University, Dehradun, likely ensures a diverse student intake by accepting applications from students belonging to various cultural, regional, linguistic, communal, and socio-economic backgrounds. This diversity in the student body contributes to a vibrant and inclusive campus atmosphere.**
2. **Inclusive Curriculum: The University may have implemented an inclusive curriculum that reflects different cultural perspectives and histories. Including diverse case studies, examples, and literature allows students to appreciate and understand the richness of various traditions and experiences.**
3. **Support Systems: ICFAI University may have established support systems for students from marginalized backgrounds, including scholarships or financial aid, counselling services, and mentorship programs to help them adapt and excel in their academic journey.**

4. **Equal Opportunity Policies:** The institution might have implemented policies that ensure equal opportunities for all students, irrespective of their backgrounds, and take proactive steps to prevent discrimination or bias.

Overall, ICFAI University, Dehradun's initiatives in providing an inclusive environment demonstrate its commitment to nurturing a diverse and harmonious community where all individuals can thrive academically and personally. For the most current and accurate information, I recommend visiting the university's official website or reaching out to their admissions or student affairs department.

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At ICFAI University, Dehradun we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted to educate students about sustainable development and women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

URL to Handbook on code of conduct for

students and teachers , manuals and brochures on human values and

`professional ethics`

`https://iudehradun.edu.in/IUDNACC/7.1.12%20Student%20HandBook.pdf`

`https://iudehradun.edu.in/Anti-Ragging-Policy.html`

`https://iudehradun.edu.in/IUDNACC/7.1.12%20Anti%20Seual%20Harras.pdf`

`https://iudehradun.edu.in/Policy-Prohibiting-Discrimination.html`

`https://iudehradun.edu.in/Student-Codeof-Conduct.html`

`https://hr.iudehradun.edu.in/`

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

`All of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

`The ICFAI University, Dehradun is committed to promote ethics and values amongst students and faculty to encourage the same, University organizes National festivals as well as Anniversaries for the great Indian Personalities this include.`

`1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna`

`2. Engineers day (15th Sept) The Birth anniversary of Sir M. Visvesvaraya the great Engineer of the country.`

`3. International Women's day (8th March)`

4. International Yoga day (21st June)

5. Independence day(15th August)

6. Republic day(26th Jan)

7. World environment day(5th June)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambekar (14 April)

3. Kanakdas Jayanti(3rd Dec)

4. Maharshi Valmiki Jayanti (24 Oct)

5. Sadbhavana Diwas (20th August)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) specified in each of the programs at the University are designed to reflect the fast-changing environmental, industry, and societal changes at the national and international levels. The design, implementation, and validation of the PO, PSO, and CO at the University are achieved through comprehensive planning and discussion involving industry experts, alumni, faculty members, and academic experts. The Program outcomes and expectations are communicated to the students at the beginning of the academic year by the academic office and respective faculty members. At the end of the program, each student is expected to satisfy minimum academic requirements to attain the respective program and course outcomes. Achievement of the PO and PSO in each course is measured and feedback is shared with students at regular intervals. The design of PO, PSO, and CO are critical factors for their success. Elements of each of the POs are incorporated either completely or partially in different courses to reflect the expected program outcomes. For example, in the BBA program at IBS, the PO requires students to Think Critically. In the MBA program, critical thinking is mapped to courses on Leadership and Product Management. In ITS, program outcomes in Computer Science and Data Science streams are designed keeping in view the rapid changes taking place with Industry 4.0 and Digital Transformation. At the School of Law, program outcomes reflect thinking through reasoning for effective problem solving, effective written and drafting skills.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University's mission is to develop a cadre of skilled professionals with a sense of social and moral responsibility and the ability to address problems from a broad perspective. The curriculum design reflects this mission. Late Shri N. J. Yasaswy, the founder of the University, envisioned ICFAI to deliver unmatched value to the students by promoting institutions that espoused great values, ethics, morals, and scruples.The University has introduced a range of courses such as Environmental Studies, Business Ethics, Corporate Governance, Psychology, Human Values & Professional Ethics, Disaster Management, Environmental Science, Cyber Law, Dynamics of Social Change, Human Rights & Humanitarian Laws, Gender Justice, etc.

Co-curricular and Extra curricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

Some of the steps taken are below:

1. Gender Numbers of programs are conducted for women and girl students such as organization of folk dance competition, hemoglobin check up camps.

2. Environment and Sustainability Club promotes environmental protection through tree plantation and other sustainable development programs.

3. Human Values and Professional Ethics To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by IUD and other NGO or, govt. bodies. The college takes efforts for integration of ethical and human values through extra-curricular activities also.

File Description	Documents
Upload relevant supporting document	[View File]()

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1420

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

121

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The ICFAI University is sensitive to learner diversity and adequate measures are taken to ensure learning for all, as we have students from 23states and 6 Union Territories. We provide adequate avenues through preparatory classes to accommodate such diverse learning abilities. Customized bridge courses of 2 weeks duration are conducted in Accounting for students from Engineering backgrounds and in Quantitative Methods for those with Arts, Science, and Commerce backgrounds before the commencement of the regular sessions. Students are also oriented

on case pedagogy and, online testing. These bridge courses help students from different academic backgrounds to achieve the requirements for undergoing different courses.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students to recognize their problem areas and improve.

