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ICFAI Education School (IEdS) is a constituent of The ICFAI University, Dehradun which was established in 2006 to promote quality education, research, training and consultation in teaching & training.

Approved by National Council for Teacher Education (NCTE), ICFAI Education School produces well trained, dedicated and competent teachers.

The B.Ed. Program of The ICFAI Education School, The ICFAI University, Dehradun has been approved by the National Council for Teacher Education vide letter no. FNRC/NCTE/F-7/UR-31/30623064 code No. APN-01572 Dt.25th July 2006.

We endeavour to prepare quality pupil teachers who can mould the life of prospective citizens of the country in bringing about their holistic development by arousing the curiosity, developing their minds and helping in their character formation along with awakening the light of knowledge in them.



# MISSION

To train and prepare good, efficient teachers who can draw out the best in the child's development in all aspects of mind, body and spirit.

#### उत्तर क्षेत्रीय समिति राष्ट्रीय अध्यापक शिक्षा परिषद् (भारत सरकार का एक विधिक संस्थान)



## Nothern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UR-31/2019/205853

1 1 SEP 2019

Date:

#### TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

#### ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Reengnition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

- AND WHEREAS, the recognition was granted by NRC to ICFAI Education School, The ICFAI University, Rajawata Road, Central Hope Town, Selaqui, District - Dehradun, Pin Code - 248197, State - Uttarakhand for B.Ed. course vide Order No. NRC/NCTE/F-7/UR-31/4602-4610 dated 11.08.2006 with an annual intake of 100 seats from the academic session 2006-07.
- 3. AND WHEREAS, the institution ICFAI Education School, The ICFAI University, Rajawala Road, Central Hope Town, Schaqui, District – Dehradun, Pin Code – 248197, State – Uttarakhand has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed., which require additional facilities.
- AND WHEREAS, it has been decided to permit the institution to have two basic units of 50 students each subject to the institution fulfilling following conditions namely.
- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds as per Regulations, 2014 and inform Regional Committees with required documents.
- (ii) The applicant institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities immediately. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.

(iii) The institution shall identified/selected the faculty/staff and obtained the approval from the affiliating body for the same and same be conveyed to the Northern Regional Committee.

New Delhi-110075

Cont. 2

Office : G-7, Sector-10, (Near Sector-10 Metro Station) Dwarks.

Juriediction: U.P., Utranchal, Delhi, Haryana, Punjab, Ch.

E-mail ) pro@ncte-india.org Webelte : www.ncte-india.org

कार्यातयः जी-7, सैक्टर-10, (नियर सैक्टर-10 मैद्रो स्टेशन) खरख,

नई दिल्ली-110075

कार्य क्षेत्र : उत्तर प्रदेश, उत्तरांक्त, दिस्ती, हरियाना, पंजाब

चर्ण्डीमड्, हिनाबत प्रदेश, राजस्थान कोन : 011-20892154 वना, पंजाब

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#### **BRASS TACKS-OUR STUDENTS**

ICFAI Education School has Pupil Teachers with well rounded chiseled personality with a calm, pleasant, friendly, enthusiastic and sympathetic demeanour.

Pupil Teachers from across the world have embarked the B.Ed. Course at ICFAI University, Dehradun.

Pupil Teachers are ingenious, visionary, showcasing their talents in various fields including the Co-curricular and extra curricular activities organized at University.

Most of them have qualified the CTET/ UTET/ State TET Examinations

#### **OUR FACULTY**

# A good teacher never quits, and especially not on his or her students.

ICFAI Education School, The ICFAI University has experienced and competent faculty, engaging pupil teachers into cognitive, emotional and behavioral aspects of human development. Faculty members are multi-faceted, balancing research, teaching and service.

### Research papers include:

- 1. Human Rights for Women in India by Dr. Meena Bhandari and Ms. Atulya Verma
- 2. Footprints of Covid-19 on Global Education— The Aftermath by Dr. Meena Bhandari and Ms. Atulya Verma
- 3. Learning Disability among Govt. Primary School Children by Dr. Mamta Sardana and Dr. Meena Bhandari

#### **OUR FACULTY**

- 4. Impact of Globalization and Threat to Nigerian Security and Educational Development by Kaumi Umara and Dr. Meena Bhandari
- 5. A study of effect of inclusive approach on intrinsic motivation and self esteem of students at Primary Level by Dr. Meena Bhandari
- 6. Impact of Pragmatism in Education for poverty reduction towards sustainable development by Kaumi Umara and Dr. Meena Bhandari
- 7. Constructivism: Need of the hour by Dr. Meena Bhandari and Ms. Atulya Verma
- 8. Rural Women Empowerment– Key to a developed Society by Dr. Meena Bhandari and Ms. Atulya Verma

