

## Placement Brochure 2011

# The ICFAI University, Dehradun

## Faculty of Education

(Recognised by NCTE) A Constituent of the ICFAI University Dehradun (Uttarakhand)

The ICFAI University, Dehradun

Faculty of Education

(Recognized by NCTE)



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## OUR VISION

Today Business is international. Organizations have stakeholders around the world. Also, more countries are evolving into market economies, and business now operates in a world which is both turbulent and complex. The ICFAI University, Dehradun believes that professionals of the future need to be thinking and working, both strategically and operationally, across national and cultural boundaries.

Our vision of education at the University is based on innovative learning methodologies, constant improvement, cultivation of practical skills and an unwavering commitment to academic quality. We have

Our Vision is “ Meritum Ethicus” Implying Merit with Ethics

## OUR MISSION

### LEARNING FOR LEADERSHIP

The primary mission of Faculty of Education, The ICFAI University, Dehradun is 'Re-Vitalizing Leadership in Teacher Education' to develop teaching professionals with specialized pedagogical skills, adequate content knowledge, proper mentoring capacity and sharp perception to resolve the problems of all the stakeholders of our school education.

To achieve these goals, Faculty of Education seeks to develop and instill in their students the seven key characteristics.....

- The overall perspective which helps the students views an organization for holistic development for satisfying all its stakeholders.
- Analytical and integrative skills to organize

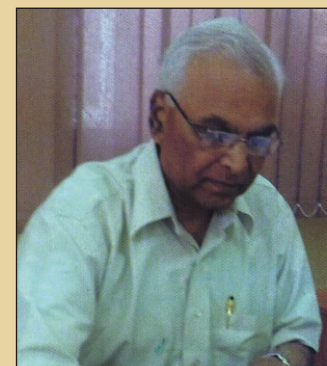
created a curriculum which is enriching and challenging by its diversity, where students learn to relate and function in new ways.

We also believe that education must relate to the real world environment and be able to contribute to and benefit from it. We want our students to understand in terms of whole systems and organisms rather than of fragments. We want them to acquire a holistic approach which, when coupled with inner merit, will transform them into citizens with vision, a deep sense of ethics and of social responsibilities.

creative solutions to problems arise in and outside the school environment.

- Instructional skills and communication skills collectively comprise professional competence to operate as a matured individual.
- Technical skill and IT skills to reach out the disadvantaged learners' community.
- Human skills to understand the sensitivity of a learner with logic and adequate compassion.
- Commitment for community empowerment through positive attitude.
- Encouraging leadership qualities within each individual student and Empowering alumni relationship.

## Vice Chancellor's Message



I do believe that the students of class 2011 of the B.Ed program of Faculty of Education, the ICFAI University, Dehradun have done excellently well in academics, co-curricular and extra-curricular activities. I am really proud to present this class of students, who have equipped themselves with sound knowledge, teaching skills and professional exposure in the field of Teacher Education. The B.Ed. Program of the University is meant for people who are committed, creative and have the strength to bring positive change in the classrooms with a sense of social and ethical responsibility in relation to their students and the society.

As per the demands of present-day classroom, the program structure of our B.Ed program gives ample opportunity to groom the teaching aptitude of the students through Experiential Learning Environment. Students have received essential training to apply principle of ICT, Counseling and Mentoring techniques, and soft skills in the real classroom. Compulsory Teacher Internship Program helps them to undergo the rigors of professional environment both in form and substance.

The students of the Faculty of Education have shown their highest caliber at various prestigious National Platforms. Their success is the testimony of the outstanding teacher education imparted by the competent faculty.

I take this opportunity to cordially invite the recruiters to be part of the Recruitment Program of the Faculty of Education and encourage them to improve the standards of teaching in the new-age schools.

I wish all the students of class 2011, very bright future.

*G.P. Srivastava*

Prof. (Dr.) G.P. Srivastava  
Vice-Chancellor

# Message



## From the Desk of the Principal...



It is with a sense of commitment and faith we send our class of 2011 to face the challenges and learning opportunities to grow as a learner then as a teacher that await them in the new age classrooms where ample scope is there to groom the hidden talents of inquisitive young minds. The leadership & governance in school education depend largely on the quality Teacher Education Program of a country. The emerging issues in school education need teachers who are open to learning process & innovative ideas with positive attitude.

In this context the prospective teachers of Faculty of Education have received quality education blend with sound ethical and moral lessons. They have been exposed to rigorous training to groom their personalities through advanced course curriculum, teaching skill development session, content enrichment program and attitude development strategies. Projects courses enable them to understand the practical implications of the problem and work with community helps them to modify their habit of working for the needy people of the society. They are well acquainted with ICT application in school education and organize and perform various CCA and ECA at school level.

