



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	The ICFAI University, Dehradun
• Name of the Head of the institution	Prof. (Dr.) Ram Karan Singh
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01353002025
• Mobile no	+91-7683014374
• Registered e-mail	vc@iudehradun.edu.in
• Alternate e-mail address	vc.office@iudehradun.edu.in
• City/Town	Dehradun

• State/UT	Uttarakhand				
• Pin Code	248011				
<b>2. Institutional status</b>					
• University	Private				
• Type of Institution	Co-education				
• Location	Rural				
• Name of the IQAC Co-ordinator/Director	Vidhu Nath Saxena				
• Phone no./Alternate phone no	01353002009				
• Mobile	9412348965 / 7017687395				
• IQAC e-mail address	vn.saxena@iudehradun.edu.in				
• Alternate Email address	iqac@iudehradun.edu.in				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.iudehradun.edu.in/AQAR/AQAR-2019-2020.pdf">https://www.iudehradun.edu.in/AQAR/AQAR-2019-2020.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.78	2020	08/01/2020	07/01/2025
<b>6. Date of Establishment of IQAC</b>				13/10/2016	

**7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

**9. No. of IQAC meetings held during the year**

7

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

- If yes, mention the amount

0

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Institutionalized Multi-Disciplinary Projects across all Schools.
- Implemented Outcome Based learning across all programs in the University
- Recommended and implemented new reforms in Ph.D. process as per UGC guidelines.
- Conducted workshops on Outcome based Education, Swayam – MOOC platform/courses, IACBE processes, and Mentoring of Mentors.
- Organised Faculty Development Program (FDP) Centre for Advanced Faculty Enrichment (CAFE)
- Established Artificial Intelligence and Machine learning lab; with a ,3D printer.
- Online Webinars conducted, Performance based evaluation of faculty members, and feedback of conduct of online classes during the Covid19, pandemic.
- QS I.GAUGE ELEAD Certified Institutions. (ELearning Excellence for Academic Digitization) Certificates of Excellence by QS I.GAUGE
- Indian College University Rating on July 17, 2020 to July 17, 2021.
- Ranked 1st in India and 34th in world among, top 50 Worlds Universities with Real Impact (WURI) Ranking 2021 under Industrial Application for Innovative Universities:
- Establishment of Case Research Centre to undertake cases for Social, Industry and Corporate relevance.
- A Strong Room

established with infrastructure for confidential documents in examination Cell. • Allocation of seed money for research projects undertaken by faculty members. • A 7 Day Spiritual Workshop "Stability and Ability through Practice" conducted from 15th to 22nd June 2020.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Case Study teaching methodology being followed in IBS, be extended to ILS.	Case Study methodology in ILS has been introduced.
Setting of Question papers with mapping of questions to PO's, and CO's,	All Question Papers are being set where the Questions are mapped to PO's and CO's for all Schools,
External Audit of IQAC to be carried out	External Audit has been conducted.

## 13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	07/12/2020

## 14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

No

## 15. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	27/06/2020

## Extended Profile

### 1. Programme

1.1

20

Number of programmes offered during the year:	
1.2 Number of departments offering academic programmes	4
<b>2.Student</b>	
2.1 Number of students during the year	2365
2.2 Number of outgoing / final year students during the year:	554
2.3 Number of students appeared in the University examination during the year	1756
2.4 Number of revaluation applications during the year	7
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	1138
3.2 Number of full time teachers during the year	69
3.3 Number of sanctioned posts during the year	76
<b>4.Institution</b>	
4.1	8687

Number of eligible applications received for admissions to all the Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	Not Applicable (As the admission rule )
4.3 Total number of classrooms and seminar halls	58
4.4 Total number of computers in the campus for academic purpose	397
4.5 Total expenditure excluding salary during the year (INR in lakhs)	6,35,15,981

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs v Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the

All the courses in any programme of study offered by The ICFAI University, Dehradun are developed to local, national and global developmental needs. Every department of study which offers any programme of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the learning outcomes of any course. Every programme presents programme outcomes, programme specific outcomes, and course outcomes of each course. Additionally, each course/subject of any given programme carries course learning outcomes which unfolds the learning outcome for that course.

The Board of Studies of each department oversees the relevancy and requirements of any course in that the department offers. As BoS is conducted compulsorily every year, it revises courses if necessary considering the academic trends and market or industry requirements. Though minor revision is done, a major revision is done mostly after the completion of the duration of a programme. IUD adopted the Credit System (CBCS) from 2016 onwards for all its programmes, hence major revisions had been carried out.

programmes then; and the course objectives and outcomes are spelt out clearly thereafter. Further using feedback of students and teachers of late, to upgrade its curricula. For research program discussed usually in Departmental Research Committees (DRCs) and are recommended for approval if they are discussed and approved, and are forwarded to School Boards and Academic Council for fi

The programme outcomes for any level of programme carry components from contribution to the existing knowledge to the acquisition of general graduate skills; for example, for PhD programmes, the p are mostly making 'contribution' in terms of discovery/invention or advancing a given disciplin ability to work independently, development of critical thinking and so on. For PG programmes, t outcomes generally are mastery of the subject knowledge, its application in relevant contexts, skills, preparation for higher studies and so on, and for UG programmes, the programme outcomes understanding the course/subject concepts, learning effective communication skills both in Engl preparation for higher studies. All the departments of studies have their programme outcomes, p outcomes, and course outcomes in place, and these are displayed in the web pages of the respect IUDwebsite.

File Description	Documents
Upload relevant supporting document	

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the Univer

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

133

File Description	Documents
Upload the data template	
Upload relevant supporting document	

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

133

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented

6

File Description	Documents
Upload the data template	
Upload relevant supporting document	

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustain

The ICFAI University, Dehradun integrates Cross-cutting issues of the society like Moral Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of the curriculum. Moral Values, Human Values & Professional Ethics Twenty one days Induction programme and ethics is an integral part of the curriculum of the first year. The compulsory course "University Professional Ethics" for 2nd year & open elective course "Understanding the Human Being Comprehensive Aspirations and Its Fulfillment" for the final year are important part of Curriculum. The common core courses "Sociology" and Industrial Psychology are basic part of curriculum of third year. Students will understand the importance of ethics and values in their personal, social & professional life after completing these courses. These subjects provide free environment for inculcating values and developing ethical students. It is in response to a long-felt and urgent need to integrate value education with technical skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher's day, Human Right Day, International Day of Girl Child etc. These celebrations nurture the moral, ethical and social values in the students. Gender Sensitivity college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students to ensure equity among students and also deal with related issues of safety and security of female students and faculty. The college campus is secured with CCTV and high level security. There are separate en



Girls hostel (Near by campus) for providing the safe environment to all students. Environment & "Environment & Ecology" related to ecosystem, its balance & sustainability is an integral part the second year. University prescribed this course for creating awareness and developing import among students. Awareness about Environment is necessary for the protection of the environment human life. The basic aim of this subject is to make the students aware about the importance of life. The College has an integrated rain water harvesting System along with STP. The waste water gardening in the college campus .The STP water is also used for floor cleaning and washing purp extensive ongoing tree plantation program. College celebrates the day of National importance as Environment day and Ozone day. Keeping in view the environmental aspect, college has already se ENVIRONMENTAL LAW EDUCATION, DEVELOPMENT & POLICY THE ICFAI UNIVERSITY, ICFAI LAW SCHOOL, DEHRA organizes workshop/ seminars on Environment & Ecology to make students aware about efficient us resources .