#### **OUR FACULTY**

#### Book chapters include:

- 1. —" Modes of Online Teaching" in Book- Chronic Education vs. Future Technologies
- 2. Mahatma Gandhi's Educational Ideology- Its relevance in the present scenario (Ideological dimensions and their relevance in today's time)

#### NATIONAL SEMINAR

Dr. Meena Bhandari presented a paper in National Seminar on "Innovations in ODL for Quality Education-2020", organized by National Centre for innovation in Distance Education, IGNOU (14.10.2020)

#### **FACULTY ACHIEVEMENTS**

ICFAI Education School is conferred with IUD School of Eminence Runner Up Rolling Trophy 2020.



#### Dr. Meena Bhandari

She has been awarded with Third Best Paper with Cash Prize for presenting a paper on 'INNOVATIVE PRACTICES IN EDUCATION' at DIT University, Dehradun on 15<sup>th</sup> October, 2019. She has been awarded with Best Presentation Award for presenting a paper titled 'FOOTPRINTS OF COVID'19 ON GLOBAL EDUCATION- THE AFTERMATH' in Virtual International Conference held on 06 June 2020, Organized by ARIHANT COLLEGE, Indore (M.P.), India

#### Ms. Atulya Verma

She has been awarded with Best Presentation Award for presenting a paper titled 'FOOTPRINTS OF COVID'19 ON GLOBAL EDUCATION- THE AFTERMATH' in Virtual International Conference held on 06 June 2020, Organized by ARIHANT COLLEGE, Indore (M.P.), India

## DISTINCTIVE FEATURES

- . 100% Placement Record since 2006
- . Unique Teacher Internship Program
- . Flexibility in Attendance
- . Weekly CTET/ UTET Classes
- . Creativity in Teaching
- . Bilingual Method of Teaching
- . Weekly Students' Seminars
- . Weekly Co-curricular Activities
- . Talk Fests, Guest Lectures, Seminars, Webinars etc.

#### **TUTELAGE**

The work of faculty members is multi-faceted: they need to balance research, teaching and service — Aristotle

Flipped and Blended Learning are the pedagogical methods which help the Pupil Teachers learn new skills, engaging students with an active learning strategy.

Online Internships have been organized for the first time in history due to the pandemic and it marks the success of our Education School.

Soft Skills training is provided to students in order to develop strong leadership, delegation, teamwork and communication abilities which will help them in their overall personality development.

### Why is Teaching Internship Unique at IEdS?

The ICFAI Education School prepares the pupil teachers by a specially designed training programme that facilitates development of necessary abilities and skills in each teacher trainee so that they are able to meet the challenges of the competitive era ahead to the best of their abilities.

Before taking them to the rigorous internship programme in the 3<sup>rd</sup> Semester the pupil teachers are given an exposure to the real life situation in schools. Hence in the first semester the pupil teachers are engaged for 15 days in schools known as Preliminary School Engagement (1). The objective of this engagement is that the pupil teachers get an opportunity to observe regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers of the schools. It also gives them an insight and reflection on roles and responsibilities of different school staff and to also to critically study the infrastructural facilities, viz. Library, Laboratories, Playground, etc of the school.

#### Why is Teaching Internship Unique at IEdS?

In the second semester, again there is an engagement of 15 days in the school of the pupil teachers This is known as the Preliminary School Engagement (2) which provides the students opportunities to Organize Co-curricular and co-scholastic activities in collaboration with the school teachers.

The third Semester has a rigorous internship programme of three months.

The initial first month is devoted to training the pupil teachers in the campus, in the nuances of teaching skills by Micro Teaching As the name suggests it breaks the teaching skills and components in micro and separate units which focuses on understanding behaviors important in classroom teaching. It increases the confidence of the pupil teacher because the training is so designed as to enable the student-teachers to connect theory to practice in order to undergo a meaningful experience.