The alumni of the Faculty of Education are the worthy stake holders of many schools of National repute. We are pleased to extend you a warm invitation to be a part of our Campus Recruitment Program for the class of 2011.

*Dr. D.K. Giri*

Dr. D.K.Giri

Principal, Faculty of Education  
The ICFAI University, Dehradun

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## The ICFAI University, Dehradun

The ICFAI University, Dehradun (IUD) has been established to develop a new cadre of professionals with a high level of competence and deep sense of ethics. Established in 2003 under the ICFAI University Act, 2003 of Uttaranchal, it is included in the list of universities maintained by the University Grant Commission (UGC) under Section 2(f) of the UGC Act 1956 and is a member of Association of Indian Universities, Association of Commonwealth Universities, London and Association of Federation of the Universities, India.

The University believes in creating and disseminating knowledge and skills in core and frontier areas through innovative educational programs as well as research, consultation and publication. The university is functioning under the patronage of H.E. the Governor of Uttarakhand as its visitor and is administered by a Board of Governors headed by the Chancellor. The Board of Management is headed by the Vice-Chancellor. All academic matters are deliberated by the Academic Council.

The University campus at Selaqui near Dehradun is a sprawling, landscaped and lush green campus. The verdant 25 acre campus is entirely Wi-Fi enabled and provides a congenial environment for education and learning. The campus has well-equipped with physical

and academic infrastructure with workshops auditorium and computer center.

The University offers a number of educational programs in Management, Science & Engineering, Arts, Commerce and Education at bachelor's, masters and PhD level on a full-time basis for eligible students subject to the University Regulations. The University encourages and supports CCA and ECA activities for its students to develop their complete personality. The university resources includes automated library rich with online database system, Cafeteria, Meditation room, Hospital, Gymnasium, Air conditioned Classrooms, Indoor and outdoor sports facilities and round the clock power backup system.

The mission statement of the University reflects its commitment towards the society through dynamic curriculum, focus on ethics and code of conduct, interface with industry and society, academic innovation through quality research activities and national and international collaboration.

The ICFAI University

## Faculty of Education

The Faculty of Education (FoE), a constituent of the ICFAI University, Dehradun has come into existence in 2006. Since its inception it has been providing and promoting quality education, research, training and consultation in the field of Teacher Education as well as school education. The B.Ed program of the Faculty has been approved by the National Council for Teacher Education (NCTE) vide letter No. F.NRC/NCTE/F-7/UR-31/30623064 code No.APN-01572 Dt.25<sup>th</sup> July 2006. It aims at developing a new cadre of teaching professionals through a rigorous full-time program. FoE realizes the individual differences within every trainee teachers and consequently attempts to provide specially designed training programs that will facilitate their individual growth as a successful teacher for new generation schools.

They are encouraged to develop a research orientation of mind which help them to identify innovative approaches to the teaching-learning process. Every trainee has an opportunity to hone their skills by obtaining and synthesizing essential knowledge, principles and concepts from various disciplines and testing their validity in dealing with issues related to education and academic leadership. The Faculty has also started Ph.D Program in Education from the session 2010-11 and planned to start M.Ed and NTT programs from 2012-13 academic sessions.

### The B.Ed Program

The B.Ed program of the University is unique for its admission criteria, curriculum, pedagogy, evaluation system, internship and placement. The admission process maintains quality to attract the graduates who are having real inclination towards teaching. The curriculum and pedagogy are exploratory and reflective in nature which emphasize experiential learning through rigorous evaluation process. Emphasis is given to holistic development of the students to meet the ever-changing demands of school education.

### Objectives

- To motivate young graduates and post graduates towards teaching profession.
- To provide innovative teachers training program for both pre-service and in-service teachers.
- To develop the profession of teaching on sound ethical lines through rigorous standards, certification and continuing education.
- To bring qualitative development in both pedagogical and epistemological areas of teacher education.
- To develop, nurture and maintain close inter-institutional relationship with other institutions, interested in a similar efforts.
- To apply techniques for developing creativity in a classroom situation.

Faculty of Education



- To prepare and support leaders in public and private educational institutions.
- To provide guidance in exploring new approaches to teaching learning situations.
- To design and promote new teaching strategies for teacher education program.
- To provide consultancy to school management in both academic and co-curricular activities.