File Description	Documents
Upload relevant supporting document	

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1670

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and a

File Description	Documents
Upload relevant supporting document	

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1 : 5

File Description	Documents
Upload the data template	
Upload relevant supporting document	

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

N . A

File Description	Documents
Upload the data template	
Upload relevant supporting document	

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and

The students admitted in The ICFAI University, Dehradun are coming from various economic sections of the society. Most of the students are from backward categories i.e. ST, SC, and OBC. The college is aware about their overall growth and social upliftment in the society. Our college has a fair admission process. The students are admitted in our institution without considering caste, creed, and gender. The social and economic status. After the completion of admission process regular classes commence according to the time table. The institution motivates always girl students for enrolment in college in order to pursue higher education so that they can become empowered at themselves to face the future competition on their own entity. After admissions college adopts a process to identify slow and advanced learners among students. Advanced learners and slow learners are identified on as per their responses in the class room performance in the Unit test, internal examinations. After knowing slow and advanced learners, a separate list of slow and advanced learners is prepared and conduct extra lectures for weaker students. The teacher checks that whether the student are easily understanding the lesson. If they fail to understand the topic, the teacher repeats the teacher, the same was having been explained again in a easy way. This is the informal way to check the learning process and it is also convenient to both teacher and students. Advanced learners are encouraged to express their concern freely and frequently with the teachers, in a formal way. Students are encouraged to read textbooks, journals and for their advanced studies. Home assignment and projects are taken preferentially from advanced Students. They are also encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, AVISHKAR e-projects etc. Activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Extra notes. 4. Group discussion 5. Internal examination process. 6. Encouragement in NSS, Sports and academic activities. 7. Extra

Advance learners: 1. Advance notes 2. Seminar sessions 3. Participative learning sessions i.e. Group Discussion & Teachers Day 4. Experimental learning sessions i.e. Industrial Tour 5. Projects 6. Assessment discussion sessions 8. Internet facility. 9. Advance questions papers 10. AVISHKAR RESEARCH FESTIVAL 11. To enhance their confidence level, the college conducts various activities such as Cultural activities to develop their overall personality.

File Description	Documents

Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="https://www.iudehradun.edu.in/committ">https://www.iudehradun.edu.in/committ</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2365	71

File Description	Documents
Upload relevant supporting document	

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used to enhance student experiences

The ICFAI University, Dehradun practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to recipients to active and involved stake holders, apart from boosting their confidence and encouraging their participation. Since students vary in their ability to comprehend and absorb it is not possible to address the expectations of individual students and expect a uniform learning outcome from them all in a traditional classroom. The teacher facilitates learning by allowing each individual student to comprehend at their own pace, ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the University are defined highlighting course objectives, programme specific objectives and learning outcomes. This provides a comprehensive understanding to the student right at the beginning of what should be the primary focus. It also helps them in self-evaluating their performance at the end of the course. Feedback of the Course and teachers, given by students at the end of each semester provides a platform to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interventions. Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are the means utilized by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written assignments are required to be submitted by students and these need to be done individually by researching on the topic to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in the subject.

activities. Seminars, which form the second component of internal assessment, help students prepare assignments before the entire class helping them overcome stage fear and develop oratory prowess.

Apart from these, in addition to the doctoral research programmes, the subjects/courses in BTech, etc. involve field work, internship, projects and so on which help students acquire experiential problem solving ability.

Discussions and debates on contemporary issues are encouraged so that students can reflect and give responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are provided to provide and prepare students for life. Non-CGPA courses include sports, and arts like calligraphy to evolve aesthetics of the students. NSS Cell and NCC sub-unit will be set-up for the students to integrate and learn.

Student representation in administration is an important initiative taken by the University. Representative students serve as members on committees like Internal Quality Assurance Cell, Internal Complaint Grievance Cell in order to involve them in the decision making process and maintain transparency, thereby inculcating a sense of responsibility in them.

File Description	Documents
Upload relevant supporting document	

### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Today, it is essential for the students to learn and master the latest technologies in order to succeed in the 21st century. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support and optimize the delivery of education. The following tools are used by The ICFAI University, Dehradun:

1. Projectors- 58 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged in all Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and Faculty cabins.
4. Photocopier machines - Multifunction printers are available at all prominent places.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom (Online Coding Platform)- inter college competition
10. MOOC Platform (NPTEL, Coursera, SAP, Udacity)
11. Digital Library resources (DEL NET, MYLOFT etc)

Use of ICT By Faculty

A. PowerPoint presentations are encouraged to use power-point presentations in their teaching by using LCD's and projectors. Teachers are encouraged to use digital library, online search engines and websites to prepare effective presentations.

B. ICFAI Seminar and Conference room are digitally equipped where guest lectures, expert talks and various

regularly organized for students. C. Online quiz- Faculties prepare online quiz for students of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counseled with Google meet applications. E. Video lecture- Recording of video lectures is made available to students for learning and future referencing. F. Online competitions- Various technical events and management activities like Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations organized with the help of various Information Communication Tools. G. Workshops- Teachers use for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc

File Description	Documents
Upload relevant supporting document	

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

71

File Description	Documents
Upload relevant supporting document	

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

33

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**2.4.3 - Total teaching experience of full time teachers in the same institution during the year****2.4.3.1 - Total experience of full-time teachers****69**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International Government/Govt. recognised bodies during the year****11**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise****15**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examination****Nil**

File Description	Documents
Upload relevant supporting document	

### 2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester) brought in considerable improvement in examination management system of the institution

The ICFAI University, Dehradun is a completely ICT enabled university and everything related to system are run through ICT. The following diagram represents the DIGITAL PROCESS FLOW of the system. The IT integration has modernized the entire examination process and has speeded up the mechanism, while making the whole process more transparent. At the same time we have configured for all stakeholders (students and colleges principal, Departmental Heads) for smooth holding of examination process like Online Examination form filling up, approval process, Online Admit card Internal marks Capture, result publication and grade card Generation. Recently, this university centralized Digital Marking (LAN based and Internet based) to ensure marking of answer scripts publication of results in short time. Digital Marking helps to maintain uniformity and accuracy in the evaluation of answer booklets. Chief coordinators are deputed to ensure selection of examiners to maintain secrecy and transparency. URP (University Resource Planning) is used to generate results on time. This significantly minimizes human errors and facilitates accurate calculations of SGPA, which is published for students appear in semester examinations. The following are the basic advantages of the Digital Marking system:

1. Less Logistical management: Physically answer sheet not to be stored, arranged, Courier charges also not to be supplied
2. Less transport cost (for internet based DM)
3. Conflict of interest will not be there as roll number, name, registration number will not be available in DM answer sheet, ensuring the anonymity.
4. Auto Calculation of total Marks for Answer Sheet.
5. Online marks submission and Generation.
6. Easy to Re-Evaluation of Answer Sheet
7. RTI link of evaluated AB available.

On the Board of Studies of different disciplines are conducted prior to the examinations to select the question setters, moderators and Chief Coordinators of each examination. Examination Unit of the university makes every effort to maintain confidentiality of the question papers received from both internal and external sources. From End Semester Examinations (ESE), students are evaluated through Continuous Assessments (CA) in all departments. Continuous assessments are conducted in every course of a particular Degree program by the faculties. Through this process, teachers can identify slow learners among the students and they can improve or change their teaching methods to enrich students with more information. Hence, Continuous Assessment (CA) process in the form of internal theory examinations, seminars, viva-voce etc. help student performance and provide enough scope to the teachers to monitor the progress of students on a regular basis. The office of the Controller of Examinations maintains its constant touch through various meetings with the Vice-Chancellor, the Registrar, the Finance Officer and the Heads of various academic departments and up to date functioning of the examination system of the university.

File Description	Documents
Upload relevant supporting document	

**2.5.4 - Status of automation of Examination division along with approved**      A. 100% automation of entire division



**Examination Manual****Examination Management System (EMS)**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrate process and widely publicized through the website and other documents

The ICFAI University, Dehradun has clearly stated learning outcomes of the Programs and Courses mechanism is followed to communicate the learning outcomes to the teachers and students.

1. Copy of the Syllabi is available in the department for ready reference for students and Facul

2. Learning Outcomes of the Programs and Courses are discussed with students at the end of each by the faculty leading to which technical applications.

3. The learning outcomes are stated using Blooms Taxonomy and expressed in the lesson plan that the knowledge skills and competency expected from the students to acquire as a result of comple programme of study

4. The PO ,POS and CO's are incorporated in the curriculum for display on University website wh by all the stakeholders namely Faculty, Students, Industry and Alumni.

5. Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to t Institution/university website for reference

6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Institution Committee Meeting. The students are also made aware of the same through Tutorial Me

File Description	Documents
Upload relevant supporting document	

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institutic

The attainment of programme outcomes is ensured by implementation of a process for the evaluati per the rules and regulations of the University framed by different committees and then passed k

and Academic Council. The implementation of the syllabi upgradation and amendments, if any, in evaluation of the learners are monitored by the Board of Studies, Board of Members and Academic Council. Assessment is the requirement of the continuous assessment and is essential for the fulfillment of outcomes and programme outcomes. Our department promotes faculty to equip themselves with latest technology in the computing field for the benefit of students. Faculty members organize and attend workshops, conferences etc. Modes of assessment used for rating learners' performance in a theory course is Internal Assessment and End Semester Examination. The assessment in a laboratory course is based on regular evaluation of the learner's work, her/his performance in viva-voce examinations, the quality of their work as laboratory work and an end semester test that contains performing an experiment if practical experiments are mentioned. Seminars are evaluated based on a written report, and/ or an oral presentation before internal examiners appointed by Head of Department. The supervisor and/or co-supervisor, when in the panel. The grade for Seminar can be awarded only after successful completion of Term Work Presentation as per the curriculum manual of the programme. The evaluation of the seminars is completed at the commencement of the end semester examination. Mini- Project - I, Mini- Project - II, Mini- Project - III, Mini- Project - IV are separately graded, at the end of the respective semesters. These mini- project assignments are supervised, and need regular interaction (at least once a week) with the supervisor/ guide. Discrepancy is conducted by pair of Internal and External examiners appointed by University.

File Description	Documents
Upload relevant supporting document	

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

554

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire to be provided as a web link)

[Login Page: 117.198.102.53/iudn/login.aspx](http://117.198.102.53/iudn/login.aspx)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research wh institutional website and implemented

The Centre for Internet Security (CIS) of ICFAI are organisations with a long tradition of research in IT and technology, particularly related to Nanomaterials and Nano technology. All CIS have a strong component of research in addition to education and training. A significant fraction of students, research scholars pursuing Ph.D and other research-based programs. Research is pursued with sophisticated instruments and complex experimental facilities set up in-house for specific research programs. Being at the forefront of research in the country as well as globally, the organisations under the umbrella of ICFAI update their experimental facilities on a regular basis, based on their research needs. The research problems selected are all based on the mission of the individual CIS/; however, since all funding is given by DAE, the broad contour of programs is also approved by DAE. Thus, the overall research policy is decided by DAE. Within this envelope, the individual CIS/ articulate their research goals, their mission and strengths. Adequate funding is provided by DAE to all the institutions under its umbrella, and therefore, the institutions do not face constraints for upgrading their research facilities periodically. Such upgradation is done through capital projects both addition of new facilities, as well as refurbishing or updating existing facilities. For the promotion of research, an organisational incentives scheme is implemented, which encourages multidisciplinary mission-oriented research. The core function of ICFAI is to integrate activities at the CIS and under one framework, provide faculty opportunities for academic collaboration, provide students opportunities to work on multidisciplinary problems and utilise the state-of-art facilities available across the CIS. As a result of this policy, ICFAI students are able to undertake research using state-of-the art instruments, and unique facilities such as neutron beams at reactor, synchrotron facility, high temperature loops, high performance computers, etc. ICFAI also provides a strong mechanism for enhancing the quality of research and synergising basic research with the technology development efforts at other CIS. For example, Ph.D programs can be co-guided by faculty from science and engineering disciplines, or faculty with specialisation in different branches of science (eg. Maths and biology). The ordinances and guidelines of ICFAI enable mobility of students and faculty across CIS and empower students to choose guides, problems and facilities. The thesis evaluation schemes also ensure the research work as well as publications, adherence to high ethical standards and promotion of the spirit of inquiry among employee students. The research promotion policy of ICFAI has been framed to focus on its vision, mission and core values, and has policy document displayed on ICFAI website. This document was approved by the Council of Management, the Apex body of ICFAI chaired by Secretary.

File Description	Documents
Upload relevant supporting document	

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

**Nil**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced the year

**NIL**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the instit

**11**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international year

**Nil**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

**NIL**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

**NIL**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

**NIL**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.3 - Innovation Ecosystem

#### 3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and t

ICFAI Innovation and Incubation centre is dedicated to promote innovation and Entrepreneurship. help knowledge driven enterprises to establish and prosper under organized scientific guidance. swift commercialization of a product based on sophisticated technology. The main objective of t produce successful firms that will leave the program financially viable and free-standing. These "graduates" create job, commercialize new technologies, and strengthen national economies. Incu only benefit from business and technical assistance, they also benefit from official affiliatic incubator, a supportive community with an entrepreneurial environment, direct link to entrepre networkng and commercial opportunities with other tenant firms.

##### Ecosystem

IUD-IIC aims to coordinate, synergize and leverage the various strands of excellence driving ir entrepreneurship in a thriving ecosystem consisting of research at the cutting edge of science highly successful body facilitating industrial interactions, and incubation in sectors such as industrial solutions and social impact. IUD-IIC supports members of the IUD including staff, st faculty, and R&D partners, in creating successful business ventures that can translate benefits knowledge innovations to the society at large.

##### Mission

"To motivate, build and promote out of box thinking, development of innovative ideas. To build will facilitate the creation of social enterprise knowledge through research and empower studer entrepreneurship abilities to develop solutions for greater social impact through academia." Hc this? Education: Academic programs on social innovation and entrepreneurship for students across degrees at IUD, Dehradun. Research: IUD-IIC provides an enabling environment for both student a researchers interested in social enterprise research within the IUD campus. Catalyzing Innovati young innovators and entrepreneurs by assisting in the development of socially-beneficial produ Collaboration: Creating an ecosystem that extends to other technology institutions. Overview IU umbrella body for nurturing and overseeing innovation and entrepreneurship at IUD, Dehradun. IU from past experiences and give entrepreneurship a stronger push as well as serve to coordinate innovation-driven activities at the institute.

IUD-IIC seeks to nurture technology and knowledge based ventures through their start-up phase k necessary support to help entrepreneurs survive in the competitive market and reach a stage whe their ventures further. The IUD-IIC aims to build and share resources including space and infra business support services, mentoring, training programmes to enhance the skills of entrepreneur

The scope of support is broad-based, and covers technologies/IP developed wholly at the Institution and collaborations elsewhere, as well as external start-ups with which IUD members are associated as mentors. Not for profit Centre activity. Technology Business Incubation. Training and awareness programmes. Entrepreneurship (EDP, FDP). Competitive events, lectures and workshops on soft skill development. plan competitions, innovators camps etc. Promoting Innovations as Individuals, Start-ups and Technology Commercialization Program.

File Description	Documents
Upload relevant supporting document	

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship Development during the year

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship development year wise during the year

36

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/s

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars during the year

26

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the **B. Any 3 of the above**

implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

File Description

Documents

Upload relevant supporting document

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website**

*C. Any 2 of the above*

File Description

Documents

Upload the data template

Upload relevant supporting document

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

*2*

File Description

Documents

Upload the data template

Upload relevant supporting document

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

*13*

File Description

Documents



Upload the data template	
Upload relevant supporting document	

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

53

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international cc during the year

8

File Description	Documents
Upload the data template	
Upload relevant supporting document	

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourage undertake consultancy

The University has a well laidout policy and encouregoues its faculty mambers to undertake cons the industry. The faculty members strived hard to get consultancy projects from industry but du

pandemic most industries were facing business losses.and were unable to bear funding for the pr

File Description	Documents
Upload relevant supporting document	

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and hc the year

Faculties and students of the ICFAI Law school & ICFAI Business School visited the villages Raj friday 24th,December 2021 and distributed Masks to the villages and explain to them covid pande and they should protect themeselves from the new varient of the virus "Omicron".The hygiene and is be be maintained at all times toward off the infection.