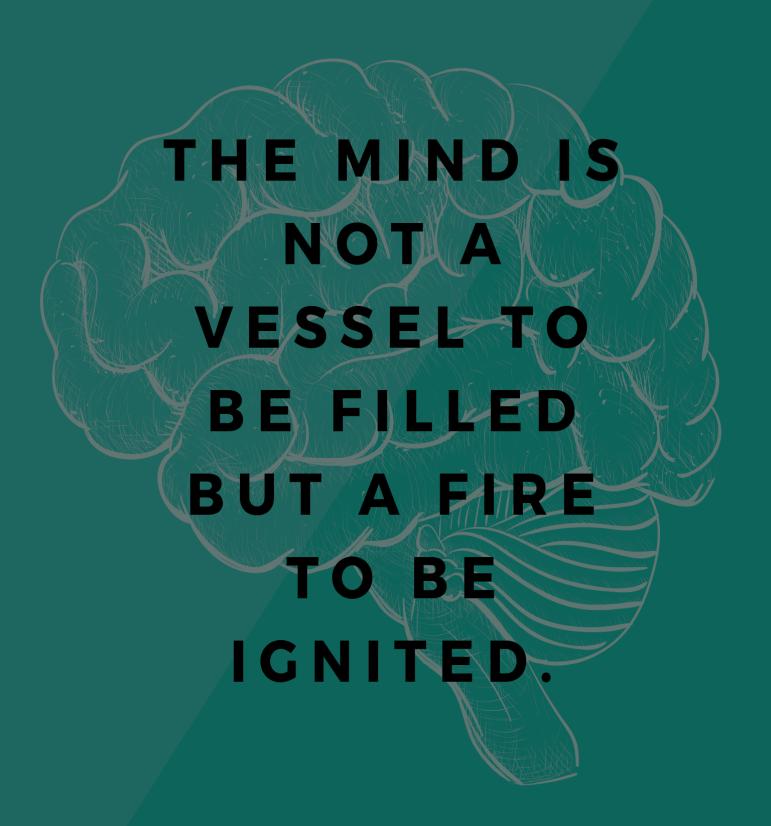
#### Why is Teaching Internship Unique at IEdS?

Gradually they are moved over in a smooth manner to Macro Teaching Training which amalgamates the components and skills of teaching into a single unit.

The students are then trained for simulated teaching. Simulated teaching is an artificially arranged teachers training technique which helps the pupil teachers to learn the art and techniques through role playing.

Simulated teaching helps them to come to terms with demands of a complex skill learning without the stress of the real situation. At the same time it is to be preferred to merely training the pupil teachers how to teach when he finds himself actually in the school.





#### ACADEMIC ENRICHMENT ACTIVITIES

### **Webinar Series**

S.No.	Date	Speaker	Designation and Organization	Title
1	14/10/2020	Ms. Safeena Husain	Social worker Founder & Executive Director at Educate Girl	National Webinar On "International Girl Child Day"
2	10/10/2020	Ms. Kamna Chhibber	Clinical Psychology Consultant Clinical Psychologist, Head, Mental Health Department, Fortis Healthcare	National Webinar on "Mental Health"
3	02/10/2020	Shri. N.K Pokhriyal, Smt. Laxmi Aggarwal,	Deputy Secretary to Governor  Social Worker	National Webinar "Birth Anniversary of Mahatma Gandhi & Lal Bahadur Shashtri Ji"
4	14/09/2020	Prof. C.B. Sharma	Professor @ School of Education, IGNOU, Ex Chairman, NIOS	National Webinar on "Hindi Diwas"
5	21/06/2020	Dr. Sumit	Naturopathy Physician, The Indian Public School, Dehradun	Webinar on 'International Yoga Day'
6	08/06/2020 to 10/06/2020	Ms. Udita Kanwar, Dr. Jyoti Choithani Ramani, Ms. Sonal Chhablani,	Associate Khaitan & Co.  Senior Associate K&S Partners  Senior Associate, Singh & Singh	National Webinar on "Intellectual Property Rights"
		Mr. Mathews VC, Mr. Jayesh Varvadekar,	Managing Associate, Intll Advocate, Noida Associate, Khaitan & Co.	
		Ms. Rajalakshmi Mr. Adheesh Nargolkar	R, Partner, K&S Partners Partner, Khaitan & Co.	
		Mr. Shubham Istrewal	Asst. Manager, CIPAM	

#### ACADEMIC ENRICHMENT ACTIVITIES

### Co-Curricular Activities

Celebration of Women's Day in the form of Rangoli making

National Workshop on Massive Open Online Courses

**Blog Writing** 

Preparation of E-Cards on 'Nav Varsh'

Inter-School poster making competition on World Health Day

Videography Competition on Earth Day

Activity on Environment Day (Collage making)