The training program is designed as a career-oriented practical program to facilitate prospective teachers in understanding, developing, integrating and applying both core and specialized areas of teaching for the clients of learning society.

It also imparts a managerial perspective as well and equips them with planning, designing and implementing corporate strategies in schools. The teacher trainees are enabled to make teaching more effective, taking into account the needs of the students with ethical implications of their decisions.

**The B.Ed Program:  
A Blend of Indian and Global Teacher Education**

On the enforcement of the Right of Children to free and compulsory Education Act, 2009 the role of a teacher is not just a knowledge disseminator but he/she has to contribute in the Nation building activities. Keeping this in mind the faculty of education devised an integrated curriculum where the pedagogical, technological and experiential inputs of teaching- learning and instruction blended effectively. The Comprehensive and Continuous Evaluation(CCE) system guides the trainees to build themselves as efficient leaders required for the continuously evolving education system of the globe. The curriculum is organized around five specific academic components, such as Foundation Course, Professional Knowledge Course and Experiential Learning Course, Teacher Internship Program Course and Project Course.

**The Program Structure:**

Foundation Courses (Six Courses-Compulsory) <ul style="list-style-type: none"> <li>● Objectives and Functions of Education</li> <li>● Education Psychology</li> <li>● Perspectives in Modern Education</li> <li>● IT in Education I</li> <li>● IT in Education II</li> <li>● Management of Schools</li> </ul>	Professional Knowledge Courses- (Two Courses-Teaching Methodology) <ul style="list-style-type: none"> <li>● English, Mathematics, Physical Sciences, Life Sciences</li> <li>● Social Studies, Commerce</li> <li>● Geography</li> <li>● Economics</li> <li>● Commerce</li> <li>● Business Studies</li> <li>● Environmental Education</li> </ul>	Experiential Learning (Six Courses-Compulsory) <ul style="list-style-type: none"> <li>● Intensive Teaching Workshops I, II &amp; III</li> <li>- Pedagogy</li> <li>- Project-based Learning with Multimedia</li> <li>- Creativity</li> <li>● Soft Skills Labs I, II &amp; III</li> <li>- Communication Skills</li> <li>- Human Skills</li> <li>- Counseling &amp; Mentoring Skills</li> </ul>
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Faculty of Education

Project Course 4 courses compulsory Action Research Project Case Study School Management Project Community Empowerment Project	Teacher Internship Program Course 4 courses compulsory Micro Teaching Simulated Social Skill Training Peer Observation & Criticism Scholastic Achievement Test	Laboratory Oriented Course 2 courses compulsory Educational Technology Lab Course Psychology Lab Course
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<b>Semester-1</b> Objective and Functions of Education Educational Psychology IT in Education - I Pedagogy Communication Skills Methodology - I Methodology - II <b>Pre-TIP &amp; Placement activities</b> Micro Teaching Simulated Social Skill Training Personality Grooming, Interview Skills <b>Truncated Term : TIP and Projects</b> Teacher Internship Program (TIP) Action Research Project (ARP) School Management Project (SMP) Case Study (CS) Community Empowerment Program (CEP)	<b>Semester-2</b> Creativity IT in Education -II Perspectives in Modern Education Management of Schools Project-Based Learning with Multimedia Human Skills Counseling and Mentoring Skills Community Empowerment Education <b>Lab Activities</b> Audio-visual application in teaching Psychological Testing Guided Assignments Content enrichment program Content analysis Practical assignments related to teaching methods
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## Curriculum Teaching, Learning, Evaluation & Resources

### Pedagogy

The education methodology adopted by the University encourages independent thinking and helps the students in developing holistic perspectives, strong domain knowledge, contemporary skill- sets and positive attitudes. The Faculty of Education has evolved a comprehensive student- centric learning approach consisting of several stages, designed to add significant value to the learners' understanding in an integrated manner. It believes in the learning approach that is specifically designed to facilitate 'learning for wisdom and understanding'. The approach adopted aims at imparting intellectual and creative skills to the learners in an integrated and well-processed manner. It includes the following:

- **Classroom Instruction**

Students receive full-time classroom instruction, which helps them to learn and consolidate their understanding of the subjects. The faculty uses various advanced pedagogy like seminar techniques, GD, Demonstration, Lecture cum discussion, Multimedia Presentation and cooperative learning strategy. While teaching the faculty members always try to focus on the individual differences of the students.