File Description	Documents
Upload relevant supporting document	

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognise the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recogn year

11

File Description	Documents
Upload the data template	

Upload relevant supporting document	
<b>3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cr year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organ industry, community and NGOs)</b>	
3	
File Description	Documents
Upload the data template	
Upload relevant supporting document	
<b>3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year</b>	
113	
File Description	Documents
Upload the data template	
Upload relevant supporting document	
<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academe faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and of faculty and students during the year</b>	
File Description	Documents
Upload the data template	
Upload relevant supporting document	
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, pro faculty exchange and collaborative research during the year</b>	
7	

File Description	Documents
Upload the data template	
Upload relevant supporting document	

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

The University has a well proven policy involving procedures and processes for maintenance of all computer systems/servers, technical devices, computer labs, Internet and networking, classrooms system, electronic equipment's, furniture, conference, seminar halls, etc., which comprise the of the campus. The institution has centralized UPS System of 20 KVA (Five Numbers) and 10 KVA f of computers. The computers and electronic devices are maintained by a dedicated team of qualif staff headed by IT coordinator. They being responsible for service and maintenance of Computer facilities, audio video equipment's, CCTV Surveillance system, LCD's, Laptops, Printers, LAN, e are well equipped and cater to all the needs of the students and faculty. List of Labs and Equi

File Description	Documents
Upload relevant supporting document	

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yog

The University encourages cultural and sports activities for the all-round development of their Special emphasis was given to Yoga and meditation during the COVID-19 pandemic to reduce the st students, faculty and staff members. Due importance is given to students to pursue excellence i University has all necessary infrastructure for growing talents and developing their skills at infrastructure comprises facilities for indoor and outdoor games. There are well tended outdoor Cricket, Football, Basketball, Volleyball, Athletics etc. List of Sports Infrastructure. Cultur Meditation activities

File Description	Documents
Upload relevant supporting document	

4.1.3 - Availability of general campus facilities and overall ambience

Apart from the centralized library the University boasts of separate library for each of its Sc

is kept ready throughout the day for emergency hospital visit. Stationery store Canteen, a Café copying center are available within the Campus.

File Description	Documents
Upload relevant supporting document	

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2020: Rs. 216 lakhs 2021: Rs. 635 lakhs

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is automated with Integrated Library Management System (ILMS) which also has digitization facility. University makes full use of Software for University Libraries, LIBFYS. The various housekeeping activities in the library such as data entry, issue and return, renewal of books, member logins etc. are done through the system. The Books are classified according to Dewey decimal classification. OPAC (Online Public Access Catalogue) is also provided where the users can search for books by title, author, publisher etc. The book users are allotted unique barcode ID.

File Description	Documents
Upload relevant supporting document	

##### 4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	

##### 4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2020 : Rs. 51.88 Lakhs 2021: Rs. 51.67 Lakhs

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

40-50

File Description	Documents
Upload relevant supporting document	

### 4.3 - IT Infrastructure

#### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio vi during the year

4

File Description	Documents
Upload the data template	
Upload relevant supporting document	

#### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

IUD has clear policy regarding Information Technology, The University has been always in the forefront of technologies and providing IT enabled service to all its stakeholders .The policy provides a framework for infrastructure and also lays down Vision and Mission of the University in making all its task I outlines a mechanism for establishing and maintaining the IT infrastructure. IUD has appropriate provision for expansion and updating its IT facilities including Wi-Fi

Vision and Mission Statement of IUD information Technology policy:

Vision: To provide state of the art IT infrastructure and make all university content and services available online

Mission: i) To upgrade the information technology infrastructure regularly and remain at the cutting edge technology.

ii) To conform to legalized use of software systems and applications.

iii) To provide fail safe and secure IT infrastructure that can provide a platform for all type statics and dynamics IUD has the following state of the art IT infrastructure.

#### Hardware infrastructure:

- Computers 512,
- Laptops 30
- Servers (40 no's),
- Data Centre
- Storage
- Projectors (10 no's),
- Printers

#### Networking infrastructure:

- LAN (326 nodes)
- Wi-Fi network 16 access points
- Active and passive components for networking
- Core Switch
- Firewall Security System, internet applications

The University has campus network and Wi-Fi facility with around 1000 nodes. Fiber optic cables faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are enhanced with respect to configuration. Additional computing facilities are added based on the requirements of students, research scholars and faculty.

File Description	Documents
Upload relevant supporting document	

**4.3.3 - Student - Computer ratio during the year**

Number of students	Number of Computers available to students for academic purposes
2385	397

**4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)**

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	

**4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View I</a>
Upload the data template	No File U

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary c**

Expenditure on Physical facilities 2020: Rs.87.1 Lakhs 2021: Rs.82.49 Lakhs Expenditure on Academic facilities: 2020: Rs.56.79 Lakhs 2021: Rs.68.30 Lakhs

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - li complex, computers, classrooms etc.**

The maintenance policy is framed by a committee at Institution level. The Budget is also allocated for the maintenance of the assets. There is also a separate division of Engineering and Maintenance to carry out various maintenance activities like Painting, Civil constructions and repairs, etc. Post approval



raised to the vendor who in turn takes up the maintenance work. A dedicated Senior Civil Engineer handles the maintenance activities and their utilization of all assets, especially civil and capital assets like furniture, lift etc. A staff of 19 persons are employed for housekeeping and are outsourced. They ensure the maintenance and cleanliness of class rooms and campus. They are supervised by the House Keeping Officer on the University payroll. Three persons are employed as Gardeners for maintenance of the garden. Electrician, Plumber and Carpenter take care of minor and major repair works and maintenance of equipment's. For any major repair and maintenance of civil work, the contractor approved by the Directors is engaged. Two backup generators of 250KVA and 125KVA are utilized to ensure seamless

File Description	Documents
Upload relevant supporting document	

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-Government (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1152

File Description	Documents
Upload the data template	
Upload relevant supporting document	

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the institution during the year

315

File Description	Documents
Upload the data template	
Upload relevant supporting document	

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and

A. All of the above

**communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GA TOEFL/Civil Services/State government examinations) during the year**

5

File Description	Documents
Upload the data template	
Upload relevant supporting document	

**5.2.2 - Total number of placement of outgoing students during the year**

315

File Description	Documents
Upload the data template	

Upload relevant supporting document	
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
3	
File Description	Documents
Upload the data template	
Upload relevant supporting document	
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year</b>	
2	
File Description	Documents
Upload the data template	
Upload relevant supporting document	
<b>5.3.2 - Presence of Student Council and its activities for institutional development and student welfare</b>	
<p>The University has a well-structured Student Council in which members are selected following a mechanism. These students organize numerous activities and are actively involved in academic and cultural activities through various bodies/committees keeping in view their holistic development (discussed below)</p> <ul style="list-style-type: none"> <li>• Cultural and Technical Fest Committee: This committee plans and organizes different intra-university and inter-university cultural and technical activities like Annual Cultural and Technical Fests, Fresher's and Farewell party, Teachers' day, Independence Day, Engineers' Day etc. in the university throughout the academic year. Every event has an executive committee where students work under the supervision of faculty members and are engaged in activities like website/app creation, managing logistics, stage designing and management, managing finance, marketing, promotions, database management, registrations, inauguration and reception, hospitality, decorations etc.</li> <li>• Sports Committee: This committee schedules and organizes various sports activities/fests and inter-university level throughout the year. It is responsible for encouraging students to participate in sports activities and maintenance of sports facilities and arena.</li> <li>• Hostel Committee: This committee functions with an aim to provide "Home away from Home" environment to the students and ensure that student support services are available to them seamlessly. It organizes several activities like sports, technical, literary, recreational, cultural etc. for the hostellers after the regular academic activities.</li> </ul>	

students participate in deciding the mess-menu, addressing the maintenance issues, insuring dis and thus aiding in the smooth functioning of the hostels. • Hobby/Professional Clubs: A number hobby/professional clubs have been set up in the University comprising of a faculty co-ordinate positions filled up and managed by the students. These clubs are based on varied interests and/ dramatics, oratory, dance, singing, photography, sports, engineering, mathematics etc. and are with TCSiON.. These clubs are fully operated by the students wherein numerous activities and co organized throughout the year. • NSS Team: The NSS unit of the University is a self-financing u aim to involve and encourage students for the betterment of the society. It carries out a large and community development activities like awareness and sensitization drives, blood donation ca camps, cleanliness drives etc. under four separate clubs namely, Sankalp, Umang, Prayas and Unr Benevolent Fund Committee: Students with the highest CGPA in the second year becomes part of th identifies the disadvantaged students and for students who have lost their parents due to the C Activities: The editorial board provides students with a platform to explore their potential in writing domain and gives them an opportunity to exhibit their talent. The students are involved monthly and annual newsletters and magazines. • IQAC Committee: A student representative in thi contributes in decision making related to student affairs for enhancing and sustaining quality research.