Poetry Recitation on Independence Day

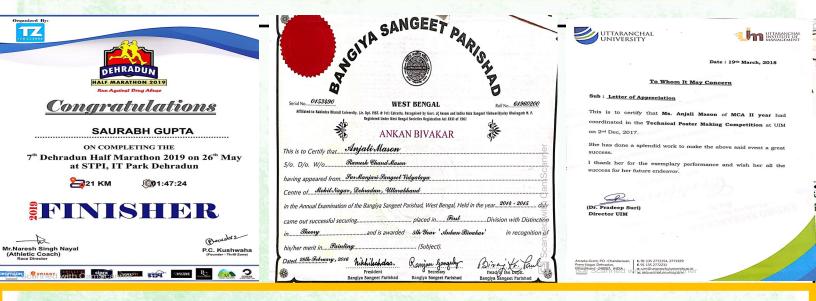
Group Discussion on 'Privatization of Education'

Navratre Special Quiz

Celebration of Unity Day in the form of Vlog Competition

Picture Reading Activity

#### **Master Stroke by IEdS Students**



#### Nurturing the creative spirit of Children

Children learn as they play. Most importantly, in play children learn how to learn..

Students at ICFAI Education School have received laurels in variety of spheres, be it sports, creative writing, painting, poetry, Quiz etc.







Creativity is engaging in activity that is not learned from a book. It is doing something that you enjoy and that you are the author of such as an original song or work of art. Martina Berry

# TEACHING IS THE EST CHOICE I MA

he/she chose to be a sa blend of



young minds through it. Unlike me, reasons for becoming teacher can be different for everyone yet they are almost all unit-ed by the desire to impact people's lives.

learnt and experienced over the years. This way I will be paying back and at the same time can ful-fil my desire of enhancing the education system. I can't think of any job as

teacher for being able to make a positive differ teaching. I have always ence to the future of chill dren. For me, it is a great challenge: stimulating the next generation to be come lifelong learners. I have always been grate to the educational system for implanting values in me and at this juncture, I feel I should contribute what I have average human



#### **BLOG WRITING**

#### **ENVIRONMENT DURING LOCKDOWN**

Environment has always been supreme but we somehow started harassing it with our daily activities and actions. While we all are locked-up as we are going through a pandemic situation the environment has began to heal from the exploitation that we have done to our mother earth in the past years. This lockdown possie has made us realize how important and useful it is for us to understand what we have done to this beautiful planet where we live. Thought it is a lot for some of us to handle and we are going through lots of changes which are exciting for some of us whereas, unbearable for others.

In the past, we became so busy in our routine life that neither of us noticed how mesmerizing our surrounding had been. The noise and honking of vehicles had engulf the delightful chirping of the birds which now we can listen while seating at our window. Those heavenly empty roads which are now overlie with fallen leaves as if no one has travelled on them for years while, seeing them it felt like as if you contemplate "heaven on earth" and there is no turning back to your routine life and the time should pause here itself. These enthralling sight make you feel special everyday during this affair.

The pandemic stich might have made us suffer a lot but it also taught us how we can keep our environment safe and how we can work towards getting a change and protecting it for many more years as there is nothing in this world as graceful as the ambience of our planet earth. This isolation circumstance made us close and warm-hearted to our mother earth and we should not forget what it had been through because of we humans. We should put efforts to maintain the real essence of this artistic planet. We won't be getting such opportunities anymore.

On this environment day, I pledge to protect our environment from all the chemicals and plastics.

Blog by Shraddha Gupta
B.Ed. Batch (2019-21)

ICFAI Education School, The ICFAI University, Dehradun



## PRINT PROMINENCE

#### इक्फाई विश्वविद्यालय में मानसिक स्वास्थ्य पर राष्ट्रीय वेबिनार का आयोजन

वेबिनार का आयोजन किया

में "लोगों में मानसिक जिससे जीवन जीना और

को विश्व मानसिक स्वास्थय कामना छिब्बर ने मानसिक के मानसिक र स्वास्थ्य का महत्व आदि लिए उपाय सुझाए तो वहीं विषय पर विस्तार से चर्चा छात्र वारूणी माहेश्वरी ने प्रकार मानसिक स्वास्थय युक्ति वर्मा ने भी मानसिक वर्तमान स्वास्थ्य भी ठीक रहता है प्रकट किए।

कार्यक्षमता में कमी,मानसिक के उपकृतपति प्रोफेसर भंडारी, असिस्टेंट प्रोफेसर बीमारियों से बचाव आदि मुददु विनय ने भी प्रतिभाग अतुल्या वर्मी व विभिन्न विषयों पर केंद्रित इस करते हुए समाज में विश्वविद्यालयों व कॉलेजों वेबिनार में फोर्टिस हैल्थ मानसिक स्वास्थ्य के प्रति के शिक्षकों व छात्रों ने केयर की मानसिक जागरूकता के प्रति बल प्रतिभाग किया।