- **Workshop and Seminars**

FoE strongly believes in exposing the students to vast sources of knowledge and experience in the form of guest lectures and seminars. Eminent academicians, educational leaders and practicing professionals are invited for a two session workshop in the campus to interact with the trainees and widen the horizon of their knowledge with their personal experiences. Student seminars are conducted once in a week, where opportunities are given to trainees to present seminars

on recent innovations in the field of teacher education. The objectives of this program are to help prospective teachers to develop their self confidence and improve their communication skills. The faculty conducted following seminar & workshop in the current session:

1. Why Teaching, How Teaching & What Teaching? : The questions for teachers of today : 01.06.10
2. Changing paradigms of Teacher from Motivator to Mentor : 20.08.10
3. Constructive Approach in Education - Teaching Learning Process : 17.09.10
4. Development of Creative Potential of Learners, Parents and Teachers sans Rote Learning : 11.10.10
5. Personality Development - Sine Quo non for Future Teachers : 02.12.10
6. How to sell your talents - The teacher Perspective : 04.01.10

- **Supervised Studies/Mentoring Classes**

At FoE each faculty member is entrusted the responsibility of mentoring a group of mentees. The faculties help the mentees in various areas like academics, understanding their personal problems developing proficiency in teaching through practice session, preparation for co curricular and extracurricular activities. Every week one hour is allotted for this mentoring session.

- **Lab-Sessions**

Most of the specialized courses in B.Ed program of IUD require intensive laboratory work. The faculty ensures that all students have access to well-equipped labs for doing their course work as well enhancing their practical knowledge in the subjects. The Lab sessions are conducted in Psychology Lab, Educational Technology Lab, Science Lab and IT lab.

- **Soft Skills Training Lab and Intensive Teaching Workshop**

## Curriculum Teaching, Learning, Evaluation & Resources

In addition to excellence in academics, the students are provided ample opportunity to develop their soft skills.

The soft skills training labs and Intensive Teaching Workshops serve to increase the application orientation of the students and give them exposure to learn and work independently & implement these skills in their class room teaching in order to improve/create learning environment and situation to the optimum. The B.Ed program has following courses where these lab activities and workshop strategy are implemented case to case basis.

Communication Skills, Mentoring Skills, Human Skills, Student Counseling Skills, Pedagogical Methods, Project based Learning with Multimedia (PBLM), Creativity Training.

### Evaluation

- **Continuous Comprehensive Evaluation:**

Teaching and evaluation form a unity of functions and operates in a climate of mutual understanding and trust. The different components of evaluation are evenly spread out in the session and aim to draw out response from the student in regard to various attributes like spontaneous recall, ability to apply known concepts, capacity to work on his own, competence in conceptualized arguments, ability to face unknown situation etc. At least one of the components (examination) is comprehensive enough to include the whole course and held at the end of the semester.

In order to produce committed, competent and dedicated teachers for the schools, FoE follows CCE which is completely guided and governed by the faculty members. The performance of prospective teachers in Academic, CCA and ECA is comprehensively evaluated through various activities. The strength of Internal Evaluation through Grading System gives autonomy to the learners to develop themselves continuously. Their performance of a student is evaluated through various evaluation components, such as monthly test, assignments, quizzes, comprehensive examination, and weekly activities.

### Learning Resources:

#### 1. Library

The campus has a well-stocked automated library. The students can access hundreds of on-line journals/ books and periodicals. Students have access to the finest selection of contemporary books and journals which supplement the prescribed reference books and textbooks, providing students an opportunity to gain significant appreciation of Teacher Education subjects which go well beyond the classroom-based program.

#### 2. Computing Facilities

The IUD campus is completely wi-fi enabled campus, which is enriched with the necessary latest hardware and software infrastructure to cater to the computing needs of all students and faculty and the training needs of information technology related courses. It is equipped with servers and multiple terminals with multiple operating systems enabling a client-server environment.

#### 3. Students Career Counseling Cell

The student Career Counseling Cell is a initiative of the University to offer counseling facilities to the students who want to pursue their higher studies in different universities within and outside India. The cell strictly confine itself to counsel students pertaining to prospects, opportunities and available avenues for higher education beyond their current degree.

#### 4. Student Supports & Alumni Society

The University has established an Alumni Society. All students are required to seek membership in the society. The provisional membership in the alumni body entitles the students to participate in seminars, workshops, conferences and local chapter activities organized by the society. Alumni recognition meets are organized frequently to strengthen the relationship. The last meet was organized on 11<sup>th</sup> October, 2010, where six alumni were felicitated for their contribution to school education. Some alumni have completed their



M.Ed. from some reputed Universities of the country and cleared UGC-NET examination in Education and working in the TEIs.