File Description	Documents
Upload relevant supporting document	

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	
Upload relevant supporting document	

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institut other support services during the year

The ICFAI University, Dehradun (IUD) Alumni Federation gives its alumni access to a vast network and offers endless opportunities to connect, build relationships, participate and continue to l community. The IUD Alumni Federation is for all IUD School's (ICFAI TECH, ICFAI LAW, ICFAI BUSI EDUCATION SCHOOL) alumni who seek personal, professional and intellectual opportunities, becaus

continues beyond graduation. The IUD Alumni Federation is a membership organization comprising 350480 alumni pan India. Founded in 1997, the Federation has a diverse and rich history of bringing to support the Institute, its students and each other. The Memorandum and Article of Association of the Federation are attached in the SSR.

File Description	Documents
Upload relevant supporting document	

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

##### Vision: Merit with Ethics

The vision of the University is to inculcate an approach through continuous and proactive endeavours in the domain of knowledge, professional skills and positive attitude and to promote amongst faculty members the creation of knowledge through higher learning and research.

##### Mission

The mission of the University is to offer world class, innovative, career-oriented professional undergraduate programs through inclusive technology-aided pedagogies to equip students with the professional and life skills as well as social sensitivity and high sense of ethics.

File Description	Documents
Upload relevant supporting document	

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

**Decentralization:** The University has formed various cells headed by proficient faculty members to take decisions regarding their work done under the cell. The Newly created cells are as follows: S. N. Members 1. Centre for Environment Law , Policy, Education and development (CELPED) Mr. Vishal Ber

Anushmi Jain: Co-Convenor 2.Cyber Law Cell Ms.Prachi Mishra Dr.Avnish Bhatt 3.Intellectual Prop (IPR) Ms. Samridhi Singh Mr. Saurabh Siddharth 4 Human Rights And Humanitarian Law Ms.Prachi Mi 5 The IUD Research Cell has now been renamed as Centre for Intellectual Capital and Institutior Dr.T.K. Mandal 6 The IUD Case Research Centre (CRC) Dr. Ankita Srivastava 7.The ICFAI Universit established an Institution Innovation Council (IIC) with Dr. Raghvendra Sharma as the President Sharma Participative management: Fortnightly review meetings are held for each school which are attended by Deans /In-charge and Academic Coordinator from each school. Inputs and suggestions most welcome and thoroughly discussed and Implemented.

File Description	Documents
Upload relevant supporting document	

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

#### STRATEGIC VISION

The ICFAI University aspires to be among the top 50 Universities in the world by 2030. We will motto "Meritum Ethicus" while endeavoring to make the University a Centre for high quality educ create an intellectually stimulating environment for research, particularly into areas bearing economic and cultural development of the state and the nation. Strategically, University will s excellence in the following spheres of innovative, career-oriented professional post graduate a programs through inclusive technology-aided pedagogies to equip students with the requisite prc skills as well as social sensitivity and high sense of ethics. While we give value to the activ the genesis of this University, we shall continue to embrace values of inclusivity, tolerance, diversity. Being fully aware of our strengths, we shall continue to explore opportunities to fa ahead to make this University a truly outstanding University in the country. Skill development sectors is one of our strategic priorities which is also implied in mission. Our strategic visi by three major goals:

- Excellent teaching, learning and student experience
- Outstanding research
- Social responsibility.

File Description	Documents
Upload relevant supporting document	

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appoi procedures, etc.

With the hands-on experience of the management, the University Management is designed in a scie transparency to get the optimum results out of it. A hierarchical set up is established from t downwards, clearly demarking the Duties, Responsibilities, Accountability and Authorities at ev Governing body to monitor and achieving the Vision and Mission of the University. It has an eff organizational structure which monitors and improves the institution. The organizational struct institution is given below.

File Description	Documents
Upload relevant supporting document	

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View I</a>
Upload relevant supporting document	No File U

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching a

The institution has a performance appraisal system, promotional avenues and effective welfare n and non-teaching staff regulary repeatafter four years.

Leaves (casual, earned, non-earned, sick and maternity), Lien, employment provident fund gratui earned leave, incentivising research, housing quarters facility, fee waiver to spouse /wards, t subsidised canteen facility

File Description	Documents
Upload relevant supporting document	

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards member bodies during the year

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Upload

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching staff during the year

16

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Upload

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year( Faculty Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Upload

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

1. Fees: Fees from students is charged as per the self-financed university norms.



Our resource mobilization policy and procedures are as follows:

1. The UGC Committee, in close coordination with the CDC and the IQAC, monitors the mobilization and makes sure that the funds are spent for the purpose for which they have been allocated.
2. The Purchase Committee ensures that purchases are done properly and in accordance with the all the purchases made ensuring the price of the goods is the lowest without compromising quality.
3. Regular internal audit along with external audits by Chartered Accountant make sure that the resources are being used properly.
4. The time-table committee looks after the proper utilization of classrooms and laboratories.
5. The Library Advisory Committee takes care that the resources in library are utilized optimally.
6. The Library Advisory Committee takes care that the resources in library are utilized optimally.
7. Campus cleanliness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.
8. To ensure the optimum utilization of resources, the Board of Management and Board of Governors follow the following directions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

Nil

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Yes, The Institution conducts 03Time internal and external financial audits regularly.

File Description	Documents
Upload relevant supporting document	

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies: constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic

Internal Quality Assurance Cell (IQAC) In pursuance of its Action Plan for performance evaluation accreditation and quality up-gradation of institutions of higher education, the National Assessment Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality continuous process, the IQAC will become a part of the institution's system and work towards the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system consistent and catalytic improvement in the overall performance of the University. For this, during accreditation period, it will channelize all efforts and measures of The ICFAI University, Dehradun promoting holistic academic excellence. Quality Policy "To pursue global standards of excellence endeavors encompassing teaching, research, consultancy and continuing education and to remain functional and support functions and in that direction to hold ourselves accountable to our stakeholders, processes of self-evaluation and continuous improvement" Primary aim of IQAC: 1. To develop a consistent and catalytic action to improve the academic and administrative performance of the institution 2. To promote measures for institutional functioning towards quality enhancement through internalization of culture and institutionalization of best practices. Name Maj. (Dr.) V. N. Saxena (Retd.) Design Director The ICFAI University, Dehradun E-Mail vn.saxena@iudehradun.edu.in Mobile No. 9412348965 / 70176 Objective: 1. Inculcate in students a sense of social commitment, accountability and responsibility of scholastics with co-scholastics for overall student development 3. Periodic interface with institutes of higher learning 4. Instill a passion for efficacy driven performance amongst stakeholders 5. Industry compatible graduates 6. Consistent upgradation of skills 7. Consistently refine, redefine standards of excellence Strategies IQAC shall evolve mechanisms and procedures for 1. Ensuring and progressive performance of academic, administrative and financial tasks; 2. The relevance of academic and research programmes; 3. Equitable access to and affordability of academic programmes to all sections of society; 4. Optimization and integration of modern methods of teaching and learning 5. Evaluation of evaluation procedures; 6. Ensuring the adequacy, maintenance and proper allocation of support services; 7. Sharing of research findings and networking with other institutions in India and abroad. IQAC 1. Development and application of quality benchmarks/parameters for various academic and administrative

activities of the institution; 2. Facilitating the creation of a learner-centric environment cc education and faculty maturation to adopt the required knowledge and technology for participatc learning process; 3. Arrangement for feedback response from students, parents and other stakehc related institutional processes; 4. Dissemination of information on various quality parameters 5. Organization of inter and intra-institutional workshops, seminars on quality related themes quality circles; 6. Documentation of the various programs/activities leading to quality improve nodal agency of the Institution for coordinating quality-related activities, including adoptior of best practices; 8. Development and maintenance of institutional database through MIS for the maintaining /enhancing the institutional quality; 9. Development of Quality Culture in the inst Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of N to NAAC. Structure of IQAC, THE ICFAI UNIVERSITY, DEHRADUN Chairman- IQAC Prof. (Dr.) Y. R. Har Chancellor-O, IUD IQAC Director, IUD Maj. (Dr.) V. N. Saxena (Retd.) External Experts Dr.M.Sair Kaushik Employer Representative Prof. Agiah Chary Management Representative Dr. Venkateswarlu I Representative Mr. Raj Kumar Verma ILS Alumni Representative Mr. Muskan Dosar ILS Student Repr Saxena MBA

File Description	Documents
Upload relevant supporting document	

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

B. Any 4 of the above

File Description	Documents
Upload the data template	<a href="#">View</a>
Upload relevant supporting documntent	No File U

**6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post ac initiatives(second and subsequent cycles)**

A number of post accreditation quality improvements have been taken during the last five years: Creation of Post and appointment of Assistant Registrar (Admin.) • Creation Post and appointmer Examinations • Appointment of Internal Auditor • Project Financial Management System (PFMS)Nati

Swachh Bharat Mission • Skill India Mission • Renewable Energy • Make in India • Digital India Padhao Abhiyan • Unnat Bharat Abhiyan Extension Activities Campus Development/Green Initiatives Installation of Sculptures • Open sitting • Indoor Gymnasium • Biodiversity Park • Wifi Connect Photovoltaic Power Stations • Battery operated Vehicles

Action on the observations given by NAAC during the Assessment in 2020 were taken by IQAC during accreditation period.