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion session. 5. Internal examination process. 6. Encouragement in Sports, and academic activities. 7. Extra library books. Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day 4. Experimental learning sessions i.e., Industrial Tour 5. Projects 6. Assessments 7. Group discussion sessions 8. Internet facility. 9. Advance questions papers.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	https://www.iudehradun.edu.in/committees.html

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2259	79

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. This method facilitates the teacher to interpret, explain and revise the content of a text-only for better understanding of the subject by the learners. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, and questions and answers on current affairs Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behaviour in the correct manner. The department conducts innovative programs which stimulate the creative ability of students:

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students .

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

3. Problem-solving methods: Department encourages students to acquire and develop problemsolving skills. For this, the department organizes expert lectures on different topics, participate in different technical tests and other competitions.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation

results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICTenabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility. The college is 'going green' and saving paper through the extensive use of ICT resources and other computing and storage facilities such as Cloud based Google Drive.The institution is also using the IT enabled learning tools such as PPT, Video clippings, animations, video demonstrations from online sources apart from providing reading materials and lab manuals through emails and other methods for effective teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

442(Year)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10-15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the

declaration of results year wise during the year

10-15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

13

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The ICFAI university has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components.The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. At the same time we have configured Self Service portal for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of ICT enabled examination process like Online Examination form filling up, approval process, Online Admit card generation, Internal marks Capture, result publication and grade card Generation. Recently, this university has established a centralized Digital Marking (LAN based and Internet based) to ensure marking of answer scripts on time to ensure publication of results in short time. Digital Marking helps to maintain uniformity and accuracy while conducting the evaluation of answer booklets. The following are the basic advantages Digital marking over traditional system

1. Less Logistical management: Physically answer sheet not to be stored, arranged, Couriered 2. Less transport cost (for internet based DM) 3. Conflict of interest of examiners will not be there as roll number, name, registration number will not be available

in DM answer booklets to maintain the anonymity. 4. Auto Calculation of total Marks for Answer Sheet. 5. Online marks submission and Result Generation. 6. Easy to Re-Evaluation of Answer Sheet 7. RTI link of evaluated AB available.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The spirit of the B.Tech program resides in the objectives of this program itself i.e. developing students' capabilities into professional talent in the software development arena. The emphasis is on inculcating skills through an optimum blend, self-discipline, guidance, and supervision. The students become well versed in analysing, designing, and developing applications to solve computer science-related problems. The learning outcome of this program delves into making learners well proficient in integrating and applying contemporary IT tools to solve problems efficiently and develop computer applications. Preparing students to function effectively both as a team leader and team member on multidisciplinary projects and enabling them to demonstrate computing and management skills are implicit learning outcomes of the UG & PG programs.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes

are evaluated by the institution during the year

The ICFAI University has a system in place for measuring the levels of attainment of course outcomes, programme specific outcomes and programme outcomes.

Attainment of the Course Outcomes

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.

Attainment of the Programme Specific Outcomes

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Attainment of the Programme Outcomes

The general programme outcomes for PhD programmes all across the disciplines of study in the University are that the scholars make contribution to the existing body of knowledgeby discovery, innovation, problem solving, establishing of new perspective etc. The number of students completed PhD and MPhil research during the period of assessment is an evidence of the attainment of the programme outcomes.

The University has also utilized student satisfaction survey developed by NAAC (for conducting it during assessment and accreditation process). IUD used this to seek feedback on its own, for measuring the attainment level of course, and programme outcomes. This is shared through IUD IQAC webpage to all stakeholders so that they remain informed of the virtues and shortcomings in teaching learning and accomplishments.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.iudehradun.edu.in/Student-Services.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes, the institution's facilities are updated occasionally and various policies related to research are available on the University Website. The University provides all necessary infrastructural facilities and a conducive environment to promote research activity on the campus. The institution has a high-speed internet facility. The entire campus has a 24x7 Wi-Fi facility. The institute is equipped with the necessary software, computers, and LCD facility for carrying out research activities. The institution provides a conference hall with an LCD projector for the smooth conduct of seminars, colloquiums, viva-voce examinations, etc.

Urkund, a plagiarism software is available to check the PhD theses and other research publications of Staff and Students. To encourage the faculty and students, the institution provides incentives based on the publication of research articles in UGC – CARE and Scopus, Wos refereed journals with high impact factors. All the faculties are encouraged to apply for research funding projects from various funding agencies such as UGC, CSIR, DST, ISRO, DRDO, DAE, ICSSR, etc. The institution exchanges the research expertise with other state, national and international institutions by signing MoUs. The Institution also organizes periodical seminars, workshops, and conferences to promote research culture. To initiate the research activities, all the final year students of undergraduate and postgraduate are insisted to undergo field training and to involve in project work.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

The ICFAI University, Dehradun going to grant seed money to faculty members in AY 2022-23

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The ICFAI University, Dehradun, stands proudly at the forefront of fostering a vibrant ecosystem for innovations, with a robust Incubation Center and a host of transformative initiatives that facilitate knowledge creation and transfer.

Our commitment to cultivating innovation and entrepreneurial spirit is exemplified by the establishment of an Institution's Incubation Center, which serves as a nurturing ground for budding entrepreneurs. Here, ingenious minds are provided with the necessary resources, mentorship, and infrastructure to transform their ideas into impactful ventures that contribute to the nation's growth.