#### 5. Students Committee

In order to inculcate the leadership qualities among the students the University encourages students to become a part of various policies making activities of the University. The students of the B.Ed. program actively contribute to the Students Welfare Committee, Library Committee, Alumni society, Placement committee, Canteen committee and sports and cultural committee of IUD.

#### 6. School Relationship Program

The School relationship program is an innovative program taken up by the FoE to bring schools and Teacher Training Institutions together. The main objective of this program is to empower research activities in various parameters of school education. Collaborative research, Visiting teachers program and TIP are some of the best practices come under this program. Recently the faculty donated books on children's Literature to seven schools of Dehradun to strengthen their Learning Resources.

#### 7. Total Quality Management cell

In order to improve, monitor various quality parameters of the faculty, the TQM cell has been constituted in the faculty under Internal Quality Assurance Cell of IOD. The following table establishes the fact.

#### 8. Co-Curricular and Extra Curricular Activities

FoE endeavors to build the overall personality development of the students by bringing a balance between the classroom and out-of-classroom life. It provides a variety of opportunities for participation and initiation of different CCA and ECA. The activities are intended to support the educational purpose of the institute by working to create the experimental learning environment. Through these activities the students learn the value of collaborative and collective

learning. Students are encouraged to form informal groups and share information and exchange ideas. The co curricular activities help the students to: Improve communication skills, Develop right attitude, Emerge as team players, Discover and develop one's unique features, Improve creativity, Enhance leadership abilities, Refine interpersonal skills  
FoE encourages the students to participate in co-curricular activities like Quizzes, Brainstorming, Art and Craft, Debate /elocution, Short skits /plays, Cultural shows, Seminars, Community Survey Works.

#### 9. Faculty Resources

The University plays a significant role in ensuring quality education through interactive teaching. The faculties bring their extensive knowledge, professional experience and advanced education to their task. The Faculty members of the Faculty of Education have very good academic backgrounds and sound conceptual knowledge in their perspective disciplines. They are practicing professionals and academicians drawn from industry and leading institutions. The commitment to prepare the teachers for the future schools shapes their involvement in developing comprehensive personality of the prospective teachers. The list of Faculty members is given below.



## Faculty of Education

Name of the Faculty	Qualification	University	Area of Specialization
Dr. D.K. Giri	M.A, M.Phil, Ph.D. (Education) M.A. (English), Ph.D (Mangt. pursuing), B.Ed, C.T, DCA	Utkal University Ravenshaw University Orissa.	Pedagogy, Educational Technology, School Management Innovation in Education
Dr. Seema Agnihotri	M.A. (Geog), M.Ed, M.Phil, Ph.D. (Education), UGC-Net (Education)	Delhi University	Educational Philosophy, History of Indian Education, Methodology of Teaching Geography and S.St
Ms. Sarita Negi	M.A.(Economics), M.Ed. Ph.D.(Edu. - pursuing)	HNB Garhwal University ICFAI University, Dehradun	Human Skills, Educational Philosophy, Methodology of Teaching Economics
Ms. Poonam Verma	MCA, ADCA, PGDCA	IGNOU	Compiler Designing, PBLM, ICT
Ms. Archana Thplyal	M.Sc. (Physics), M.Ed (Gold Medalist), PGDCA, UGC-Net (Education), M.A. - Sociology Ph.D.(Edu.) Cont.	HNB Garhwal University RIE (Ajmer)/MDS University	Educational Technology, Creativity in Teaching Special Education, Methodology of Teaching Physical SC and Mathematics
Ms. Anjali Bhatia	M.A.(Psychology), UGC-Net (Psychology), Ph.D. (Psychology - pursuing)	Punjab University, Chandigarh HNBGU	Environmental Psychology, Counseling and Mentoring Skills
Dr. Priyanka	M.Sc. (Ag-Gold Medalist), Ph.D. (Gen & PB), NET/JRF (ICAR), B.Ed, (IGNOU), M.A. (Education - pursuing)	RAU, Pusa/CCSU, Merrut IGNOU	Life Sciences, Environmental Education, Methodology of Teaching Life Sc Bio Technology and Environment Science
Dr. David M. Domingo	M.A. (History), B.Ed, Ph.D. (History) M.A. (Education - pursuing)	Nagpur University IGNOU	Modern Indian History, Pedagogy, Human Skills, Methodology of Teaching History and S.St
Mr. Ravi Kant Mishra	M.A., M.Phil. (English) B.Ed., C.I.C., M.A.(Education - pursuing)	Mahatma Gandhi Kashi Vidyapeeth, Varanasi ICFAI University D.Dun IGNOU	Communication Skills, Management of Schools, Higher Education, Methodology of Teaching English



### Research, Innovation, Activities and Achievements

#### • Research Initiative:

The University nurtures a very vibrant research culture particularly in cross disciplinary areas focusing on problem associated with basic and applied educational research. It gives special importance to research publications and therefore publishes several research journals of its own and encourages faculty and students to contribute in these journals. A good number of these journals bear ISSN/ISBN codes and are indexed by international authorizations like SCOBUS. The list of some journals is given below.