File Description	Documents
Upload relevant supporting document	

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and security Safety of girls is a top priority at every University campus. Nowadays, a campus community is both an obligation and a challenge for University administrators and students provide a comprehensive range of security amenities especially for girls within the premises, a team of security personnel. It is a common phenomenon that most of the outstation students enrolling courses come out of their homes and cities for the first time in their life. It is therefore of for institutions to provide them a comfortable and safe ambience of 'feel at home' within the campus at any college campus is a serious concern now. According to a poll, 86% of parents believe that campus is one of the most important factors in choosing one institution over the other. This problem solved through awareness and prevention programs, dialogue and action. Students should be given about sexual assault and its prevention from the school level itself so that they become more aware do not hesitate in taking preventive and safety actions in case such disdainful circumstances arise in future. So, following actions have been taken to ensure safety of the girl students.

1.1 CCTV Camera 24 hour CCTV surveillance is maintained in the college. It helps to keep a check on activities. Students and other employees in the college too remain cautious about the surveillance also maintained and it also provides a sense of security to the students and even their guardian identity cards at all times to ensure their identity. The institution takes good care of the student aspect.

Restricted Entry For security of the girls in the college campus and to restrict unwanted entry a wall with fencing have been constructed. Signboards have been placed outside hostels to ensure

Female guard College also has female guards to keep the interest of girl students. They perform meticulously. It also generates a sense of belongingness in girl students. All the girl student report to any female guard anytime and the guards are available to help without fail. It instil security among the female students and their parents too feel assured.

Female staff Girls' hostels have only female wardens and supervisors. Duties of supervisors are manner that supervisors remain there continuously for 24x7hrs. Hostel wardens also reside withi premises. Female sweepers are there in each girl hostel. No males are allowed in the hostel pre permissions.

Outing system It is mandatory for all the students to get their out passes and leave forms duly wardens and supervisors. In some cases wardens contact their parents before granting them permi strict entry times of all girls' hostels.

Canteen facility in night Hostel mess is available within the hostel. A canteen is available ir girls tea, coffee and snacks etc after dinner up to 12 pm when they study late night.

Waiting room for parents A well-equipped waiting room is available at the entry gate of girls' /guardian of girl students

Health facilities in hostel College also provides different timings for girls in the central gy college campus. Girls' hostel too has separate gym. Here, the girls can come and do exercise ar convenience. Various facilities are available for them to keep themselves physically fit. Sanit dispensing machine and incinerator are also available for use.

Medical facility in campus There is a COER hospital itself situated in the same campus.health c all the necessary medical facilities and emergency services. College also considers this extren thus has kept an ambulance and a van available 24x7. College also has security provisions to at emergency conditions. Fire extinguishers are placed at different blocks inside the campus for p security.

Discipline in campus There is a Discipline Committee in the institution to take care of safety students. It also keeps an eye on the working of all the employees as well as the activities of the institution. COER aims at zero tolerance against eve teasing/ragging with wide publicity wh the Discipline Committee.

Women Grievance and empowerment cell A Women Grievance & Empowerment Cell also plays role activ issues of all the female students in the college. Cell also actively work on this issue outside

**Faculty Advisor** Faculty advisors are assigned the responsibility of mentoring and counselling c and girls both. Each faculty advisor looks after the matters of a group of 25-30 students. If a both boys and girls are being counselled as per their requirements individually also.

**Hostel warden** Hostel wardens are very much considerate and careful. They act as counsellors and hostellers.

**Women empowerment cell** Women Empowerment Cell is also active in the college. It organizes varic awareness issues. College has appointed counsellors to guide the students and attend to

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="#">The Action Plan identifies five broad areas for focused attenti strategic, sustainable and meaningful change at IUD. The Action over the next years, to navigate and accelerate the gender equal must take to improve the engagement, retention and advancement students.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="#">The ICFAI University ,Dehradun provided specific facilities for v IUD shows gender sensitivity in providing facilities such as: (a) (b) Counseling (c) Common Room Facility.</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable w** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling syst and radioactive waste management

**The university facilitates several techniques for the management of degradable and non-degradak primary focus is to reduce, reuse and recycle the waste. The university management has also adv**

anything which is not needed. The university has different dustbins to segregate the different biomedical, etc. There are committees that deal with the minimization of waste. Every day the waste bins are filled and disposed to a place where it can be converted into manure.

In addition to this the university has organized many workshops on the implementation of these effectively. Training programmes are conducted from time to time about the methodology of disposal. It was stressed that we should avoid plastic items to the best possible capacity. Moreover, there are discussions with the manufacturers of plastic recycling to ensure the wastage is recycled. It is also advised that the university should use utensils made of glass and metal.

For solid waste management different bins have been placed at different departments. This ensures that waste is segregated at the source. It is also ensured that the recycling of all these components is done with the help of manual labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is disposed at the site of generation.

For biomedical waste there is a classification of the waste in hazardous and non-hazardous or infectious and non-infectious. Since, university has a primary health center therefore, the waste like plastic disposal, biomedical waste and other things are again segregated then collected and kept in a storage then transport for the treatment of the disposal.

For the personal protection it has been advised to use masks while handling the waste. Moreover, use of gloves, eye covers, apron, boots as they help in fighting the transmission of infectious diseases. It is also advised to immunize against Hepatitis B for necessary precautions.

The university has organized Swachh Bharat Mission. Under this banner the utility of recycling of waste and biomedical waste has been elaborated. People from different aspects of life delivered their talk on the proper usage of waste. Moreover, the NSS volunteers have also demonstrated the proper procedure of disposal of waste in a selected village called Narsingi.

Waste recycling involves the collection of waste materials and segregation of the waste materials. The university has set up a recycling programme to meet the need of recycling the waste. The university is trying to work with the top level administration and their support to ensure that the waste is properly recycled. This is done every week to identify where the recyclable materials are generated in order to place the bins for recycling. Moreover, the university is also looking for the possible substitutes to deduce the possible extent.

File Description	Documents
Upload relevant supporting document	

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	



**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards communal, socio-economic and other diversities (within a maximum of 200 words)**

The ICFAI University believes in equality of all cultures and traditions as is evident from the belonging to different caste, religion, regions are studying without any discrimination. Though diverse socio-cultural background and different linguistic, we do not have any intolerance towards regional, linguistic, communal socio economic and other diversities. With great fervour the national birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vall Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. C of Sardar Vallabhbai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge and students on National Integration Day) every year.

**Academic Year :**

**2020-2021: Following are the Exchange Programmes that were conducted by the college; Student presentations ,Rashtriya Ekta Diwas (National Unity Day);**

**2019-2020: Field projects or internships submitted by depts; Internship field project; Paper presentations International Collaborations for NAAC; Other relevant information on Exchange Programme; Exchange NAAC; Inclusion and Situatedness; Organized conferences, seminars, workshop, talks; Monthly Request Guest and Visiting faculties; Paper presentations.**

File Description	Documents
Upload relevant supporting document	

**7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities**

The ICFAI University, Dehradun sensitizes the students and the employees of the institution to their obligations about values, rights, duties, and responsibilities of citizens which enables them to be a responsible citizen. The college establishes policies that reflect core values.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.**

All of the above

File Description	Documents
Upload relevant supporting document	

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The Institution celebrates / organizes national and international commemorative days, events and festivals play an important role in planting the seed of Nationalism and Patriotism among people of the institution. The institution celebrates these events with great enthusiasm to commemorate the ideology of national tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.

**Republic day-** The institution celebrates Republic day on 26th January every year, commemorating the Indian constitution and spreading the message that India is the largest democratic country in the world. On this day to remind the students about the constitution of the country and the need to abide by it at the time of celebration includes the hoisting of national flag and spreading a warm message of nationalism to all. Vice Chancellor.