हमारे संवाददाताःहमारे स्वास्थय व बिहेबियरल दिया। रजिस्ट्रार ब्रिगेडियर संवाददाताः बीते शनिवार साइंसेस की विभागाध्यक्षा राजीव सेठी ने नागरिकों पर ध्यान देने से शारीरिक स्वास्थ्य पर अपने विचार

> संबंधित आसान हो जाता है। अवसर पर शिक्षा विभाग विश्वविद्यालयं की विभागाध्यक्षा डॉ मीना

## इक्फ़ाई यूनिवर्सिटी ने बीते दिन को अंतर्राष्ट्रीय बालिका दिवस मनाया

जय हिन्द संवाद

**देहरादून।** इक्फाई एजुकेशन स्कूल, दा इक्फ़ाई यूनिवर्सिटी ने बीते दिन को अंतर्राष्ट्रीय बालिका दिवस मनाया। इस अवसर पर मिस सफीना हुसैन जो मुंबई में एजुकेट गर्ल्स गैर सरकारी संस्था की फाउंडर एवं एग्जीक्यूटिव डायरेक्टर हैं , उन्होंने अपनी संस्था का उदेश्य बताया की इसकी स्थापना बालिकाओं को शिक्षित करने , कुशल बनाने एवं जागरूक करने के लिए की , उन्होंने बालिकाओं के अधिकार एवं क्षमताओं को उजागर किया।

विश्वविद्यालय के उपकुलपति प्रोफेसर डॉक्टर मुद्दो विनय ने बालिकाओं के अधिकारों का वर्तमान में प्रासंगिकता पर बल



दिया। रजिस्ट्रार ब्रिगेडियर राजीव सेठी ने सरकार द्वारा महिलाओं को सुद्रण बनाने के छेत्र में विभिन्न कानुनों एवं प्रावधानों की चर्चा की। विभागाध्यक्ष डॉक्टर मीना भंडारी ने विश्वविद्यालय के बीएड संकाय के विद्यार्थी को एजकेट गर्लुस गैर सरकारी संस्था के साथ संगठित करने का प्रस्ताव दिया जो उपकुलपति द्वारा पारित कर दिया गया। इस अवसर पर बीएड संकाय के विद्यार्थी ने सुन्दर गीत, कविता



एवं नाट्य प्रस्तुति की। यह अति सराहनीय था क्योंकि विद्यार्थियों ने एक दूसरे के साथ ऑनलाइन माध्यम से जुड़कर कार्यक्रम के आयोजन में भागीदारी दी।

इस अवसर पर इक्फाई शिक्षा विभाग की विभागाध्यक्ष डॉक्टर मीना भंडारी , अतुल्या वर्मा , असिस्टेंट प्रोफेसर एवं विभिन्न विश्वविद्यालयों के शिक्षक, छात्रों एवं अभिभावकों ने प्रतिभागिता

# **PLACEMENTS**

The ICFAI Education School gives utmost importance to suitable placements of Pupil Teachers after successful completion of the program, making a record of 100% placement since 2006.

Schools				
St. Thomas Academy, Dehradun				
Times World School, Dehradun				
St. Xavier's Academy, Dehradun				
GRD Academy, Dehradun				
<ul> <li>Guru Nanak Fifth Centenary School, Mussorrie</li> </ul>				
<ul> <li>Doon Global School, Dehradun</li> </ul>				
The Indian Public School, Dehradun				
Shri Krishna Pranami, Haryana				
The Heritage School, Dehradun				
The Asian School, Dehradun				
Shikshankur School, Dehradun				
St. Mary's Saharanpur				
<ul> <li>Marshal School, Dehradun</li> </ul>				
<ul> <li>Doon Presidency, Dehradun</li> </ul>				
Scholar's Home, Dehradun				
St. Jude's, Dehradun				
<ul> <li>Ganga International School, Delhi</li> </ul>				
Trinity High School, Dehradun				
The Arcadia School, Dehradun				
Delhi Public School, Dehradun				

#### Average CTC- Rs 2.4 Lakh









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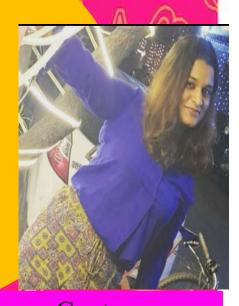
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#### STUDENTS OF B.Ed. Batch (2018-20): CTET QUALIFIED



ALUMNI ACHIEVEMENTS



Gaurav Bhoj Senior Project Scientist at DRDO, Madras B.Ed. Batch (2013-14)