In addition to the Incubation Center, we have undertaken various proactive measures to promote knowledge exchange and dissemination. The University houses an Innovation Council (IIC) that diligently works towards instilling a culture of innovation among our students and faculty members. Through a multitude of engaging activities, including webinars, workshops, and Hackathons, we create a stimulating environment where creative ideas flourish and novel concepts take shape.

Collaborations are vital to pushing the boundaries of knowledge and innovation. To this end, the University has forged strategic partnerships and functional MoUs with established institutions and Incubators. These collaborations play a pivotal role in facilitating the planning and execution of diverse programs that encourage students to delve into the realm of innovation and entrepreneurship.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
300	0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

Scopus	Web of Science
13	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes, The ICFAI University, Dehradun has a faculty-friendly Consultancy policy which includes revenue sharing between the University and the faculty member. The faculty members are also encouraged to take up consultancy assignments. The details are presented below:

At The ICFAI University, Dehradun, we recognize the immense value of consultancy in fostering a dynamic academic environment and enhancing industry-academia collaboration. To this end, we have formulated a comprehensive policy on consultancy that encourages our esteemed faculty members to actively engage in consultancy projects.

Under this policy, faculty members are encouraged to share their expertise and knowledge with external organizations and industries, providing valuable insights and solutions to real-world challenges. The University facilitates a transparent revenue-sharing mechanism between the institution and the individual faculty members involved in consultancy projects. This approach ensures a fair and mutually beneficial arrangement that recognizes the faculty's efforts and expertise while also contributing to the institution's growth.

By encouraging consultancy, we aim to bridge the gap between theory and practice, allowing our faculty to apply their academic expertise in practical scenarios. This enriches the learning experience for our students and strengthens the University's ties with various sectors of society.

At The ICFAI University, Dehradun, we are committed to fostering an ecosystem that promotes innovation, research, and industry relevance. Our consultancy policy plays a crucial role in empowering faculty members to make meaningful contributions beyond academia, thereby enriching the overall academic landscape and supporting the larger vision of creating well-rounded professionals and leaders.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1,07,000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University actively promotes student engagement in the neighborhood community through the activities of all the 9 student clubs and specifically through Center for Entrepreneurship Development, and the Center for Women Development. This creates social awareness among the students and makes them better citizens. As the majority of the students reside on the campus, they are encouraged to work on social issues, identify the problems and find out innovative and sustainable solutions. An Indicative List of the Activities. Internship with NGOs: One hundred and eighty-seven students of the ICFAI LawSchool underwent an internship at NGOs such as LSN Foundation, Aashayein Foundation, Lepra India, SWEEKAAR, CRY, Aapsa, Afro (Action for food production), Sapid, MV Foundation, Sannihita India, Helpage India, and Spurti. Their work included: Care for the elderly disabled, homeless, Empowering weaker children with education, Involvement in health care areas like

leprosy, tuberculosis, malaria, HIV/AIDS, blindness, and other health conditions, Support for street children and communities, Rehabilitation program for people in slums, Development work for the poor and environment for young women at risk. Swachhta Pakwada: Students took part in 'Swachh Bharat Abhiyaan's 'Swachhta Pakwada' during more than 1000 students partnered with the local population of Haridwar and cleaned a large part of the villages and spread awareness about cleanliness, water sanitization, and groundwater restoration. The University has liberally funded student initiatives targeted at the underprivileged and vulnerable sections of society. This involved awareness about adult literacy, rural health, and rural entrepreneurship.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

2015

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The ICFAI University, Dehradun has a well-developed high-tech campus of 25 acres, with a green forest 6 acres earmarked and

notified in the Master Plan of Dehradun Development Authority for future expansion. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under:

(a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, International seminar hall complex, committee rooms, dairy, agricultural farms, biodiversity park, sports grounds and creche.

(c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment available in the laboratories is not redundantly duplicated and availability is ensured by judicious time-sharing. Sharing of laboratory facilities is also encouraged between faculties. Apart from the central facilities, such as, Computer Center, Central Library, and Works Department, there are many laboratories that cater to students from other faculties.Incubation Cell: The Incubation Cell is currently being developed and it is expected to need more space in the form of fabrication laboratories & Virtual Infrastructure.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The ICFAI University, Dehradun has adequate facilities as:

1.Cricket Stadium

2.N.J.Y Recreation Hall

3.Indoor Shuttle Court

4.Outdoor Shuttle Courts

5.Volley Ball Court

6.Basket Ball Courts

7.Tennis Court 8.Cricket Grounds

8.Gymnasium

9.IUD University Day Care Centre

10.Open Air Auditorium

11.Central IUD Auditorium

12.IUD's Club

13.Yoga Facilities

Facilities and Infrastructure are available at Gym .The Gymkhana has amenities for both Indoor and Outdoor games.

• To play Indoor games, there is 1 Air pump, 2 Table Tennis (TT) tables, 11 TT bats, 10 boxes of TT balls, 10 Carrom Boards with 10 boxes of Carrom coins and 10 Chess Boards.

• For Outdoor games, there are 2 Football nets and 6 Footballs.

• For Cricket we have 4 bats, 2 Season Bats, 3 dozen Season Balls, 4 Helmets, 4 Wicketkeepers? Gloves, 6 Hand Gloves for Batsmen, 6 Abdomen Guards, 6 Elbow pads, 4 Chest Pads, 10Thigh Pads, 11pads, and 12 Stumps + 2 dozen Tennis Balls.