**Independence Day** is celebrated every year on 15th of August, parades and flag hoisting is organized and celebrated to mark freedom of India from British rule. The institution encourages students to learn from the leaders and their sacrifices.

**Gandhi Jayanti** is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein a pledge is taken by students and staff. In today's times we inspire students to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31 year. Sadbhavana Diwas celebrated on 20th August every year to commemorate the birth Anniversar Bhai Patel.

International Yoga day is celebrated on 21st June every year. The yoga Instructor organizes the speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duti loyal citizen. Several departments are also actively involved in organising events involving st

File Description	Documents
Upload relevant supporting document	

## 7.2 - Best Practices

### 7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1: Title of the Practice: Adopting Outcome Based Education for the effective teach  
Objectives of the Practice: The objectives of the OBE are as follows:

- a. To define outcomes of learning accurately and precisely.
- b. To organize the curriculum, instruction, and assessment right from the beginning to make sur outcomes are achieved.
- c. To develop a culture of continuous improvement.

Outcome based education (OBE) is a student-centric instructional model that focuses on measurin performance through outcomes. The ICFAI University, Dehradun we use Revised Bloom's Taxonomy for OBE. Its focus is on evaluation of outcomes of the programme by stating the knowledge, skill an graduate is expected to attain upon completion of a programme. In the OBE model, the required k sets for a particular programme is predetermined and the students are evaluated for all the req during the course of the programme. We adopted this approach way back in 2013 and now it has ma ICFAI University, the teaching-learning and assessment methods are learner-centric and all the c and are made tangible. Instruction is given and learning outcomes are measured. If there are ar corrective actions are taken; thus, ensuring Continuous Quality Improvement (CQI). The Context higher education in India has been examination-oriented. The students were expected to pass exa degree. There was a poor link between education and employability. As a result, a large number poor employability. Students would mug up information delivered in a course without acquiring s

a real-life setting. Grades were more important than learning. Students thus focussed on grades. Input-based model of education focussed on delivery of information, infrastructure, and resource. Higher education institutions depended on institutional activities and faculty behaviour. Students were empty vessels to be filled with information. It did not help students and they were dissatisfied. Student centricity was conspicuous by its absence. Outcome based education (OBE) questions the education and puts the student at the heart of all educational activities. It emphasizes on what in the classroom and what they would be able to do after undergoing a programme. The teacher is a facilitator for each student to achieve his learning outcomes. Consequently, all educational activities – curriculum, assessment, and co-curricular activities – have undergone a 180-degree change. In the OBE, the focus is on dealing with real-life problems and student support. The development of programme learning outcomes is the first step in outcome-based education. It decides curricular, co-curricular, and extra-curricular activities. It also decides the choice of the courses and the syllabus of each course. In the same vein, assessments are related to course learning outcomes, hence to programme learning outcomes. Another important feature is continuous improvement through Assurance of Learning.

**The Practice:** As a part of the OBE implementation, graduate attributes programme objectives and outcomes are determined for a programme. Further, every course in a programme has course learning outcomes that help achieve one or two programme learning outcomes. Rubrics for different assessment components are developed to advance. They are shared with students to apprise them about the nature of assessment for a course. Both direct and indirect methods of Assurance of Learning (AoL). The direct methods of the AoL are: Examination, Multiple Choice Questions, Lab Exam, Class Presentations, Assignments, Projects / Assignments and Simulation / Animations / Model / Chart Making, Case Study, etc. Besides, indirect assessments are also deployed. These are: Student Exit Survey, Student Satisfaction Survey, and Employer Survey. Assessments are formed for each course for the AoL wherein the course outcome attainment level, in terms of percentage, is predefined. At the end of the semester, the same is confirmed by closing the loop. At the end of the programme, programme attainment level is also determined. **Evidence of Success:** As a part of the implementation of the OBE, programme design, delivery, and assessment have been changed. Any teaching method is as effective as the faculty member using it. In other words, a teacher should not only teach but also on how to teach it. All teachers are familiarised with the OBE approach. Various institutes conduct short and long faculty development programmes, focusing on the different faculty members.

**Problems Encountered and Resources Required:** The problems faced by the University in the OBE implementation are: a. It is difficult to evaluate the attainment of soft skills in students. b. Student engagement oriented learning in the classroom is a challenging task. c. Collecting the data for indirect assessments like Student Exit Survey, Student Satisfaction Survey, and Employer Survey is time consuming.

**Best Practice 2:** Title of the Practice: Centre developed by The University for the effective teaching and learning process

**Objectives of the Practice: The objectives of the IUD's Centres are as follows:**

**Name of IUD Centers and with their Objectives/Achievements on 29th Jan, 2021.**

**S. No.**

**Name of Center**

**Center Head**

**Objectives**

**Achievements**

1

**Centre for Environment Law ,Policy, Education and development(CELPED)**

**Mr. Vishal Bera,**

- CELPED shall use the power of law to protect the environment, promote human rights, and sha sustainable society.
- CELPED is a research centre that focuses on research and policy advocacy in the field of er
- CELPED is committed to fostering an evidencebased conversation about how to ensure a clean environment for a growing India. It is an initiative for the propagation and advancement of research in the field of Environmental Law.

• Collaboration for an event with CEERA,NLSIU, Bangalore

• Prof. M.K. Ramesh: Member of Honorary Board of the Centre

• Collaboration with Local University, i.e. IMS Unison University, Dehradun

• Guest Lecture on World Ozone Day by Prof.(Dr.) Gurdeep Singh Chancellor of IMS University,

on Sept 16,2020.

• Collaboration with India's top National Law University, NLSIU Bangalore

• Prof. (Dr.) Sairam Bhat: Member of Editorial Board for Upcoming Journal on Environmental La

• Thorough information on usage of plastic commodities and its implication on the environment

- Knowledge in regard to the Consumer Protection Act

Outcomes of seven days national workshop to commemorate 'world wildlife week'

- Offline Snake Catching Workshop
- Future Collaboration with Dehradun Pollution Control Board
- Adoption of a village with permission from MDDA
- Offline training, guest lectures based on practical experiences, workshops
- Acknowledgement of CELPED by the Local Governmental and Municipal Authorities

Outcomes of N.J Yasaswy memorial lecture

- CELPED acknowledged by UN Environment Management Group
- UNEP to be approached in regard to upcoming International Conference

2

The Centre for Cyber Law and Innovation

Ms. Prachi Mishra

- To create more awareness about Cyber Law and Technology.
- To contribute to the evolving Cyber jurisprudence
- To contribute to the global debate on emerging Cyber Law and Technology.
- To provide legal assistance and advice to people, who have been affected by misuse of cyber services.
- To work on research and development on cutting-edge issues and challenges in cyberspace.
- To provide consultancy services to Industries and Government Departments.
- Name of the Event: National Virtual Workshop on "Research Methodology and Techniques"
  - Conducted on: August 2-6, 2020.
  - Outcome: On the completion of the 5-day workshop, the participants became aware about c techniques and plagiarism tool. Further, the workshop enlightened us of the legal conse plagiarism

- National Virtual Conference on "Cyber security in the 4th Industrial Revolution"
  - Conducted on: November 2-3, 2020.
  - Outcome: The Conference focused on all the Cyber security Issues in the era of Internet chairpersons and participants of each sessions discussed on different topics related to challenges faced therein.

3

#### Intellectual Property Rights Cell (IPR)

Mr. Saurabh Siddharth

- To create an awareness about IPR for faculties and students of the University
- To conduct workshops, seminars and training course on IPR
- To disseminate knowledge on patents, patent regime in India and abroad and registration asy
- To impart training on future endeavors regarding patent filing processes
- To encourage faculty members and scholars to go for patentable works
  
- Faculty Group Discussion on IP auditing
- Lecture on Biodiversity & Benefit Sharing-Uttarakhand Biodiversity Board
- IP Awareness Week
- Visit to Farmers and Farming Methods
- IPR Quiz for students
- Workshop on Fundamentals of IPR & discussion on its growing scopes.
- Webinar on Patents and Computer Related Invention
- Webinar on IPR & Health Law

4

#### The Centre for Human Rights and Humanitarian Law

Ms. Prachi Mishra

- To provide students, academicians and the wider community with a locus of intellectual and for engaging critically with how law impacts upon some of the compelling social problems of
- To deepen interdisciplinary and transnational collaboration on the complex social, ethical, philosophical dimensions of human rights and humanitarian law.
- To provide legal assistance and advice to people who are victims of Human rights abuse.
- To work on research and development on cutting-edge issues and challenges of human rights a

- To train the young men and women for facing the challenges of the pluralistic society and tensions on the name of particularistic loyalties to caste, religion, region and culture.
- To help stop legal, social and economic discrimination against vulnerable groups and their different ways.