1. Fed-Uni journal of Higher Education
2. IUP journal of Bio Technology
3. IUP Journal of Computer Science
4. IUP Journal of Biotechnology
5. IUP Journal of Computational Mathematics
6. IUP Journal of Earth Sciences
7. IUP Journal of Environmental Sciences
8. IUP Journal of Information Technology
9. IUP Journal of Genetics and Evolution
10. IUP Journal of Life Sciences
11. IUP Journal of Physics

#### • Ph.D Program in Education:

The Ph.D Program is a full time, campus based program designed for students interested in Education and Research. The scholars are encouraged to participate in various academic research and institution building activities at the university.

#### • Community Empowerment Program and extension activities:

The department encourages the students to participate in extension activities like blood donation camps, Community Empowerment Activities like Adult Literacy camp, Health Awareness Camp in the nearby community. Some alumni of the faculty are working in the slum area schools under the banner of Alpha Foundation promoted by IUD, which is providing non formal / Vocational education to children in the backward areas of Dehradun. There are five Alpha centers for learning which are providing education to over 200 underprivileged children.

#### • Institutional Collaboration:

The University believes in creation and dissemination of knowledge through institutional collaboration. Therefore it has been taking initiative to explore collaborative activities in the area of teaching, learning, research and human resource development with some national as well as international institutions of repute. Inspiring with the worthy vision of the University, i.e. *Meritum Ethicus*, Faculty of Education has taken initiative to collaborate with reputed TEIs/ Schools of the nation.

#### • Students Achievement:

1. Mrs. Sangeeta Khanna - 1st Prize winner in Indo-Butan International Essay Competition. She also awarded Ph.D in Philosophy from HNB Garhwal University.
2. The research papers of 12 students had been accepted for Worldl Seminar organized by Lovely

Professional University, Punjab.

3. 2 Students participated dyslexia workshop held at Doon Wonder School, Dehradun.
4. 3 students represented the University Volley Ball Team which won Inter College Volley Ball tournament organized by Dolphin PG Institute of Biomedical Research.

5. Nikhil Pratap Singh won 1st Prize on Group Discussion Round at Thomso-IIT Roorkee Annual Fest organized by IIT Roorkee.

6. 4 students participated in Tree Festival - Green Dun and won 1st prize in Painting, Slogen Writing & Essay Writing Competition organized by Green Dun Society.

#### Important Dignitaries Visited to the Department

The faculty invites important personalities from Industries as well as academia in different occasions. Their interaction with the students and faculty improves quality in the academic culture of the department. The students get exposure to understand the application of their education in real work environment.

- Prof. Asha Gupta - Ex. Dean, Faculty of Education, PU, Chandigarh, NCTE nominated visiting team member
- Prof. S.P. Gupta - Ex. Director, Faculty of Physical Education, PU, Chandigarh, NCTE nominated visiting team member
- Mr. J.M. Rawat - Asst. Commissioner, Kendriya Vidyalaya Sangathan
- Dr. Lalit Saxena - Director Times World School, Dehradun
- Mrs. Kamini Bahuguna - Principal Indian Public School, Dehradun
- Mr. Ajay Kumar Lall - Head Master, Selaqui International School, Dehradun
- Mrs. Sangeeta Agarwal - Chairman, Trinity College, Dehradun
- Mr. M. Pandey - Principal Manav Bharati Indian International School, Dehradun
- Gp. Capt. P.K. Rai - Principal Sanskar International School, Dehradun
- Ms. B. Gill - Principal The Heritage School, Dehradun
- Mr. Greg Mann - Director, Carman Group of Schools, Dehradun
- Mr. J. Chatterjee - Principal, Lucent International School, Dehradun
- Ms. Veena Singh - Principal, Unison World School, Dehradun
- Ms. Sumana Samuel - Co-Director, Sharp Memorial School for Blind, Dehradun
- Mr. B.K. Agarwal - President Tirupati Group of Industries, Dehradun
- Ms. Sangeeta Anagom - Asst. Professor, National University of Educational Planning and Administration, Delhi
- Col. (Retd.) S.K. Chaudhary, Director - Cornel School, Dehradun
- Ms. Frieda Mac Rae - Director, Shishya School, Dehradun
- Dr. Sonia Ahuja - Dean, Academics, Kasiga School, Dehradun
- Ms. Sonal Verma - Director, Hill Foundation Group of Institutions, Dehradun
- Mr. K.P. Kadia - Secretary, Krishn Pranami Public School, Shiwani Mandi, Haryana
- Mr. Anuj Kumar - Principal Doon Global School, Dehradun