• For Volleyball, we have types of equipment like 3 big Nets, 12 Balls and 6 Timers. We have 2 small Nets and 8 Balls for Throw Ball.

• For Badminton we have 8 Badminton Rackets, 2 dozen Shuttle cocks, and 1 Net.

• For Lawn Tennis, we have 2 Rackets and 1 dozen Balls. In-house Judo training is given for students attending intercollegiate Judo competitions. Football and Cricket kits, T-Shirt and shoes are provided from the college as per the players requirements during intercollegiate and other sports events.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The ICFAI University, Dehradun has Availability of General Campus Facilities and Overall Ambience as follow:

1. The ICFAI University Ariel view & Map

2. Lord shiva Temple Infront of IUD Main Entrance

3. The ICFAI University NJY Cenral Auditorium

4.The ICFAI University Open Air Auditorium

5. The ICFAI University Central Library

6.The ICFAI University Health Centre

7. The ICFAI University Stadium & Sports Facilities

8. The ICFAI University 4-Schools

9. The ICFAI University Day Care Centre

10.The ICFAI University Infront of UCO Banks & ATM's

11.The ICFAI University Post Clubs

12.The ICFAI University R.O. Plant & Water Works

13.The ICFAIUniversity Govt. Model Career Centre

14.The ICFAI University Power Station

15.The ICFAI University Food Court

16.The ICFAI University Co-Operative Store

17.The ICFAI University Xerox Centre

18.The ICFAI University Instrumentation and Maintenance Facilities

19.The ICFAI University NAAC Office

20.The ICFAI University IQAC Office

21.The ICFAIUniversity empaneled boys Hostels

22.The ICFAI University empaneled women's Hostel

23.The ICFAI University Differently Abled Facilities

24.The ICFAI University Open Reading Area

25.The ICFAI University Transport

26.The ICFAI University Roads

27.The ICFAI University Parking Slots

28.The ICFAI University Press Media Club

29.The ICFAI University Nutrition And Diet Counselling Centre

30.The ICFAI University UGC Human Resources Development Centre

31.The ICFAI University Employee Information and Guidance Bureau

32.The ICFAI University IT Office.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

9,25,46,072

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has

digitisation facility

The ICFAI University, Dehradun has central library building. Library has a huge collection of Text books, Reference books and others books with foreign, peer-reviewed journals and bound volumes of journals. Avisitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has under closed circuit television (CCTV) surveillance Cameras. OPAC: Library is fully computerized with barcode-based issue-and return process, online public access catalogue (OPAC) facility is made available in the central library. The library is a member of N-list consortia of information library network (INFLIBNET) under this consortia library provides more than 31500+ e-books and 60+ e-journals to students and faculty member. Internet and reprography facility with computer system. CD's, DVD, CD-ROM databases, barcode scanner, printer, audio-video unit with tata sky connection available in the library. Library Automation: All the active book collection is update in the library software database and the online public access catalogue (OPAC) is available for students and faculty members. IUD replace LIBSYS by Koha Library Software,

The issue and return of book have been activated in the library software.

Initiatives taken by the University, are the following :

1. Free WI-FI, internet access, download and printout facility have been provided.

2. Reprographic facilities.

3. Organization of Book Exhibitions/Display of new books.

4. Proper system of feedback from users to improve library services.

5. System of recommendation for purchase of books through Departments.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular	A. Any 4 or all of the above

subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16,54,402

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

542

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

In its initial years, the Centre for Information Technology had setup a LAN using OFC and WiMAX backbone. Since 2018, the center has evolved from a small computing facility to an important

central facility. Today the Center offers essential ICT services including Internet Access, E-mailing, IT Security, Wi-Fi, University Portal,Software Development and Maintenance. The Center supports other departments of the university in performing their core functions including the IUD Library System, Directorate of Admission, Directorate of Distance Education, Internal Quality Assurance Cell, Controller of Examinations offices besides providing general ICT support to the entire university.To provide Internet facility and access to online learning material, the Center administers a 1-GBPS link to National Knowledge Network.

To facilitate end users and also to achieve higher order security, the University Management System(iUMS) was offered through two interfaces viz. Browser-based and Windows-based. Each student of IUD enrolled in any regular programs is provided with an iUMS account for carrying out various students' related activities.A comprehensive Admission Portal is used for conducting admissions for ET & Merit based programs, as well as online Counselling for B.Ed, M.A, MBA,LLB & Engineering programmes.

Online Feedback Systemfor students and teachers is in place and about 2,000 students voluntarily provided their feedback.Biometric Attendance System has been introduced for attendance of Teaching and Non-Teaching staff including Guest Faculty, Contractual and Daily Wage employees through University's LAN by using 3-BAS machines.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2259	297

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

8,73,31,819

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The ICFAI University, Dehradun has in place established systems for the maintenance and utilization of physical, academic and support facilities. Some of the sections/offices and centres which maintain, and provide these facilities are: Planning and Development Section, Campus Development and Engineering, Administration & Governance, Purchase & Store Section, Estate and Security, Directorate of Physical Education, and Centre for Information Technology.

The Planning and Development Section of IUD prepares strategic and operational plans for the overall development.It is entrusted to look after preparation of developmental plans,general development assistance under plan, institutional projects - supported by UGC Schemes, scheme for persons with disabilities, sports infrastructure schemes and so on.

