

**ICFAI Education School,
The ICFAI University, Dehradun**



**The First Month Of The Year,
A Perfect Time To Start
All Over Again,
Changing Energies And
Deserting Old Moods,
New Beginnings, New Attitudes**

*Monthly
Magazine*

JANUARY



WE ARE
WHAT
we
REPEATEDLY
do
EXCELLENCE,
— therefore, —
IS NOT AN ACT,
BUT A
HABIT

Orientation Session

The orientation program for the students of B.Ed. Batch 2020-22 was organized on 3rd January, 2022.

The day started with a detailed discussion by Dr. Meena Bhandari on the Courses, Evaluation criteria, ERP system, Club activities and placement activities carried out by the IEdS. The students were also briefed about required training programs planned to develop competencies to approach the job market.

The screenshot displays a Zoom meeting interface. At the top left, it says "Zoom Meeting" and "Recording...". The main area shows a grid of 20 video thumbnails of participants. Below the grid, there is a "Participants (51)" panel on the right. This panel includes a search bar "Find a participant" and a list of names with icons for mute and video status. The names listed are: Akanksha, Anima, anmol Chauhan, Antika, Aryan Bhardwaj (01051), Atulya Verma, Ayojeeta, Deepam Keswani, Diksha Mulasi, divya mukherjee, falak Naaz, Himanshu Rajput, HP-PC, and Hrishita Bajpai. At the bottom of the participants panel, there are buttons for "Invite", "Mute All", and a three-dot menu.

Open Mic- CCA

-Unlock and Express your thoughts.



**-BY
IMPRINTS**

The literary club invites you to leave your Imprints in the form of short stories, essays, poems, comic pieces, articles, short skits, one liners, and everything else.

All you need to know:

- Organized by the ICFAI education school, Imprints provide a platform for freedom of expression.
- On Friday, 7th January, 2022.
- Open for all to showcase your penmanship in the literary field.

A total of 15 participants participated in the open mic activity and shared their work on varied topics on 7th January 2022. For the extempore, students shared their thoughts on random topics. Motivational speech, poetry, Educational issues were the part of students led activity.



Covid Awareness Drive On 10.01.2022


ICFAI Education School conducted a COVID awareness drive in a nearby area today. The students and faculty spread awareness among the people about COVID appropriate behaviour, proper diet and nutrition, importance of being vaccinated etc. Also distributed face masks to the people of the vicinity.



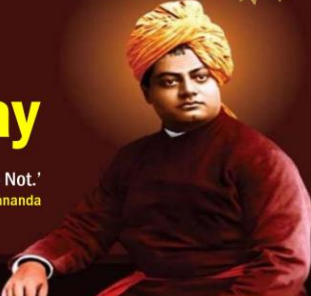
Celebration of National Youth Day

On

12.01.2022




The ICFAI University, Dehradun
Accredited by NAAC



National Youth Day


'Arise, Awake and Stop Not.'
- Swami Vivekananda

Guest Speaker



Dr. Madhav Deo Saraswat
Principal, The Scindia School, Gwalior

Jan. 12, 2022
03.15 pm Onwards



Zoom
Live Session
ID-99169068885
Password-12345

Patrons

Prof. (Dr.) Ram Karan Singh (Vice- Chancellor-IUD)	Brig. Rajiv Sethi (Registrar-IUD)
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Conveners

Dr. Meena Bhandari	Ms. Atulya Verma
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Coordinators

Dr. Arvindnabha Shukla	Ms. Akanksha Chowfin
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Organized by
IE&S
ICFAI EDUCATION SCHOOL

The ICFAI Education School The ICFAI University celebrated the National Youth Day on 12th January 2022 to commemorate the birth anniversary of Swami Vivekananda. Honorable Vice chancellor, Dr. Ram Karan Singh addressed the audience and spoke on various quotients, spirituality being the highlighted directive towards one's better life. Registrar of the ICFAI University Brig. Rajiv Sethi spoke factually on how the youth builds or breaks a nation. Dr. Madhav Deo Saraswat, Principal of Scindia School Gwalior was the guest of honour.