### Internship, Placement and Alumni Society

#### • Internship Program

The Teacher Internship Program (TIP) forms an important component of B.Ed. program at FOE. The TIP, which would be a simulation of real work environment, requires that the students undergo the rigors of professional environment both in form and substance. A seven week Teacher internship program is undertaken after the second semester of the B.Ed program and it is faculty supervised. The TIP will equip the students with practical teaching skills relevant to various situations. It is an attempt to bridge the gap between the classroom instructional process & the professional world.

In the process, it provides an opportunity to students to satisfy their inquisitiveness to develop teaching skills, know methods of remedial teaching in real classroom situation. It also exposes them to various soft skills and helps them acquire human skills by interacting with outside professionals while seeking information about the children.

- For the final evaluation of the TIP program the FoE constitute a team of experts of external and internal examiners. The Principal, senior subject teachers of the respective school, Dean Faculty of Education and the internship supervisor are the members of the team. The team evaluates each individual intern on the basis of their past and present performances on different areas of internship. List of Schools where the students have undergone Internship Program is given below :

Welham Girls School, Hiltons School, Indian Public School, St.jude's School, Raja Ram Mohanroy Academy, Delhi Public School, Haridwar & Dehradun, Doon Presidency School, Seven Oaks School, SGRR School, Him Jyoti School, Carmel School, Niranjana Pur, North Point Children Academy, Sunrise School, Doon Global School, Constanca

School, Sophia School, Little Angel School, Shivalik Public School, Sanskar International School, Manav Bharati India-International School, Shivalik Academy, Lucent International School, Indian Public School.

#### Pre Placement Training and Placements:

The University gives utmost importance to assist students in getting suitable placements after successful completion of the program. FOE gives utmost importance to ensure success to the BEd graduates to achieve suitable placement through campus selection. For achieving success in this area the FOE has developed a strong network with the reputed schools of the region. A strong placement cell works for developing a network by conducting seminars, internships, projects and other initiatives at Schools. All pass out trainees of the last four batches have got their placements in different good schools of Uttarakhand and other States. Many students have been working in the Govt. Schools run under UP, MP and Uttarakhand Govt.

To ensure quality placement the students are given proper training to groom their professional qualities related to teaching. This extensive personality grooming activities include C V Preparation, Mock Interviews, Mock GDs, Aptitude Training, Aptitude Testing, content enrichment program and Subject Demonstration Classes.

The placement team looks after the placement activities on a full-time and continuous basis. Staffed by senior professionals and placement executives, the placement team initiates and maintains the University-Industry dialogue and manages the Teacher internship program and final placement activities. The team evaluates student performance levels and ensures relevant preparation for their placements. Working both at the supply and demand sides of the placement, the team plays the vital intermediary role of matching academic excellence and industry expectations.

### Internship, Placement and Alumni Society

#### 9 Guest lecturers

Guest lecturers play an important role in the developmental process of the students. Eminent academicians and practicing professionals are invited for guest lecturers where students get an opportunity to interact closely with them and understand the practical applications of various management and information technology concepts and ideas. Through these activities, students get acquainted with leadership roles, develop group and interpersonal skills and develop the right kind of attitude for success in their careers. Following guest lectures are conducted in the current session.

- Ms. Sonal Verma - Director Hill Foundation School, Dehradun on the topic Dance, Drama & Music : Three Triangles of Liberal Education.
- Mr. Atul K. Kabiraj - Dean, Art and Craft, The Indian Public School, Dehradun on the topic Importance of Art and Craft in the Personality Development of the Students.
- Govind Ram Upadhyay - H.O.D. Mathematics, Carmen Residential & Day School, Dehradun on the topic Mathematics Phobia : Bear on or eradicate.
- Ms. Ritu Dabral - S.N. Memorial Public School, Dehradun on topic Application of CCA and ECA curriculum in Teacher Education.
- Mr. Ngawang Tsering - Tibetan SOS Children's Village School, Dehradun on topic Drama as a Therapy for Quality Education.
- Ms. Neebha Mac Rae - Shishya School, Dehradun on topic Activity and Education: How to blend effectively in your class.
- Mr. Atul Kumar - Doon Global School, Dehradun on topic Importance of Dance Festival in School.