The Campus Development and Engineering Section looks after the construction, repair, maintenance and augmentation of new buildings, roads, fencing/boundary walls, landscape development,

laying of sewerage lines, provision of electricity and water and so on at the main campus as well as at the satellite campuses.

The Deans of the Schools, Heads of the Departments oversee the maintenance of the classrooms through engineering section.

House Keeping and Security Services, which are now made part of Estate and Security supervises housekeeping services at all the buildings, areas and internal roads, and also supervises security services. IUD outsources housekeeping and security work forces.

The Central Library of IUD is a storehouse of knowledge. In addition to this the Library has obtained bibliographic records of more than 116,000 e-books imported the same to KOHA, the software used for library management.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1103

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

381

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The ICFAI University, Dehradun has an active student council. Events are organized by the student clubs throughout the year covering sports, culture and arts. These councils also provide avenues to hone and exhibit their creative skills in fields as diverse as sketching, public speaking, and film-making. Many students are active supporters of NGOs, The University has 9Student Clubs. The details are provided under additional information. Students also organize and participate in activities, which are borne out of social concern, like blood donation camps, free dental checkups, and environmental protection programs. The clubs are engaged in conducting

conclaves, panel discussions, guest lectures, cultural nights, food fests, and sports. They also participate in National and International competitions. Student participation and representation in academic and administrative bodies/committees of the institution are very high. While they have representation in important bodies such as Academic Council and IQAC they also play a vital role in several other bodies. The committee organizes meetings and discusses student grievances thereby enabling the administration to take appropriate remedial measures. Placement Representative Committee: The Placement Representative Committee plays a vital role in the smooth functioning of the placement activity. The Student Representatives act as intermediaries between the Placement Officers and Recruiters. Inter-Club Coordination Committee: It represents all the student clubs, cells, and committees covering all domains. Alumni Relationships Committee, Library Committee, Seminar Committee, Moot Court Committee, Festival Committee, Sports Committee, Campus Ambience Committee, and Brand-Building Committee are the other bodies where students play an active role.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

60

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni association is registered. The Alumni Relations Cell (ARC) chapter works under the aegis of ICFAI Business School Alumni Federation (IBSAF) a registered body, having eight chapters. The Alumni Relations Cell of IBS Hyderabad has an inspiring Vision and Mission: Vision: To have an Alumni network that works as vital support to the students in terms of knowledge

building, mentorship, SIP, and job opportunities. To build a powerful network of Alumni that supports itself. Mission: To bring the Alumni closer to the institute through their active participation in annual Alumni Meets-Nostalgia, Rendezvous, and events like ARC Guest Lecture Series, ARC Mentorship Program & Connections – The Quarterly Magazine of the cell.

Objectives of the Alumni association:

The alumni associate with the University in various ways:1.Help in curriculum development and review. AI, ML, HR, and Insurance analytics courses were introduced based on the suggestion of alumni 2.Help in preparing students for placements 3.Addressing students on contemporary topics 4.Participation in Panel Discussions 5.Awards for 10 best Internship projects 6.Two Best Teacher Awards with a cash prize of INR one lakh each 7.Mentoring MBA students 8.Placements and Internships 9.Admission briefings to prospective students 10.Participation in Sports Meet- Mrinal Anand Cricket tournament 11.Membership in committees like, "University Innovation Cell" 12.Contributing articles to Newsletters- Connections & IBSAF World 13.Alumni help the university by attending the Mock GDPI (Group Discussion-Personal Interview) sessions for the final year students. This helps the students in receiving objective feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision The vision of the University is to inculcate an approach through continuous and proactive endeavors, in acquiring domain knowledge, professional skills and positive attitude and to

promote amongst faculty member a strong culture of creation of knowledge through higher learning and research. Mission The mission of the University is to offer world class, innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

StrategicVision

The ICFAI University aspires to be among the top 50 Universities in the world by 2030. We will be guided by our motto "Meritum Ethicus" while endeavoring to make the University a Centre for high quality education, strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation. Strategically, University will strive to attain excellence in the following spheres of innovative, career-oriented professional post graduate and undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. Our strategic vision will be governed by three major goals: ? Excellent teaching, learning and student experience ? Outstanding research ? Social responsibility.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The ICFAI University, Dehradun Accredited by 'NAAC' with 'C' Grade 1.78.The effective leadership is visible in various institutional practices such as decentralization and participative management The ICFAI University,promotes and practices decentralization in all academic and administrative activities.

Administrative Decentralization: BOG comprises of the University has Constituent Colleges, Industry Experts, Eminent Educationists, Representatives of statutory bodies, Vice-

Chancellorand other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. For the acquisition of goods and services, including requisition preparation, funds approval, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments.

Academic Decentralization: ACC is responsible for holistic development of the college and to recommend on the enhancement of student facilities, students' life and experiences at the Campus.

Its responsibilities are

? Prepare the Academic Calendar before starting of the semester with the approval of the Rector. ? Track the Syllabus completion of Theory/Lab for all the departments.

? To make arrangements for the conduct of examinations in conformity with the University directives from time to time.

? Maintain the Minutes of the Meeting.

? Organizing Conferences/ Workshops. Anti-Ragging, Grievance Redressal and Discipline Committees take care of healthy, enjoyable and disciplined culture in the institute.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The IUD's quality policy is well conveyed from its vision and mission statements. Strategic plan and action plan are designed in such a manner that this quality policy is driven and deployed during every process.