He spoke at length on Swami Vivekananda and his philosophies emphasizing on the importance of building a strong and respected teacher-student relationship. He gravitated on the fact that students can achieve unimaginable heights but only through the guidance and blessings of a guru. Head of the ICFAI Education School, Dr. Meena Bhandari gave a vote of thanks to the dignitaries and audience.



Social Responsibility Activity- Voting Awareness Drive

ICFAI UNIVERSITY DEHRADUN

An Initiative of
ICFAI Education School
The ICAFI UNIVERSITY, Dehradun

IEaS
ICFAI EDUCATION SCHOOL

National Voter's Day

AWARENESS CAMPAIGN
ABOUT THE IMPORTANCE
OF "VOTE & VOTING
RIGHTS"

LET'S CREATE GREATER
VOTER
AWARENESS

Vote
for a
Better India

Help The Needy

Your clothes can warm
many people this winter

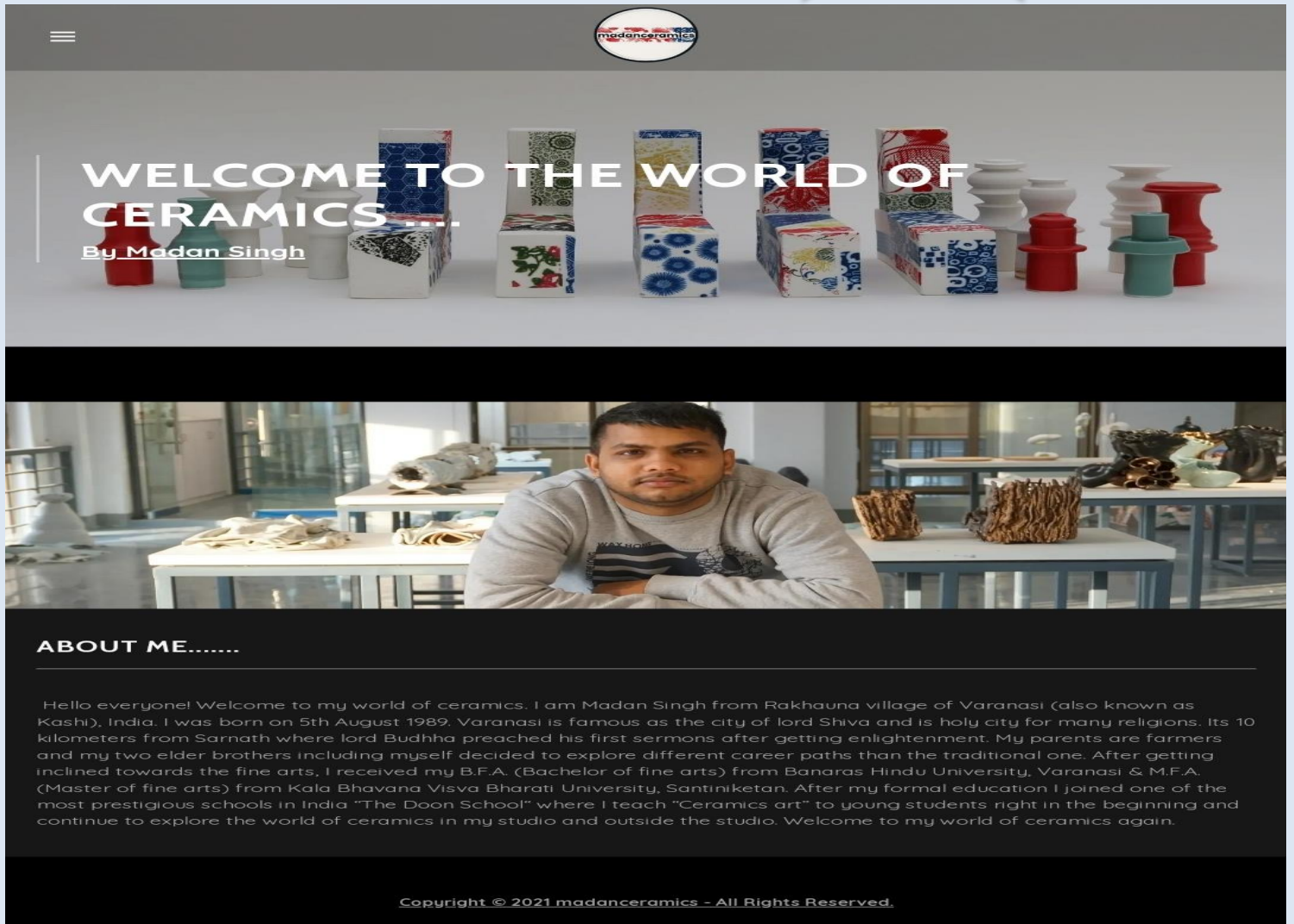
DONATE CLOTHES AND
FOOD

ICFAI Education School, The ICAFI University Dehradun on the occasion of Makar Sankranti Festival organized a social responsibility campaign of creating Voting awareness among the slum dwellers at Bhauwala, Dehradun. About 50 families were residing in that area. The students explained to them the importance of casting their vote. Woolens, clothes, stationary items and toys and refreshments were distributed to them.



STUDENT CORNER

Madan Singh, student of B.Ed. Batch 2021-23 launched his website to show case his expertise and help others explore the world of ceramics. www.madanceramics.com



Dear Colleagues,

I have tried to list here *two* simple yet effective strategies that can be easily implemented during our online classes. Some of these strategies are very popular in the education community worldwide and there are proven track record of the efficacy of these formative assessment techniques that enormously changed the learning environment for individuals during remote learning.

I shall be happy if all of you can contribute adding on to this list and share your expertise with others in the department. A *collaborative* approach will definitely help all of us work together for the greater good of the students.

Formative Assessment strategies:

These are simple techniques which we can easily implement in our classes. The idea of Formative assessment is to test the ongoing learning of the students. These are not to be graded, however, your feedback is essential so that our students become aware of their learning gap and prepare well for the Summative.

A. Exit tickets:

A reflection task based on what you have taught. We generally divide our lesson into beginning (five minutes), discussion on the topic (thirty minutes) and reflection/assessment/feedback (ten minutes). This 'Exit Ticket' strategy is to use the last ten minutes of the class for a reflection activity on the learning that preceded. You can take a mini quiz, a padlet reflection page, use a jam board note etc. You may want to visit my A Form Google Classroom and see the recent posts on the same. It really makes a difference. This not only makes students aware of their learning process, but help them self-evaluate their agency of learning.

One rule, we need to record and preserve this activity somewhere (email to students/post in Classroom etc.) for further reference and follow up.

B. Annotations:

Annotations are small, running notes that we all take while reading something. It helps us mark up our thoughts, ideas, understanding and reflections on the text/part of the text. This is one of the most popular and easily affordable learning habits that makes out thinking visible. Isn't it?


Encourage students to use this technique at the end of every class (especially, when you have taught a literary piece). They can be creative; mark with different-colored pencils, write some critical inquiry based questions, use emoticons etc.

This is another effective assessment strategy that can instantly generate feedback, make student more spontaneous in their responses, they can collaborate and share their view-points with one another, interact critically on the important aspects, creatively engage and develop a memory skill which helps them in close reading and analysis.

Like I said before, we need to preserve and record these works somewhere (you can ask your boys to share the scanned copies of the pages or share the digital notes etc.) for an easy access afterwards in order to retrieve, review and revise.

Stay tuned, will come back shortly... *Supratim*





"Success is not final, failure is not fatal: it is the courage to continue that counts."

- Winston Churchill