- Mr. Kaushal Naresh Malhotra - Sangeet Visharad, Director, Swaranjali, Dehradun on topic Classical Music: The communion with Western.
- Col (Retd) S.K. Chaudhary - Director, Cornel School, Dehradun on topic Education of the Low Achievers: The remedial Measure.
- Mr. B.K. Agarwal - President Tirupati Group of Industries, Dehradun on topic Teaching a Passion not a Profession.
- Dr. Aparna Sharma - Faculty Member in Communicative English, Faculty of Law-IUD on topic Tips of Debating - The nuances to prepare students for the debate competition.
- Prof Malabika Sen - Faculty Member in English, Faculty of Science and Technology-IUD on topic Technical Communication : Grooming for better Teachers.
- Dr. Tripti Thapliyal - Faculty Member in English, Faculty of Science and Technology-IUD on topic Pedagogy of Inculcating value Education for Teachers.





## Stuent Profile 2010-11



**Akashdeep**

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**Deepti Pundir**

### Summary of the Activities conducted in session 2010-11

• Co-curricular Activities			
08.06.10	Extempore Speaking	15.06.10	Mad-ads
22.06.10	Salad making competition	06.07.10	Group Singing
13.07.10	Treasure Hunt	27.07.10	Poetry Composition
28.07.10	Audio Video Aids used to show Documentary on awareness of AIDS and Community Empowerment Program	30.07.10	Farewell Party for the batch of 2009-10
03.08.10	Uncooked Dish Competition	10.08.10	Flower Decoration
13.09.10	Jewellery Making	07.09.10	Low cost Teaching Aids
10.09.10	Blood Donation Camp	14.09.10	Skit
15.10.10	Poster Making	19.10.10	Effigy making for Diwali
02.11.10	Rangoli making for Diwali	09.11.10	Story writing competition
10.11.10	Discovery documentary shown to students		
• Celebration			
15.08.10	Independence Day Celebration	06.09.10	Teacher's Day
04.11.10	Diwali Pooja	15.11.10	Children's Day
31.12.10	New Year - 2011		
• Students Seminar			
25.06.10	Seminar "Modern Wonders of India"	23.08.10	Inspiring Books
27.08.10	Leading Newspapers of the World		
• Debate			
16.07.10	Debate: IPL has done more harm than good to cricket.		
23.08.10	Debate: Reservation for women is the road to empowerment.		
19.10.10	The Indian Spirit has been lost in the modernization of festivals.		
• Group Discussion			
02.07.10	Reading Habit : Dying or Flourishing?		
06.08.10	Media coverage to celebrities-Entertainment or Waste of time?		
03.09.10	Privatization of Education : Boon or Bane?		
12.11.10	Corporal Punishment in Schools		
09.07.10	Quiz - General Knowledge, Current Affairs		
29.10.10	Quiz - General Knowledge, Current Affairs		

Activities Session 2010-11



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**Leena Kashyap**



**Madhumita Sirola**



**Monika Tomar**



**Nidhi Rana**



**Neha Agarwal**



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**Deexa Bisht**



**Heera Raturi**



**Hemu Bisht**



**Jeevanjot Kaur**



**Santoshi Gusain**



**Samreen Sultana**

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**Area of Specialization:** Eng, S.St  
**Marital status:** Single

**Qualification:** M.Com  
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**Ruchi Rana**



**Nisha Jakhmola**

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**Pooja Chauhan**



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**Santosh Rawat**



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**Rekha Mehta**



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**Sangeeta Khanna**



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**Prabhakar**



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**Sarika Bhatt**



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**Saurabh Bisht**

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**Sarika Sharma**



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**Ruchi Nayal**



**Sweta Sharma**

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**Tanveer Ahmad**



**Seema Rani**

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**Satish Kumar Tiwari**



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**Tashi Yangzom**



**Shailja Kumar**

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**Marital status:** Married

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**Shivani Shukla**



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**Marital status:** Married

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**Tenzin Choezin**



**Suchitra**

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**Marital status:** Married

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**Marital status:** Single



**Shweta Kothiyal**



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**Marital status:** Single

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**Vijay Laxmi Bisht**



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**Sunil Punetha**



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**Marital status:** Single

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**Area of Specialization:** Eng, S.St.  
**Marital status:** Single



**Vikas Chamoli**



**Swati Karnwal**

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