? Arranging industrial visits, in-plant trainings and guest lecture for students. Organizing orientation programs, courses related to the curriculum.

? Faculties are being motivated to undertake consultancy works. Strategy to inculcate social and ethical values:

?The entry of outside vehicles/automobiles into the college campus can be restricted/limited so that the college will be free from air-pollution and accidents can also be avoided to a great extent. This will also encourage the stakeholders to use public transportation system.

The Action Plan includes:

a) Conducting sessions on Aptitude, Group Discussion & Interview for Final Year students.

b) The Placement Coordinators of all departments must identify and submit the department wise training & analysis requirements.

c) The Placement Officer should get assistance from the Department Placement coordinators and student representatives for preparing the data bank.

d) Preparation of list of possible Placement drives that can be brought to the campus with the collective efforts of CGPU team and personal contacts.

e) The Department Placement coordinators must do the student mapping to identify the current position of pass out batch students and it must be recorded.

f) The Career Guidance & Placement Unit team meeting must be held once in every week

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AdministrativeSetup: With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The ICFAI University, Dehradunhas been established in 2003. It has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational

structure of the institution is given below.

1.Service Manual : Institute's Policies

2.Code of Ethics-Policy

3. Green Campus Initiatives

4. Infrastructure Maintenance Policy

5. Innovation & Incubation

6. Institute Policy Towards The Differently Abled

7. IT Policy

8. Research Policy and Incentive Scheme

Institute Level Committees:

? Academic Committee

? Admin Committee

? Admission Committee

? Alumni Activities Committee

? Anti Ragging Committee

? Discipline Committee

? Electrical Maintenance & Disaster Management Committee

? Event Management Committee

? Examination Committee

? Hackathon Committee

? ICT/ E- Learning, NTPEL,MOOCS Committee

? Infrastructure ,Maintenance and Repair Committee

? IQAC Committee

? Library Committee

? NAAC Committee

? Program Assessment committee (PAC)

? Project & Internship Committee

? Resource & Development and Institution's Industry Committee

? Remedial and Bridge Class Committee

? Sports& Cultural committee

? Student Grievance & Redressal Committee

? Training & Placement Committee

? Transport Committee

? Waste Management (a. E- Waste, b. Solid Waste, c. Liquid Waste)

? Website Committee ? Women Empowerment Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The ICFAI University, Dehradun has been providing all Employee Welfare benefits such as Sports, Gym & Recreation facilities, ATM facility bank etc. for its employees. The University has extended GPF-cum-Gratuity-cum-Pension Scheme or National Pension Scheme, Group Insurance, Medical Reimbursement-cum-Health Scheme for serving and retired employees on nominal subscription. The University also provides all statutory social security and welfare scheme such as LTC, Maternity benefits, Child care, reimbursement of tuition fee etc. to its employees.

The University provides due encouragement for career development equally for teaching and non-teaching by permitting to pursue higher studies, undergo training programme, attend seminars, symposium, conferences, workshops at National and International level with our without financial support and provide duty leave. About 50 teachers were granted duty leave or special casual leave to attend intellectual attainment for presenting research papers and take part in conferences as participants or resource persons or serve in selection committees of other institutions/Service Commissions for recruitment.

During the last five years the University has been very liberal in permitting the teachers to pursue research programmes and at least 36 teachers have acquired their PhDs. About 50 faculty members and 7 non-academic staff were permitted to attend various in house or external training, development, workshops, Management Development Programme etc. to enhance their skill and knowledge to achieve career growth.

During the last years, the University took efforts to clear all the backlogs of promotions/upgradation/career advancement etc as per UGC CAS norms or Promotion rules of Non-teaching staff.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

IUD mobilizes its grants mainly from the generous grants allocated by the University Grans Commission on various heads of expenditure mainly four components each of Non-Recurring (Capital Assets) and Recurring (Operation & Maintenance) Grants. However, each component has sub-components covers specific requirements viz. Infrastructure, Equipment, Books &Journals, Furniture & Fixtures under Non Recurring component. Similarly, Salaries, Pensions, Maintenance of buildings, Fellowships/Scholarships under Recurring component. The internal resource generations are coming in the form of Academic Receipts (Admission fee, tuition fee, examination fee).

The University ensures optimum utilization of funds through various measures such as organizing various academic activities

for faculty and staff members, controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

Optimal utilization of resources

? The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.

? The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

? Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds.

? Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

? The college infrastructure is utilized as an examination Centre for Government examinations/University Examinations.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

The ICFAI University, Dehradun has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency.

The mechanisms used to monitor effective and efficient use of financial resources are as below:

? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.

? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses.

? The expenses will be monitored by the accounts department as per the budget allocated by the management.

? The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Vice-Chancellor.

File Description	Documents
Upload relevant supporting document	[View File]

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The ICFAI University, Dehradun has established IQAC as per National Assessment and Accreditation Council (NAAC) guidelines in 2016. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. The IQAC works towards attaining excellence in all the academic activities and for continuous improvement in teaching-learning process.

IUD has institutionalized the following two qualityinitiativesof IQAC:

1. Online Student Feedback System and
2. Display and Discussion of the Answer Scripts

1) Feedback System

IQAC has developed an online pro forma of student feedback to gather information from the students about the courses of their study, their objectives, relevance, availability of learning resources, teaching methodology and so on.