To provide consultancy services to Industries and Government Departments.

- National Virtual Quiz Competition on " Emerging Issues in Human Rights"
  - Conducted on - December 10, 2020.
  - Outcome: The Quiz focused on questions covering the challenging areas of Human Rights, Right to Health, etc. The Quiz aimed at making the students aware about the all the iss legal framework for the same.
- National Guest Lecture on "Emerging Issues in Human Rights with Special Emphasis on Women a
  - To be Conducted on- January 29, 2021
  - Outcome: The Guest Lecture throws light on the intersection between Human Rights, Womer Rights

5

The IUD Research Cell has now been renamed as 'Centre for Intellectual Capital and Institutions

Dr. T. K. Mandal

- To execute publications in ABDC, SCOPUS and equivalent quality Journals.
- To facilitate the Faculty and Research Scholars of IUD for Patent publications.
- To collaborate with different National and International Universities/Laboratories/Organizat development of research activities.
- To organize special talks by the expert Professors/Scientists for the improvement of resear
- To devise up gradation and indexing of Antardrishti IUD Journal of
- Interdisciplinary Research, ICFAI Journal of Modern Law and Justice and other Journals of I
- Scopus- 7
- UGC Care- 33
- ABDC -15
- Introduce of IUD Journal in UGC Care/Scopus
- Antardishti IUD Journal, Issue 1 (Dec 2020)
- PhD Awarded- 6



- MoU -1

6

### The IUD Case Research Centre (CRC)

Dr. Ankita Srivastava

- To enhance the use of cases as a teaching pedagogy in all departments of IUD.
- To understand the practical world through case analysis.
- To develop new cases in various disciplines to give practical teaching to students.
- To help faculty members and students in writing the cases.

### Social Media Presence

- [https://m.facebook.com/story.php?story\\_fbid=109436104465143&id=103710995037654](https://m.facebook.com/story.php?story_fbid=109436104465143&id=103710995037654)

### Publications

1. Do employees prefer a good organization or a good leader? By Dr. Amit Joshi and Preeti Bhaskar (<https://www.thecasecentre.org/main/products/view?id=171553>)
2. Zomato: The Game changer in online Food Delivery Business Preeti Bhaskar; Puneet Kumar Gupta; Mc 2020 (<https://www.thecasecentre.org/main/products/view?id=168459>)

### Submitted

- Yes Bank: Saga of Business Success Governance Failure

### Working

- Can euro-bonds save a country from Bankruptcy? : A Case study

### Faculty Knowledge Sharing Program

### Webinar

- Activity: Faculty Knowledge Sharing Program
- Date: 19/11/2020 (Thursday) Timings: 03:30 PM to 05:00 PM
- Topic: Case Study Design -A concept and implementation

- Expected Participation: 25+FacultyMember
- College: Zee Hingiri University, Dehradun
- Activity Mode: Online meeting platform (Zoom Meeting)

#### Guest Lecture

'How to Analysis Case study' by Dr.Nagendra V.Chowdhary on Jan 29, 2021.

7

#### Institution Innovation Council (IIC)

##### Dr.Raghvendra Sharma

- To develop a learning ecosystem based on innovation
- To encourage students for taking entrepreneurial initiatives
- To provide students necessary advisory support for their entrepreneurial initiatives
- To develop a start-up supporting mechanism at IUD
- To establish a functional Incubation Centre at IUD
  
- Empowerment of Entrepreneurship and Startups in Export-Import in collaboration with National Development Cell (NEDC) on January 22 - 24, 2021.
- MoU with University of Economics and Law - Vietnam National university, Vietnam
- Session on "Export-Import Opportunities between Vietnam and India" is scheduled on February

8

#### Artificial Intelligence and Machine Learning.

##### Mr. Amit Dass

##### Objective :

- In house research in the domain of AI/Data Analytics
- Consultancy Projects
- Value-added courses for Students/external Agencies
- MoUs

1. Invited Talk for NHO-Indian Navy , Dehradun (Topic: AI the Future), Dated : Nov 04, 2020

2. Invited Talk for Higher Command Training – Indian Navy (Participated by 26 International Of Maritime
3. Blog Writing published

<https://www.samdesindia.in/blog/artificial-intelligence-and-strategic-warfare/>

4. Invited Talk for "National Defence Submit-2021" Dated Jan 30,2021- Bangalore, Topic : AI & N  
9

Centre for Excellence Alternative Dispute Resolution Cell (CEADR)

Dr. Sushant Shadangi/Ms.Monika Kothiyal

- To create a new career-building platform for IUDians
- To develop basic knowledge and skills for Legal writing, National and International, ADR Cc
- To discuss various aspects of ADR System, participating in Arbitration mooting and other AI research and training of our students in ADR Practice.
- To aware the current relevance to the legal profession.

Event: Inauguration Ceremony and Two Days National Workshop on Alternate Dispute Resolution on Resolution in Legal Education and Practical Learning"on Dec 05 & 09 2020.

10

Career and Skills Development Center(CSDC)

Dr. Sanjeev Malaviya

"The mission of CSDC, IUD is to equip and upgrade requisite professional and life skills, of gl its students and provide, with Indian and International companies of eminence, employability ar opportunities."

- Shri N. J. Yasaswy Memorial ACE Program
- Thought Leader Web series sessions
- Career Counseling sessions
- MS Excel Training Workshop

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### 7.3 - Institutional Distinctiveness

### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 word

The area of distinction for ICFAI University Dehradun is developing competency in faculty members. The college conducts regular training programmes to develop competencies. The training needs of the faculty are identified through a competency skill matrix and trainers are arranged for the training programmes. Seminars, conferences etc. are organized by the College every year. The library of the College has an excellent collection of reference books and journals which are available to the faculty members. WIFI facility is also available. The College has instituted Seed Money for research. This was introduced to encourage teachers to take up research. The College regularly conducts research workshops to familiarize the new teachers with the research and to learn the skills of the senior teachers. The management and Dean encourage the teaching staff to take up research projects. Any help needed in this direction is extended by the Management. Faculty members are sent for Orientation/Refresher/Short Term Courses as per their requirements. No stone is left unturned to develop the competency of teachers.

### 7.3.2 - Plan of action for the next academic year

The above driving forces will embolden us to achieve the following targets.

1. National recognition and award for excellent teaching.
2. Packages to students from the employers to be at par with top international/ national universities.
3. Further success in UPSC, CSIR/ UGC-NET, DBT- NET, GATE, CAT, IES and Civil Service examinations.
4. Public private partnership: The University initiates programs under Public-Private partnership with the owners of world class Schools in University campus.
5. Launching of "Chairs of Excellence "to invite Nobel laureates and Scholars of Eminence for interactions on themes of contemporary relevance is in plan.
6. An "earn while you learn" program is planned to be introduced. In order to stimulate the scientific research among the graduate's students, meritorious students from the selected colleges would be introduced to the recent trends in various scientific disciplines. It envisages being among the top in the country in terms of research output and industrial/ on field applications. It aims to be among the top Universities in the world for excellence.
7. The University's foremost aim is to see that its research findings get published in high impact journals. It will work for raising the h-index from the present status.
8. The conducive research environment will enable at least two faculty members to be recognized by national academies in the next five years or so.
9. It endeavors to double its income from consultancy services.
10. Its aim to have at least five innovations to transfer to industry by 2030.
11. Its create Centers of Excellence in identified key areas of research with emphasis

On interdisciplinary research.

1. It will work towards the grant receive for research project from the international Agencies Government of India & Central Agency.
2. The University aims at marketing its intellectual property.
3. It will conduct research which have social relevance and contribute to national development
4. It aims at connecting with industries rather strongly and receives grants from them for inc
5. Scholarships will be provided to economically disadvantaged students.
6. Our best practices and innovations that contribute to social well-being will be communicate