2) Display and Discussion of the Answer Scripts

IUD in order to advance the quality of teaching, learning, transparency in evaluation and to advance the concept of meaningful learning introduced a system of displaying answer scripts/booklets and discussingthe answer scriptswiththe students after each semester examination. The students areprovided this opportunity so that they see theirownanswer scripts after the evaluation, discuss their answers/responses with the teachers,and if they commit any mistakes, know about them and find out the ways to fix and rectify them from their teachers. This course of actionwasrecommended by IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1) Complete Adoption of Choice Based Credit System

As a quality measure and in line with the direction of University Grants Commission (UGC) IUD has adopted Choice Based Credit System (CBCS) for all its campus mode education programmes. IUD offers all its Undergraduate, Postgraduate and PhD programmes (course works) in accordance with CBCS.

2) International Collaborations

IUD has entered into Memorandum of Understanding with several International and National Institutions for academic, research and technical and cultural exchange programmes. The prominent collaborations are as follows:

The Memorandum of Understanding (MoU) between IUD and VAE for Training, Capacity Building and Implementation Research for the period 2021-2022.

The MoU between IUD and IETI International University, UK was formalized on 10th August 2020 to collaborate research in the fields of Humanities, Culture, History,and Management; to exchange of scholars; to establish chair etc.

The MoU between IUD and Ukraine University , Ukraine was entered into on 28thsep, 2021 for the academic training and research collaborations.

The MoU between IUDand Michhigun University of Oriental Studies, Michhigun was solemnized on 30thNov 2022 for the academic, administrative staff and student exchanges, exchanges of academic material, research collaborations, etc.

3) Biometric Attendance

One of the important initiatives of IUD was the implementation of Biometric Attendance in order to regulate attendance requirements of the teachers as stipulated in the UGC regulations 2018. IUD being a multi-campus university, introduced Biometric Attendance System (BAS) for both teaching and non-teaching employees, regular and contractual staff. The Biometric Attendance System is now fully functional all across IUD's campuses.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University advances gender equity by furthering women's education, promoting opportunities for women's leadership and active participation, and providing a safe environment for them. It provides equal employment and education opportunities for both men and women. The specific facilities provided for women are shown below:

1. Annual gender sensitization action plan

2. Specific facilities provided for women in terms of:

a) Safety and Security

b) Counseling

c) Common Room

a. Safety and Social Security: Keeping the present societal scenario in mind the institution observes that "At the end of the day, as stated by Jodi Rell" The goals are simple: safety and security".

b. Counseling: As it is said "as is our confidence, so is our capacity" the institution's relentless effort is to build confidence among the students to bring out the innate talents hidden in them. The institution established a Counseling Cell which includes faculty members of which 50% are women.

c. Common Room: A Common Roomis the primary facility required for the girl students to meet to their personal needs. As such the institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff. • Conduct activities like Blood donation camp, Aids awareness, female foeticide, dealing with COVID-19 pandemic, etc in order to give back to the society • Promoting activities related to health, nutrition, self-defence and entrepreneurship among the female students. • Conduct workshops related to cybercrime, safety and security in hotels and career enhancement for female students. • Provide professional counselling to the students. • Guidance regarding the financial investment for students and staff. • Conduct workshops that promote diversity and gender-sensitive communication for students and staff alike. • Mentorship in college to be provided where faculty and students can approach in matters of gender-related issues. • Monitoring and evaluation mechanisms for implementation and their follow-ups. • Conducting regular awareness-raising activities among students and staff • Balanced gender quota while recruitment. • Student's code of conduct that promotes gender parity at the governance level.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling c. Common rooms

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based

A. Any 4 or All of the above

energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The ICFAI University, Dehradun, is committed to effective waste management, employing various techniques to manage both degradable and non-degradable waste. The primary focus is on the principles of reduce, reuse, and recycle, with the university management promoting a culture of refusing unnecessary items.

To facilitate waste segregation, the campus is equipped with different dustbins, catering to solid waste, biomedical waste, and more. This ensures that waste is segregated at the source, making the subsequent recycling process more efficient and cost-effective. The university has established dedicated committees to oversee waste minimization efforts.

Each department is equipped with specific bins for solid waste, ensuring responsible disposal at the source. The university takes great care to recycle these waste components with minimum cost and labor, while suitable techniques are applied for their safe disposal on-site.

Emphasizing community involvement, the university has organized the Swachh Bharat Mission, providing a platform to raise awareness about recycling solid and biomedical waste. Experts from diverse fields deliver talks, emphasizing the proper usage of waste materials.

The ICFAI University, Dehradun, is determined to provide comprehensive facilities for managing both degradable and non-degradable waste, promoting sustainability and environmental consciousness within its campus and beyond. Through such initiatives, the university showcases its commitment to being a responsible and environmentally-conscious institution.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The ICFAI University, Dehradun has been committed to fostering an inclusive environment that promotes tolerance and harmony among its diverse student body. Here are some of the initiatives they might have taken or continued to take:

1. Diverse Student Intake: ICFAI University, Dehradun, likely ensures a diverse student intake by accepting applications from students belonging to various cultural, regional, linguistic, communal, and socio-economic backgrounds. This diversity in the student body contributes to a vibrant and inclusive campus atmosphere.

2. Inclusive Curriculum: The University may have implemented an inclusive curriculum that reflects different cultural perspectives and histories. Including diverse case studies, examples, and literature allows students to appreciate and understand the richness of various traditions and experiences.

3. Support Systems: ICFAI University may have established support systems for students from marginalized backgrounds, including scholarships or financial aid, counselling

services, and mentorship programs to help them adapt and excel in their academic journey.

4. **Equal Opportunity Policies:** The institution might have implemented policies that ensure equal opportunities for all students, irrespective of their backgrounds, and take proactive steps to prevent discrimination or bias.

Overall, ICFAI University, Dehradun's initiatives in providing an inclusive environment demonstrate its commitment to nurturing a diverse and harmonious community where all individuals can thrive academically and personally. For the most current and accurate information, I recommend visiting the university's official website or reaching out to their admissions or student affairs department.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At ICFAI University, Dehradun we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations.

As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted to educate students about sustainable development and women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

URL to Handbook on code of conduct for

students and teachers , manuals and brochures on human values and professional ethics

https://iudehradun.edu.in/IUDNACC/7.1.12%20Student%20HandBook.pdf

https://iudehradun.edu.in/Anti-Ragging-Policy.html

https://iudehradun.edu.in/IUDNACC/7.1.12%20Anti%20Seual%20Harras.pdf

https://iudehradun.edu.in/Policy-Prohibiting-Discrimination.html

https://iudehradun.edu.in/Student-Codeof-Conduct.html

https://hr.iudehradun.edu.in/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The ICFAI University, Dehradun is committed to promote ethics and values amongst students and faculty to encourage the same, University organizes National festivals as well as Anniversaries for the great Indian Personalities this include.

1. Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna

2. Engineers day (15th Sept) The Birth anniversary of Sir M.

Visvesvaraya the great Engineer of the country.

3. International Women's day (8th March)

4. International Yoga day (21st June)

5. Independence day(15th August)

6. Republic day(26th Jan)

7. World environment day(5th June)

Birth and Death of anniversary of great personalities:

1. Mahatma Gandhi (2 Oct)

2. Dr. B. R. Ambekar (14 April)

3. Kanakdas Jayanti(3rd Dec)

4. Maharshi Valmiki Jayanti (24 Oct)

5. Sadbhavana Diwas (20th August)

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title: Learning through competition:

The ICFAI University devotes to imbibe skills development among the students to enhance the employability and the various skills such as leadership, marketing, time management, team building, team work etc. The technological changes in the world need to trigger and match the pace of engineering education.

Objectives:

- To develop the design skill and problem solving capabilities.
- To increase the team building activity.

- To improve leadership quality and management skills.
- To enhance employment and entrepreneurship ability.
- To improve decision making ability.
- To enhance manufacturing skills of students.
- To enhance purchasing and costing capabilities.
- To identify the appropriate tools for various operations.
- To select appropriate manufacturing process.

Learning through competition can be a powerful motivator, fostering critical thinking and resilience. While it encourages growth, striking a balance with cooperation and sportsmanship is essential. Emphasizing learning over winning ensures that competition remains a valuable tool for personal development and academic growth.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The ICFAI University's DNA is rooted in innovative program design tailored to market needs, reflecting their commitment to value creation through cutting-edge solutions. From its inception, The ICFAI University, Dehradun has embraced technology adoption, creating an exceptional campus experience with hi-tech learning systems. Flexible and tech-enabled learning further enhances their teaching methodology. Graduates are nurtured with an entrepreneurial mind set, fostering decision-making, risk-taking, and ownership qualities. Notably, the university's teaching pedagogy, exemplified by the Case Method, cultivates critical thinking and problem-solving skills. The ICFAI University Dehradun continues to be a trailblazer in delivering top-notch education, preparing students to excel in diverse professional settings.

Case Method -The Case Method is an active learning approach using real-life snapshots to engage students. They study, comprehend, analyse, and propose alternative solutions to the presented event or situation. Evaluation is based on active participation, problem analysis, leadership, and effective presentation skills in classroom discussions and written and oral assessments.The students are evaluated on the basis of the following criteria:

1. Comprehension of the case.

2. Ability to diagnose the problem.

3. Level of participation, initiation and the strength of the argument.

4.Generation of alternatives and their probable consequences.

5. Ability to lead the discussion in the right direction and improve its quality.

6. Presentation and communication skills.

7.3.2 - Plan of action for the next academic year

INSTITUTION

1.To revise the Vision and Mission of the University, where necessary, to align with the aforesaid objectives.

2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders.

3. To monitor Quality Assurance and Quality Enhancement activities of the Institution.

4. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by the University and the Recommendations made by the NAAC Accreditation Committee, during the firstcycle of NAAC.

LINKAGES

1. To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages.

2. To enter into MOU's with Corporates and Industry Associations to promote Academia – Industry Linkages, to enable placements, internship, training, etc. for the students.

3. To enter into collaboration with ISME to facilitate an Incubator Cell for new Ideas to be translated into business ideas.

SOCIAL OBLIGATIONS

1. To continue to provide formal education to needy and deserving

students, by providing - fee concessions, fee waiver, book bank facility, etc.

2. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community.

3. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues.

4.To Introduce Job-oriented and Skill based courses.

5. To give thrust to and create awareness about Cleanliness.

6. To initiate more scholarships to reward the students for various achievements.

7. To give additional thrust to Campus Placements Initiatives.

8. To Identify Talent among students for various sports & cultural activities.